

TRANSLUCENT GLOBES MUST BE VISIBLE FROM BOTH SIDES OF TRANSCRIPT WHEN HELD TOWARD LIGHT SOURCE

MEREDITH

COLLEGE

Raleigh, North Carolina

UNDERGRADUATE

Noel Marie Fox

SS NO: XXX-XX-3755

Conferred 05/13/17: Degree: Bachelor of Arts

Major: Mass Communication

Honors: Summa Cum Laude

HONORS SCHOLAR

Printed 01/21/2020

HRS HRS QUAL
GPA CRD PTS

HRS HRS QUAL
GPA CRD PTS

AP/IB CREDIT - CEEB MEREDITH COLLEGE

ENG 111 PRINCIPLES OF WRITING 0.00 P 3.00
 PSY 100 INTRODUCTION TO PSYCHOLOGY 0.00 P 3.00
 TOT-SEM GPA: 0.000 0.00 6.00 0.00
 TOT-MER GPA: 0.000 0.00 0.00 0.00
 TOT-DATE GPA: 0.000 TRN: 0.00 0.00 6.00 0.00

AP/IB CREDIT - CEEB MEREDITH COLLEGE

ENG 001 AP ENGLISH LITERATURE 0.00 P 3.00
 HIS 214 AMERICAN HISTORY TO 1876 0.00 P 3.00
 TOT-SEM GPA: 0.000 0.00 6.00 0.00
 TOT-MER GPA: 0.000 0.00 0.00 0.00
 TOT-DATE GPA: 0.000 TRN: 0.00 0.00 12.00 0.00

FALL 2013 FULL TERM MEREDITH COLLEGE

COM 260 INTERPERSONAL COMMUNICATION 3.00 A 3.00 12.00
 ENG 200 CRITICAL READING AND WRITING 3.00 A 3.00 12.00
 FYE 100 FIRST YEAR EXPERIENCE (HON) 1.00 A 1.00 4.00
 MAT 211 CALCULUS I 4.00 A 4.00 16.00
 PED 113 SYNCHRONIZED SWIMMING I 0.00 P 1.00
 SPA 102 HN ELEMENTARY SPANISH II 3.00 A 3.00 12.00
 TOT-SEM GPA: 4.000 DEAN'S LIST 14.00 15.00 56.00
 TOT-MER GPA: 4.000 14.00 15.00 56.00
 TOT-DATE GPA: 4.000 TRN: 0.00 14.00 27.00 56.00

SPRING 2014 FULL TERM MEREDITH COLLEGE

BIO 110 PRINCIPLES OF BIOLOGY 3.00 A 3.00 12.00
 BIO 151 HN PRINCIPLES IN BIOLOGY LAB 1.00 A 1.00 4.00
 COM 100 INTRO TO COMMUNICATION STUDI 3.00 A 3.00 12.00
 ENG 358 PROFESSIONAL WRITING 3.00 A 3.00 12.00
 MUE 134 MEREDITH CHORUS 1.00 A 1.00 4.00
 PED 128 WALK, JOG, RUN FOR HEALTH/FI 0.00 P 1.00
 SPA 205 INTERMEDIATE SPANISH I 3.00 A 3.00 12.00
 TOT-SEM GPA: 4.000 DEAN'S LIST 14.00 15.00 56.00
 TOT-MER GPA: 4.000 28.00 30.00 112.00
 TOT-DATE GPA: 4.000 TRN: 0.00 28.00 42.00 112.00

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FALL 2014 FULL TERM MEREDITH COLLEGE

COM 225 PUBLIC SPEAKING 3.00 A 3.00 12.00
 COM 290 HN INTRO MASS COMMUNICATION 3.00 A 3.00 12.00
 HIS 102 HN MOD WESTERN CIVILIZATION 3.00 A 3.00 12.00
 MUE 134 MEREDITH CHORUS 1.00 A 1.00 4.00
 RES 103 HN BIBLICAL LIT AND HISTORY 3.00 A 3.00 12.00
 SPA 205 INTERMEDIATE SPANISH II 3.00 A 3.00 12.00
 TOT-SEM GPA: 4.000 DEAN'S LIST 16.00 16.00 64.00
 TOT-MER GPA: 4.000 44.00 46.00 176.00
 TOT-DATE GPA: 4.000 TRN: 0.00 44.00 58.00 176.00

SPRING 2015 FULL TERM MEREDITH COLLEGE

COM 200 COMMUNICATION RESEARCH METHO 3.00 A 3.00 12.00
 COM 350 HN BUSINESS & PROF. COMMUNIC 3.00 A 3.00 12.00
 COM 425 MEDIA, CULTURE, & SOCIETY 3.00 A 3.00 12.00
 IDS 398 HN COL: BANNED FROM THE BIBL 3.00 A 3.00 12.00
 SPA 207 INTMD CONVERSATN & SERV LEAR 3.00 A 3.00 12.00
 TOT-SEM GPA: 4.000 DEAN'S LIST 15.00 15.00 60.00
 TOT-MER GPA: 4.000 59.00 61.00 236.00
 TOT-DATE GPA: 4.000 TRN: 0.00 59.00 73.00 236.00

SUMMER 2015 STUDY ABROAD MEREDITH COLLEGE

SPA 300 LIFE AND STUDY ABROAD 0.00 P 1.00
 SPA 302 TOPICS IN LANGUAGE AND CULTU 3.00 A 3.00 12.00
 TOT-SEM GPA: 4.000 3.00 4.00 12.00
 TOT-MER GPA: 4.000 62.00 65.00 248.00
 TOT-DATE GPA: 4.000 TRN: 0.00 62.00 77.00 248.00

SUMMER 2015 6 WK 2 STUDY ABROAD

SPA 307 SPANISH IN THE COMMUNITY 0.00 AT 3.00
 TOT-SEM GPA: 0.000 0.00 3.00 0.00
 TOT-MER GPA: 4.000 62.00 65.00 248.00
 TOT-DATE GPA: 4.000 TRN: 3.00 62.00 80.00 248.00

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Shelly A. McMahon, Registrar

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MEREDITH

COLLEGE

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UNDERGRADUATE

Noel Marie Fox

SS NO: xxx-xx-3755

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HRS	HRS	QUAL
GPA	CRD	PTS

HRS	HRS	QUAL
GPA	CRD	PTS

FALL 2015 FULL TERM				MEREDITH COLLEGE			
COM 300	SMALL GROUP COMMUNICATION	3.00	A	3.00	12.00		
COM 370	NONVERBAL COMMUNICATION	3.00	A	3.00	12.00		
COM 470	FORGIVENESS AND COMMUNICATION	3.00	A	3.00	12.00		
IDS 398	HN COLL: DEVELOP PERFECT DRU	3.00	A	3.00	12.00		
SPA 306	WRITTEN COMMUNICATN IN SPANI	3.00	A	3.00	12.00		
TOT-SEM	GPA: 4.000 DEAN'S LIST	15.00		15.00	60.00		
TOT-MER	GPA: 4.000	77.00		80.00	308.00		
TOT-DATE	GPA: 4.000 TRN: 3.00	77.00		95.00	308.00		

SPRING 2017 FULL TERM				MEREDITH COLLEGE			
ART 180	COMPUTER LITERACY FOR DESIGN	3.00	A	3.00	12.00		
COM 380	SOCIAL AND INTERACTIVE MEDIA	3.00	A	3.00	12.00		
COM 450	RELATIONAL COMMUNICATION	3.00	A	3.00	12.00		
ES 100	INTRO ENVIRONMENTAL SCI. - T	0.00	AT	3.00		
TOT-SEM	GPA: 4.000 DEAN'S LIST	9.00		12.00	36.00		
TOT-MER	GPA: 4.000			114.00	119.00	456.00	
TOT-DATE	GPA: 4.000 TRN: 3.00			114.00	137.00	456.00	

** End of Transcript **

SPRING 2016 FULL TERM				MEREDITH COLLEGE			
COM 360	WRITING FOR THE MEDIA	3.00	A	3.00	12.00		
COM 375	GENDER COMMUNICATION	3.00	A	3.00	12.00		
COM 480	COMMUNICATION INTERNSHIP	3.00	A	3.00	12.00		
COM 495	COMMUNICATION THEORY	3.00	A	3.00	12.00		
CS 370	ETHICS & INFORMATION TECH	1.00	A	1.00	4.00		
PED 140	ARCHERY	0.00	P	1.00		
PED 143	BEGINNING GOLF	0.00	P	1.00		
TOT-SEM	GPA: 4.000 DEAN'S LIST	13.00		15.00	52.00		
TOT-MER	GPA: 4.000	90.00		95.00	360.00		
TOT-DATE	GPA: 4.000 TRN: 3.00	90.00		110.00	360.00		

FALL 2016 FULL TERM				MEREDITH COLLEGE			
COM 215	INTRO TO PUBLIC RELATIONS	3.00	A	3.00	12.00		
COM 320	MEDIA LAW	3.00	A	3.00	12.00		
COM 365	DIGITAL MEDIA CONVERGENCE	3.00	A	3.00	12.00		
COM 480	COMMUNICATION INTERNSHIP	3.00	A	3.00	12.00		
COM 498	HONORS THESIS IN COMMUNICATI	3.00	A	3.00	12.00		
TOT-SEM	GPA: 4.000 DEAN'S LIST	15.00		15.00	60.00		
TOT-MER	GPA: 4.000	105.00		110.00	420.00		
TOT-DATE	GPA: 4.000 TRN: 3.00	105.00		125.00	420.00		

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Shelly A. McMahon
Shelly A. McMahon, Registrar

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EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT APPEARS ON REVERSE SIDE

THE COLLEGE NAME APPEARS IN WHITE PRINT ACROSS THE FACE OF THIS RECORD

April 08, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing today on behalf of my former student, Noel Hudson, who is applying for a position as a clerk in your chambers. I taught Noel in my Appellate Advocacy course in the fall of 2020, when she was a first-semester 2L. Noel was a pleasure to teach in every way: she is intelligent, incredibly hard-working, and a delight to work with one-on-one and in group settings. I am happy to recommend her for a position in your chambers without reservation.

The App Ad class in which I taught Noel had only sixteen students. Over the course of the semester, I met with each student individually multiple times as they wrote and re-wrote a number of appellate briefs: two appellant's brief, one response, and one reply brief. So I got to know each of the students quite well, even though we only ever met over Zoom. The class also happened to be the best group academically that I have taught in my ten years at UNC Law; for whatever reason, it was stuffed full with students from the top of both the 2L and 3L classes. Even in that context, Noel stood out.

First and foremost, through a combination of raw intelligence and hard work, Noel is an excellent law student—and specifically an excellent legal writer. Even from the beginning of the semester, it was clear that Noel was a very good legal thinker, and her GPA throughout her law career bears that out. In our research conferences, she had always found the relevant law that she would need to write her briefs. And in our planning and writing conferences, she always came with solid work product; even her rough drafts were thoughtful and well-organized. I have zero doubt that she will be able to handle any of the legal issues that come through your chambers.

But Noel also came into the class humble about what she didn't know and willing to work hard to improve. I think that Noel would admit that, at the start of the semester, her writing had room to grow. She was certainly not a bad writer in any way; her work was always clean and mistake-free, and I would have felt comfortable filing it in courts without issue. But, like so many other students (and lawyers for that matter), her writing could be wordy and indirect. So over the course of the semester, she and I met multiple times—over and above the required meetings that were mostly about substance—to work specifically on tightening her writing style. I've had very few students who were as eager to improve and as willing to work as hard to perfect even ungraded assignments. By the end of the semester, that work had paid off in spades: her final graded brief was great, even by the high standards set by the rest of her classmates.

Finally, Noel is the type of person that anyone would be lucky to work with. Not only does she put in the work, but she does it with an indefatigable and cheerful attitude. I was always happy to see Noel on the other side of my Zoom screen (I only wish that we had been able to work together in person). She would be nothing but a great addition to the atmosphere of any judicial chambers.

In short, I'm delighted to recommend Noel wholeheartedly. Please let me know if I can provide you with any more information. With every good wish, I am

Sincerely,

/S

Luke H. Everett
Clinical Professor
UNC School of Law
Email: lmeveret@email.unc.edu
Cell phone: 919-621-1317

Luke Everett - lmeveret@email.unc.edu

April 08, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am delighted to recommend Noel Hudson for a clerkship in your chambers. Noel is a top-notch communicator in every sense of the word. She is an excellent legal researcher and writer, and her formal and informal oral communication skills are outstanding. Her work ethic is exemplary, and her positive attitude and strong interpersonal skills make her a delight to work with. She will make an excellent law clerk.

I am a Clinical Associate Professor at UNC School of Law, where I teach Research, Reasoning, Writing, and Advocacy (RRWA) and upper-level writing courses. I have known Noel since her first semester of law school, when she became a student in one of my Research, Reasoning, Writing, and Advocacy (RRWA) I classes. (In fact, I remember meeting her at orientation, where I was impressed by her contagious enthusiasm, drive to succeed, and how easy it was to talk to her.) As a 2L, Noel chose to enroll in my upper-level Writing for Practice class.

Both RRWA and Writing for Practice are intense, simulation-based courses taught in small sections. They provide foundational, practice-oriented instruction which help students develop the skills necessary to communicate professionally as attorneys. In both courses, students work individually and in teams to learn key practice skills, primarily by simulating important aspects of law-office work.

Because of the small size and rigorous nature of these classes, I have gotten to know Noel very well over the last two years. I have read multiple drafts of many pieces of Noel's writing across a variety of genres, and met with her for about ten required individual conferences. But Noel didn't stop there: in both classes, she was also a consistent presence at office hours ("virtual" office hours during the Zoom era), stayed after class to ask questions, and requested additional meetings to work on particular research and writing skills. We have also met to discuss course selection, topics for her law review comment, employment opportunities, and clerkships. As a result, I have first-hand knowledge of Noel's intelligence and talent, and also what it's like to work closely and collaboratively with her.

Noel is a proficient legal researcher with a keen understanding of when a research task demands depth, breadth, or both. She was already a strong legal researcher during her 1L year, when she performed well on RRWA's research assessments and demonstrated a firm grasp on research strategy and techniques. Since then, Noel has only sharpened her research skills through her courses, employment, including her work in a judge's chambers, and her position on Law Review. When I assigned a research task in Writing for Practice, Noel's work was quick but thorough: she found the key doctrine and helpful cases and succinctly explained both why they mattered and how they applied.

Noel is an excellent legal writer. Her writing consistently displays a thorough understanding of both the conventions of the genre she is writing and the substantive law. Her legal analyses are well organized, cogent, and persuasive. She is especially good at crafting rule passages that clearly and crisply summarize the relevant law. She makes good judgments about how to structure her writing to establish a helpful legal framework, meet her audience's expectations, and guide her reader with clear, easy-to-follow prose.

Because Noel was my student in the fall of her 1L year, I had the privilege of introducing her to legal writing as a discipline and being the first professor to work with her on key legal genres. Candidly, legal writing did not always come naturally to her. This is not unusual for students in their first semester; for many students, especially students who are already strong writers in other disciplines, legal writing is not intuitive. Noel struggled initially. But—and this is critical to her success—Noel's work ethic is unmatched. Question by question, email by email, appointment by appointment—including one memorable phone call we scheduled on a Saturday morning—Noel put in the work and showed true grit to earn a strong grade in my class, impress her RRWA II teacher, and write onto the Law Review. Noel succeeds because she's smart and works hard, but also because she not only graciously accepts, but relentlessly seeks out, constructive feedback on her work.

Noel's oral communication skills are superb. She thinks on her feet and can articulate complex ideas clearly and persuasively. Although I did not have the pleasure of teaching Noel for RRWA II, where we cover appellate oral arguments, her spring RRWA professor selected her to receive a Gressman-Pollitt Award for oral advocacy, which is given to students who have delivered the strongest appellate oral arguments in their sections. But even in informal settings such as classes and conferences, Noel is responsive and engaged. Her class contributions consistently reflect thoughtful preparation and always elevate the discussion. She comes to individual meetings with a clear agenda and insightful questions. And when she works in small groups, Noel's leadership consistently keeps her group on task and engaged.

Interpersonally, Noel is warm, bubbly, and engaging. She strikes up an effortless rapport with peers, professors, and supervisors

Rachel Gurvich - gurvich@email.unc.edu

alike. Before the pandemic, Noel could always be found on campus studying, in one of her three favorite haunts. One of these was, to my delight, a small study table near my office. Sometimes, when I needed a break from work, I would just go outside and chat with Noel, who is both empathetic and has a great sense of humor. (A LexisNexis Valentine that Noel slipped under my door in February 2020 still hangs on my office door.)

In short, I believe Noel would be a wonderful addition to your chambers. I would be happy to answer any questions you may have about Noel. Please feel free to contact me directly at (617) 640-9764 or gurvich@email.unc.edu.

Best regards,

/S

Rachel Gurvich

Rachel Gurvich - gurvich@email.unc.edu

April 08, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write this letter in support of Noel Hudson's application to clerk in your chambers. Noel was my student in Research, Reasoning, Writing, and Advocacy II in her second semester of law school. The course focuses on legal reasoning, communication, and advocacy in matters of federal law.

Although grades were not assigned that semester due to the COVID-19 pandemic, I have no trouble saying that Noel's research, writing, and communication skills were highly developed for a first-year law student. Her skills were noticeable more advanced than the majority of her peers. Indeed, she received an award for performing one of the top appellate oral arguments in her section. Even late in the semester when grades were taken out of the equation, I was impressed with Noel's consistent dedication to perform well and learn from every assignment.

I spoke with Noel recently about her desire to clerk after graduation. In my eleven years of teaching law students, I don't think I've met anyone more enthusiastic about clerking than Noel. In recounting her experience interning for a trial-level judge, she repeatedly used the word *fun* to describe tasks such as legal research, memo drafting, and prepping for oral motion hearings. I have little doubt that she will eagerly work on any task assigned to her in chambers. Such a keen interest in the work is not a skill that can be taught or learned. Students either have it or they don't. Noel has it in spades, and it is something that sets her apart from other applicants.

I am confident that Noel would be a great fit for a judicial clerkship. If anything further would be useful, please let me know. I would be happy to discuss her application.

Best regards,

/S

Kevin Bennardo
Clinical Associate Professor of Law &
Non-Resident Associate Justice of the Supreme Court of Palau
(919) 445-8843
bennardo@unc.edu

Kevin Bennardo - bennardo@unc.edu - 919-445-8843

Applicant Details

First Name **Micaela**
 Last Name **Jones**
 Citizenship Status **U. S. Citizen**
 Email Address micaelaj@umich.edu
 Address

Address

Street
66 East Shore Road
City
East Berne
State/Territory
New York
Zip
12059
Country
United States

Contact Phone Number **5188171748**

Applicant Education

BA/BS From **Boston University**
 Date of BA/BS **May 2018**
 JD/LLB From **The University of Michigan Law School**
<http://www.law.umich.edu/currentstudents/careerservices>
 Date of JD/LLB **May 6, 2022**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Michigan Business & Entrepreneurial Law Review**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Henry M. Campbell Moot Court Competition**

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Auletta, Emily
Emily.Auletta@ag.ny.gov
Kimball, George
george.kimball@outlook.com
213-300-5622

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Micaela Jones

Current: 615 S Main St, Ann Arbor, MI 48104
Permanent: 66 East Shore Road, East Berne, NY 12059
(518) 817-1748 • micaelaj@umich.edu

February 10, 2022

The Honorable Michael P. Shea
U.S. District Court for the District of Connecticut
Abraham Ribicoff Federal Building and U.S. Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am a third-year student at the University of Michigan Law School. I am writing to apply for a clerkship in your chambers for the 2023-2024 term.

I am a competitive ice-skater turned law student. Ice-skating has taught me how to work under severe pressure while maintaining a high attention to detail. I have employed this same diligence throughout law school, and would continue to implement it as a law clerk in your chambers. In law school, I have served on the Native American Law Students Association's board in an effort to ensure that Michigan Law provides a supportive environment for fellow Native students. I was also selected to serve as an Online Content Editor for the Michigan Business & Entrepreneurial Law Review. After my first year of law school, I worked as a legal intern at Empire Justice Center and the New York State Attorney General. This past summer, I worked as a summer associate at Dechert LLP, where I researched and prepared memorandum on corporate criminal liability and sanctions for failing to accurately respond to discovery motions.

I have attached my resume, law school grade sheet, undergraduate grade sheet, and a writing sample for your review. Letters of recommendation from my supervising attorney at the Attorney General's Office and a Michigan Law professor are also attached:

- Emily Auletta: Emily.Auletta@ag.ny.gov, (518) 776-2342
- Professor George Kimball: George.Kimball@outlook.com, (734) 780-7217

Thank you for your time and consideration.

Respectfully,

Micaela Jones

Micaela Jones

Current: 615 S Main St, Ann Arbor, MI 48104
 Permanent: 66 East Shore Road, East Berne, NY 12059
 (518) 817-1748 • micaelaj@umich.edu

EDUCATION

UNIVERSITY OF MICHIGAN LAW SCHOOL

Juris Doctor

Ann Arbor, MI
 Expected May 2022

Journal: *Michigan Business & Entrepreneurial Law Review*, Online Content Editor

Activities: Treasurer and 1L Representative, Native American Law Students Association
 Member, Women Law Students Association

BOSTON UNIVERSITY

Boston, MA

Bachelor of Science in Health Science

May 2018

Activities: Vice President, Boston University Synchronized Skating Team
 Member, Alpha Chi Sigma (professional fraternity promoting and focusing in the chemical sciences)
 Member, Love Your Melon Campus Crew (pediatric cancer awareness organization)

EXPERIENCE

DECHERT LLP

New York, NY

Summer Associate (permanent offer accepted)

May – July 2021

- Prepared a memorandum on corporate criminal liability for the acts of independent contractors
- Researched and analyzed case law on sanctions for failing to accurately respond to motions to compel

OFFICE OF THE NEW YORK STATE ATTORNEY GENERAL

Albany, NY

Legal Intern for the Medicaid Fraud Control Unit

July – August 2020

- Wrote a memorandum about the quality assurance privilege as it pertains to nursing home litigation
- Reviewed documents produced by nursing homes being investigated for malpractice during COVID
- Participated in meetings with attorneys and investigators to determine whether complaints alleging maltreatment in nursing homes should be pursued

EMPIRE JUSTICE CENTER

Albany, NY

Legal Intern

June – July 2020

- Researched emerging policy issues for post-secondary for-profit education and compiled these findings into a research outline
- Analyzed case law relating to reasonable attorney's fees in the Northern District of New York

MACY'S

Colonia, NY

Cosmetic Beauty Advisor

April – July 2019

- Educated and consulted customers on various cosmetic brands and products to best fit their needs and styles
- Collaborated with colleagues in a series of meetings to create a uniform system that allowed us to align with brand guidelines while optimizing customer experience

CAPITAL DISTRICT YMCA

Delmar, NY

Ice Skating Instructor and Ice Rink Guard

October 2018 – March 2019

- Instructed amateur skaters participating in the community Learn To Skate program

ADDITIONAL

Languages: French (basic fluency)

Volunteer: Therapeutic Skating (taught skating to children with disabilities)

Interests: Kayaking at my family's lake house in Upstate New York, rescuing kittens, and cooking plant-based food

Control No: E187628501

Issue Date: 01/19/2022

Page 1

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Jones, Micaela G
Student#: 09810309



Paul R. Johnson
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Credit Hours	Grade
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Fall 2019 (September 03, 2019 To December 20, 2019)

LAW	510	002	Civil Procedure	Richard Friedman	4.00	4.00	4.00	B+
LAW	520	002	Contracts	Bruce Frier	4.00	4.00	4.00	B+
LAW	580	002	Torts	Don Herzog	4.00	4.00	4.00	B+
LAW	593	008	Legal Practice Skills I	Nancy Vettorello	2.00		2.00	S
LAW	598	008	Legal Pract: Writing & Analysis	Nancy Vettorello	1.00		1.00	S

Term Total	GPA: 3.300	15.00	12.00	15.00
Cumulative Total	GPA: 3.300		12.00	15.00

Winter 2020 (January 15, 2020 To May 07, 2020)

During this term, a global pandemic required significant changes to course delivery. All courses used mandatory Pass/Fail grading. Consequently, honors were not awarded for 1L Legal Practice.

LAW	530	001	Criminal Law	David Moran	4.00		4.00	PS
LAW	540	003	Introduction to Constitutional Law	Leah Litman	4.00		4.00	PS
LAW	594	008	Legal Practice Skills II	Nancy Vettorello	2.00		2.00	PS
LAW	791	001	Environmental Crimes	David Uhlmann	3.00		3.00	PS

Term Total		13.00	13.00	
Cumulative Total	GPA: 3.300		12.00	28.00

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Page 2

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Jones, Micaela G
Student#: 09810309



Paul R. Johnson
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Grade
Fall 2020 (August 31, 2020 To December 14, 2020)								
LAW	686	001	Federal Indian Law	Matthew Fletcher	3.00	3.00	3.00	B
LAW	712	001	Negotiation	George Kimball	3.00	3.00	3.00	A
LAW	723	001	Corporate Lawyer: Law & Ethics	Vikramaditya Khanna	4.00	4.00	4.00	B
LAW	747	001	Taxation of Individual Income	James Hines Jr	4.00	4.00	4.00	P
LAW	885	002	Mini-Seminar	Samuel Bagenstos	1.00	1.00	1.00	S
			Health Justice and Systemic Inequality					
Term Total					GPA: 3.300	15.00	10.00	15.00
Cumulative Total					GPA: 3.300	22.00	43.00	
Winter 2021 (January 19, 2021 To May 06, 2021)								
LAW	506	002	Internal Investigations	Timothy Lynch	2.00	2.00	2.00	A
LAW	569	001	Legislation and Regulation	Daniel Deacon	4.00	4.00	4.00	B+
LAW	627	001	Dialogue Across Difference	Nicole Appleberry	1.00	1.00	1.00	S
LAW	719	001	Good with Words	Patrick Barry	1.00	1.00	1.00	S
			Self-Advocacy and Institutional Change					
LAW	740	001	Tribal Law	Matthew Fletcher	3.00	3.00	3.00	A-
LAW	772	001	Corporate & White Collar Crime	Vikramaditya Khanna	3.00	3.00	3.00	A
Term Total					GPA: 3.691	14.00	12.00	14.00
Cumulative Total					GPA: 3.438	34.00	57.00	

Continued next page >

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Control No: E187628501

Issue Date: 01/19/2022

Page 3

The University of Michigan Law School

Cumulative Grade Report and Academic Record

Name: Jones, Micaela G
Student#: 09810309



Paul R. Johnson
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Grade
---------	---------------	----------------	--------------	------------	------------	--------------	-----------------	-------

Fall 2021 (August 30, 2021 To December 17, 2021)

LAW	612	001	Alternative Dispute Resolution	Allyn Kantor	3.00	3.00	3.00	A
LAW	634	001	Water Wars/Great Lakes	Andrew Buchsbaum	3.00	3.00	3.00	A-
LAW	669	001	Evidence	Sherman Clark	3.00	3.00	3.00	B+
LAW	900	043	Research	Reuven Avi-Yonah	2.00	2.00	2.00	A+
LAW	927	001	Crim Appellate Practice	Michael Mittlestat	3.00	3.00	3.00	A
LAW	928	001	Criminal Appel Pract Field	Douglas Baker	1.00	1.00	1.00	A
				Michael Mittlestat	1.00	1.00	1.00	A
				Douglas Baker				

Term Total

GPA: 3.840

15.00

15.00

15.00

Cumulative Total

GPA: 3.561

49.00

72.00

Winter 2022 (January 12, 2022 To May 05, 2022)

Elections as of: 01/19/2022

LAW	448	002	Business Planning	Stefan Tucker	2.00			
LAW	496	001	National Security Law	Stephen Cowen	2.00			
LAW	677	001	Federal Courts	Daniel Deacon	4.00			
LAW	720	001	Stockholder Litigation	Joel Friedlander	2.00			
LAW	900	393	Research	Patrick Barry	1.00			

End of Transcript

Total Number of Pages: 3

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Boston University Transcript

Boston University Office of the University Registrar

881 Commonwealth Avenue
Boston, Massachusetts 02215DATE PRINTED: 05/21/2021
PAGE 1

STUDENT NAME

Jones, Micaela

IDENTIFICATION NUMBER

XXX-XX-8747

DATE OF BIRTH

05/13/1996

DEGREE AWARDED

Bachelor of Science
Major: Health Science
May 20, 2018

COURSES	TITLE	CREDIT	GRADE	HONOR POINTS	GPA SEM CUM
---------	-------	--------	-------	-----------------	-------------------

SPRING 2015					
ADMITTED to College of General Studies Degree Candidate					
CAS CH102	GEN CHEM 2	4.0	C	8.0	
CGS HU103	REVO ANC TO ENL	5.0	B-	13.5	
CGS RH103	REVO ANC TO ENL	4.0	B+	13.2	
CGS SS103	REVO ANC TO ENL	5.0	B	15.0	2.76
					2.76

SUMMER I 2015					
College of General Studies London Program					
CGS HU104E	REVO 19-20 CENT	5.0	B+	16.5	
CGS RH104E	REVO 19-20 CENT	4.0	A-	14.8	
CGS SS104E	REVO 19-20 CENT	5.0	A-	18.5	3.56
					3.11

Dean's List

FALL 2015					
CAS CH203	ORGANIC CHEM 1	4.0	C+	9.2	
CGS HU201	HIS WEST ETH 1	4.0	B	12.0	
CGS NS201	BIOLOGY 1	4.0	B+	13.2	
CGS SS201	REVO RUS/CHINA	4.0	B-	10.8	2.83
					3.01

SPRING 2016					
CAS BI108	BIOLOGY 2	4.0	C	8.0	
CAS CH204	ORGANIC CHEM 2	4.0	C+	9.2	
CGS HU202	HIS WEST ETH 2	4.0	B+	13.2	
CGS SS202	US RESP TO REVO	4.0	B	12.0	2.65
					2.92

FALL 2016					
ADMITTED TO SARGENT COLLEGE OF HEALTH AND REHABILITATION SCIENCES Bachelor of Science					
CAS BI315	SYSTEMS PHYSIO	4.0	C	8.0	
CAS CH273	PRINC BIOCHEM	4.0	C+	9.2	
CAS PY105	ELEM PHYSICS 1	4.0	C+	9.2	
PDP MB101	HATHA YOGA	1.0	P	0.0	
PDP SK103	FIGURE SKATING	1.0	P	0.0	2.20
					2.81

SPRING 2017					
CAS MA113	ELEM STAT 1	4.0	A	16.0	
CAS PH251	MEDICAL ETHICS	4.0	A	16.0	
CAS PS101	GEN PSYCHOLOGY	4.0	A	16.0	
PDP SK103	FIGURE SKATING	1.0	P	0.0	
SAR HS325	GLOBAL HEALTH	4.0	A	16.0	4.00
					3.02

Dean's List

1974 Family Educational Rights and Privacy Act Information

The information contained on this transcript is not subject to redisclosure to any other party without the expressed written consent of the student or his/her legal representative. It is understood this information will be used only by the officers, employees, and agents of your institution in the normal performance of their duties. This information should be destroyed once its need has been fulfilled.

This transcript is not valid without the authorized signature and the seal of the University.

BASIS OF ADMISSION

Guilderland High School
Guilderland Center, NY

COURSES	TITLE	CREDIT	GRADE	HONOR POINTS	GPA SEM CUM
---------	-------	--------	-------	-----------------	-------------------

FALL 2017					
PDP SK103	FIGURE SKATING	1.0	P	0.0	
SAR HP252	HLTH/DIS LIFSPN	4.0	A	16.0	
SAR HS210	CRITICAL INQUIR	2.0	A-	7.4	
SAR HS300	EPIDEMIOLOGY 1	4.0	A	16.0	
SAR HS345	GLOBAL ENV PH	4.0	A	16.0	
SAR HS440	RSCH GLOBL HLTH	4.0	A-	14.8	3.90
					3.16

Dean's List

SPRING 2018					
CAS EC102	INTRO MACRO	4.0	A	16.0	
PDP SK103	FIGURE SKATING	1.0	P	0.0	
SAR HP353	ORG/DEL USHEALT	4.0	A	16.0	
SAR HS405	HS PRACTICUM	4.0	A	16.0	
SAR HS432	URBAN DSGN & GH	4.0	A-	14.8	3.93
					3.26

Dean's List

Cumulative Credits Earned : 131.0
Cumulative Grade Point Average: 3.26

TRANSFER CREDITS ACCEPTED TOWARD GRADUATION
REQUIREMENTS

REQUIREMENTS	SEM	CREDITS
Hudson Valley Community College FALL 2014 GEN CHEMISTRY I		4.00
State University of New York at Albany SUMR 2016 CALCULUS 1		4.00

EVALUATION OF EXTERNAL CREDIT

Sargent College of Health and Rehabilitation
Sciences (SAR)
FALL 2016 Admitted with 8.00 credits
towards graduation requirements

End of Transcript



Christine S. Paal
Assistant Vice President
University Registrar

Boston University
Office of the University Registrar

Institutional Policies Affecting the Transcript Evaluation:

Grading System

LETTER GRADE	HONOR POINTS	EXPLANATION
A	4.0	
A-	3.7	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D	1.0	
F	0.0	
AU	Not Applicable	Audit, no credit
CR	Not Applicable	Credit, course acceptable for degree
NC	Not Applicable	No credit, course not acceptable for degree
H	Not Applicable	Honors
P	Not Applicable	Pass
P*	Not Applicable	Pass, P/F course
F*	Not Applicable	Fail, P/F course

Incomplete Coursework is Shown by the Following Symbols:

I	Incomplete coursework
J	Registration in the same or continuing course necessary to complete requirements
W	Student withdrew from course
MG	Missing grade; grade not assigned
X	Unresolved status (instituted May 1986)

School of Social Work; Prior to the fall 1981 semester, all subjects graded P/F/W or I basis.

Grade Point Average (GPA)

The GPA is computed by dividing the number of grade points earned by the number of credits attempted. The following grade symbols are not given grade points, and work recorded with any of these symbols is not used in the calculation of grade point averages: AU, CR, NC, H, P, P*, W, MG and X. I grades are not computed until additional work is fulfilled and an appropriate letter grade assigned. The grades and credits of all repeated courses are calculated in the GPA. J grades are not computed until the required work in the same or continuing course is completed; at that time, the total credits for the course are computed in the GPA on the basis of the last grading date.

Spring 2020

The spring 2020 semester was disrupted beginning in March, 2020 by the COVID-19 pandemic. In response, an additional grading basis of Credit (CR)/No Credit (NC) was implemented for spring 2020, and applied to courses if selected by the student. Courses graded Credit (CR) satisfy all degree requirements for undergraduate degree programs. A grade of CR reflects a D or better. For graduate degree programs, a CR grade satisfies all degree requirements. For detailed information pertaining to graduate programs, visit bu.edu/reg.

Numbering of Courses

000-099	non-degree, no credit or general undergraduate
100-199	general undergraduate
200-299	intermediate undergraduate
300-499	advanced undergraduate
500-599	advanced undergraduate and/or graduate level
600-799	general graduate
800-899	advanced graduate
900-999	graduate directed study and research

School Name Changes

CAS	The College of Arts & Sciences was the College of Liberal Arts (CLA).
CFA	The College of Fine Arts was the School for the Arts (SFA).
CGS	The College of General Studies was the College of Basic Studies (CBS).
COM	The College of Communication was the School of Public Communication (SPC).
QST	The Questrom School of Business was the School of Management (SMG) and the Graduate School of Management (GSM).
SED	The Wheelock School of Education & Human Development was the School of Education.

Academic Calendar

The academic year is divided into fall and spring semesters of approximately 15 weeks each and two 6-week summer sessions. Certain programs and courses do not follow the University's standard academic calendar.

Accreditation

Boston University as a whole is accredited by the New England Commission of Higher Education, one of six nationally recognized accrediting agencies. Various schools and colleges within the University are accredited by other agencies as listed in the official University Bulletin.

Transcript Requests

Official transcripts are issued only to other institutions, agencies, and employers at the written request of the student. They bear date of issue, signature of a responsible University official, and the Boston University academic seal.



STATE OF NEW YORK
OFFICE OF THE ATTORNEY GENERAL

LETITIA JAMES
ATTORNEY GENERAL

DIVISION OF CRIMINAL JUSTICE
MEDICAID FRAUD CONTROL MFCU
ALBANY REGIONAL OFFICE

March 9, 2021

Dear Judge:

I am an Assistant Attorney General at the New York State Office of the Attorney General, and I write to recommend Micaela Jones for a clerkship. As described below, Micaela demonstrated her drive to succeed by pursuing a legal internship during a pandemic, and she proved herself to be intelligent, professional, and hard working.

When Micaela applied to the internship with the Medicaid Fraud Control Unit (“MFCU”) in the winter of 2020, the world was a normal place. She came for an in-person interview, where she learned about the investigations and prosecutions MFCU typically handles – those targeting waste, fraud, and abuse by Medicaid providers within New York State. Within weeks, though, the pandemic took hold MFCU did not complete its hiring for the legal internship program. During the months that followed, Micaela – without an internship offer – remained in close contact with me, assuring me she was still interested and would even work from home, if necessary. By the time we finally got approval to offer Micaela an internship, MFCU had shifted its focus because of the rapid spread of COVID-19 throughout Medicaid-funded nursing homes within the state, and the internship program had changed significantly as well. Nonetheless, in only six weeks and while working exclusively from her home, Micaela managed to fully integrate herself into MFCU, participating in team meetings and attending unit-wide trainings.

Although Micaela participated in almost every aspect of the work we do in MFCU, from discussing allegations of patient abuse by Medicaid providers to reviewing data prepared by our audit team in support of fraud allegations, she focused most of her time on two projects. The first of those related to MFCU’s work in reviewing how Medicaid-funded nursing homes had handled COVID-19 during the spring. Our region focused on three homes in particular, and Micaela worked with our team of four attorneys to compile an extensive document subpoena, and then to review those documents as they came in, with the goal of detecting areas where the nursing homes’ infection control policies and/or practices fell short. Micaela also assisted the team by mining through the many complaints the Office had received about COVID-19 spread in nursing homes to identify anecdotes to be included in a report that was eventually released by the Attorney General.

Micaela’s second major project involved a great deal of research and writing that culminated in a memorandum about the quality assurance privilege in the nursing home context. Although several state and federal cases discuss how the privilege is interpreted narrowly, the cases only give a few examples of documents that have been considered privileged, so the privilege remains largely undefined. Micaela did a great job of finding the relevant

cases, using the examples in them to show the spectrum of what is and is not protected under those cases, and analyzing how these rules should be applied to documents that fall in the middle of that spectrum. After outlining her work, Micaela discussed it with another attorney and me; drafted a memo based on the outline; was receptive to our questions and edits; and ultimately, produced a clearly written and thorough memorandum that we circulated throughout MFCU and to which I refer regularly when questions arise regarding the quality assurance privilege.

Despite the remote nature of the internship, the attorneys, auditors, investigators and staff got to know Micaela well. She is energetic, sociable, smart, and eager to succeed. I highly recommend Micaela for a clerkship.

Sincerely,



Emily L. Auletta
Special Assistant Attorney General
Medicaid Fraud Control MFCU
NYS Office of the Attorney General
O: (518) 776-2342
C: (518) 281-7698
Emily.Auletta@ag.ny.gov

February 10, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am pleased to provide a favorable – indeed, enthusiastic – reference for Micaela Jones, a second year student who took the Negotiation course I taught last semester as an adjunct member of the Michigan law faculty. The course is a demanding practice simulation, limited to 24 students and built around a combination of readings, discussion, negotiation exercises and writing, including a research paper about a real-world negotiation. With such a small class and emphasis on discussion and writing, one comes to know students as individuals, in much the same way that practicing lawyers know young colleagues.

Micaela impressed me throughout the semester with her thoughtful comments, incisive questions and excellent writing, both extended reflections on negotiation exercises and a research paper concerning Disney's acquisition of Lucasfilm and the Star Wars franchise. Micaela's paper was among the very best papers I have seen during my six years teaching at Michigan – analytically sound, sure in its application of principles distilled from course work and written with grace and style. In a word, exceptional. Her work stood out in a class full of excellent students (most of them destined, as she is, for excellent law firms of national stature and reputation).

She promises to become one of those lawyers whose writing is fluent and at times, sparkling. She listens well, treats others and their opinions with respect and is open to persuasion by logic and evidence – precisely as one would wish in someone assisting a judge.

Our negotiation course is designed to help fulfill ethics requirements for graduation, so emphasizes professional responsibility and ethical practice in negotiation and generally. Here too, Micaela stood out. In an exercise designed to tempt participants to mislead counterparties, she concluded that candor and integrity were not only obligatory, but wise. She has the kind of sure ethical compass that professional integrity requires.

Apart from her fine academic performance and native intelligence, Micaela Jones has the personal qualities one would seek in a judicial clerk. She is gracious and kind, listens well and accepts constructive criticism with good grace. She is what athletic coaches (or professional mentors) would call 'coachable' – someone who seeks guidance, takes direction well and learns quickly. Her work ethic is excellent. She neither misses deadlines nor makes excuses. Her ethics and discretion are beyond question or reproach. She works well and congenially with others and is in all respects an exemplary young lawyer.

In closing, permit me to explain my perspective. I have been a practicing lawyer for more than 40 years – as a partner in three major firms (Latham & Watkins, Arnold & Porter and Baker & McKenzie), leader of my own boutique firm and associate general counsel at Hewlett-Packard. Though primarily a technology lawyer in recent years, I spent much of my first fifteen years in practice engaged in litigation before state and federal trial and appellate courts, including the US Supreme Court. From that experience, and work with many talented law students and young lawyers over the years, I feel sure that Micaela Jones would serve with distinction as a judicial clerk.

If you would like anything further, please let me know.

Sincerely yours,

George Kimball

George Kimball - george.kimball@outlook.com - 213-300-5622

Applicant Details

First Name **Deanna**
 Middle Initial **E**
 Last Name **Krokos**
 Citizenship Status **U. S. Citizen**
 Email Address dkrokos@jd21.law.harvard.edu

Address
 Address
 Street
6221 Winchester Dr
 City
Seven Hills
 State/Territory
Ohio
 Zip
44131
 Country
United States

Contact Phone Number **2162721977**

Applicant Education

BA/BS From **Miami University of Ohio**
 Date of BA/BS **December 2017**
 JD/LLB From **Harvard Law School**
<https://hls.harvard.edu/dept/ocs/>
 Date of JD/LLB **May 14, 2021**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Harvard Journal on Legislation (Executive Articles Editor)**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/
 Externships **No**

Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Minow, Martha
minow@law.harvard.edu
617-495-4276

Rao, Devi
devi.rao@macarthurjustice.org
(202) 869-3490

Sachs, Benjamin
bsachs@law.harvard.edu
617-894-9058

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Deanna Krokos

krokosde@gmail.com • (216) 272-1977

December 17, 2021

The Honorable Judge Michael P. Shea
U.S. District Court for the District of Connecticut
Abraham Ribicoff Federal Building and United States Courthouse
450 Main Street, Room 623
Hartford, Connecticut 06103

Dear Judge Shea:

I am writing to apply for a clerkship position in your chambers beginning in 2023. This May, I graduated *cum laude* from Harvard Law School, where I served as Executive Articles Editor of the *Harvard Journal on Legislation*. After graduating, I completed a pro bono fellowship with the Lawyers' Committee for Civil Rights Under Law and recently joined Jenner & Block in Washington, D.C.

Attached are my resume, law school transcript, undergraduate transcript and writing sample. Letters of recommendation are available from the following individuals:

Professor Martha Minow
Harvard Law School
minow@law.harvard.edu
(617) 495-4276

Professor Benjamin Sachs
Harvard Law School
bsachs@law.harvard.edu
(617) 496-3188

Devi Rao
Supreme Court & Appellate Counsel
MacArthur Justice Center
devi.rao@macarthurjustice.org
(202) 869-3490

I would welcome any opportunity to interview with you. Thank you for your time and consideration.

Respectfully,

Deanna Krokos

Deanna Krokos

Deanna Krokos

krokosde@gmail.com • (216) 272-1977

Education	Harvard Law School , Cambridge, MA J.D., <i>cum laude</i> Activities: HLS First Class (First-Generation Law Students Association), Executive Director <i>Harvard Journal on Legislation</i> , Executive Articles Editor American Constitution Society, Academics Director	May 2021
	Miami University , Oxford, OH B.A., <i>magna cum laude</i> in Political Science	December 2017
Experience	Jenner & Block LLP , Washington, DC <i>Summer Associate; Associate</i> Works with litigation teams in a variety of practice groups, applying research, writing, and analysis skills to address complex legal issues.	June 2020-August 2020; November 2021- Present
	Lawyers' Committee for Civil Rights Under Law , Washington, DC <i>Fellow, Voting Rights Project</i> Draft research memoranda and litigation materials analyzing constitutional and statutory election law issues, including redistricting, ballot access, and election administration.	September 2021-November 2021
	MacArthur Justice Center , Washington, DC <i>Clinical Extern, Harvard Law School Criminal Justice Appellate Clinic</i> Prepared research memoranda and litigation materials for pending and potential criminal appeals. Analyzed circuit court conflict contributing to petition for certiorari and opening brief in <i>Thompson v. Clark</i> litigation, pending before the U.S. Supreme Court.	January 2020- May 2021
	Professor Benjamin Sachs, Harvard Law School , Cambridge, MA <i>Research Assistant</i> : Analyzed legislative history of federal employment statutes and modern interpretations. <i>Teaching Fellow</i> : Assisted with Fall 2020 Employment Law course. Prepared research memorandum tracking statutory and regulatory developments in course material.	May 2019-May 2021
	Professor Seth Harris, Cornell University , Ithaca, NY <i>Research Assistant</i> Collaborated on article exploring age discrimination and barriers to employment facing older workers.	December 2019- July 2020
	Professor Martha Minow, Harvard Law School , Cambridge, MA <i>Research Assistant</i> Researched how and why veterans face barriers to justice and compiled findings, in contribution to American Academy of Arts and Sciences <i>Civil Justice for All</i> initiative.	February 2019-November 2019
	National Employment Law Project , Washington, DC <i>Legal Intern, Peggy Browning Fellowship Recipient</i> Analyzed legal developments regarding employment issues, including wages, health and safety, and work structure. Drafted amicus brief addressing California worker classification dispute.	May 2019-August 2019
	Policy Matters Ohio , Cleveland, OH <i>Research Assistant</i> Co-authored a report addressing social determinants of health. Produced research memoranda regarding statewide issues including health disparities, wage policy, and economic development.	January 2018-August 2018
	Interests	Cleveland sports fan; NYT crossword enthusiast; 7 years of serving and bartending experience

Harvard Law School

Date of Issue: October 27, 2021
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Page 1 / 2

Record of: Deanna E Krokos
Current Program Status: Graduated
Degree Received: Juris Doctor May 27, 2021 Cum Laude
Pro Bono Requirement Complete

JD Program				2036	Constitutional Law: Separation of Powers, Federalism, and Fourteenth Amendment	P	4
Fall 2018 Term: August 29 - December 20					Lessig, Lawrence		
1000	Civil Procedure 3	P	4	2079	Evidence	P	3
	Charles, Guy-Uriel				Medwed, Daniel		
1001	Contracts 3	H	4	2727	Executive Power in the Roberts Court	H	2
	Bar-Gill, Oren				Vermeule, Adrian		
1002	Criminal Law 3	H	4	2672	Fairness and Privacy: Perspectives of Law and Probability	H	2
	Natapoff, Alexandra				Minow, Martha		
1006	First Year Legal Research and Writing 3B	P	2	2338	The Supreme Court--from Docket to Doctrine	CR	1
	Newmark, Diana				McKenzie, Troy		
1005	Torts 3	H	4				
	Sargentich, Lewis						
Fall 2018 Total Credits: 18						Fall 2019 Total Credits: 14	
Winter 2019 Term: January 07 - January 25							
1054	Advocacy: The Courtroom and Beyond	CR	3	2507	State Constitutional Law	H	2
	Gershengorn, Ara				Sutton, Jeffrey		
Winter 2019 Total Credits: 3						Winter 2020 Total Credits: 2	
Spring 2019 Term: January 28 - May 17							
2176	Financial and Legal Needs of Low and Moderate Income Households	H*	2				
	Cham, Jeanne						
	* Dean's Scholar Prize						
1006	First Year Legal Research and Writing 3B	H	2	2069	Administrative Law	CR	4
	Newmark, Diana				Vermeule, Adrian		
1003	Legislation and Regulation 3	H	4	8012	Employment Law	CR	4
	Renan, Daphna				Sachs, Benjamin		
1004	Property 3	P	4	2071	Employment Law Clinic	CR	2
	Benkler, Yochai				Churchill, Steve		
1019	The Legal Architecture of Globalization: Money, Debt, and Development	H	4	2639	Employment Law Workshop: Strategies for Social Change	CR	2
	Desan, Christine				Churchill, Steve		
Spring 2019 Total Credits: 16					Rhetoric in Law and Politics	CR	2
Total 2018-2019 Credits: 37					Vermeule, Adrian		
Fall 2019 Term: August 27 - December 18						Spring 2020 Total Credits: 14	
2838	Advanced Topics in Evidence	H	2	2050	Criminal Procedure: Investigations	WD	0
	Nesson, Charles				Natapoff, Alexandra		
				2058	Disability Rights Law	H	2
					Stein, Michael Ashley		
Fall 2019 Total Credits: 16						Total 2019-2020 Credits: 30	
Total 2018-2019 Credits: 37							
Fall 2020 Term: September 01 - December 31							

continued on next page


Assistant Dean and Registrar

Harvard Law School

Record of: Deanna E Krokos

Date of Issue: October 27, 2021
 Not valid unless signed and sealed
 Page 2 / 2

7000W	Independent Writing	H	1
	Sachs, Benjamin		
7000W	Independent Writing	H	1
	Cham, Jeanne		
2169	Legal Profession - The New Market for Personal Legal Services: Ethical and Professional Challenges	H	3
	Cham, Jeanne		
2219	Regulation of Financial Institutions	H	4
	Jackson, Howell		
Fall 2020 Total Credits:			11
Winter 2021 Term: January 01 - January 22			
8050	Criminal Justice Appellate Clinic	H	2
	Ali, Amir		
2363	Criminal Justice Appellate Clinical Seminar	H	1
	Ali, Amir		
Winter 2021 Total Credits:			3
Spring 2021 Term: January 25 - May 14			
2386	Administrative Law in the Modern Era	H	2
	Vermeule, Adrian		
8050C	Criminal Justice Appellate Clinic - Advanced Clinical	H*	2
	Ali, Amir		
	* Dean's Scholar Prize		
2659	ERISA	H	2
	Rosenberg, Peter		
2086	Federal Courts and the Federal System	P	5
	Goldsmith, Jack		
2142	Labor Law	P	4
	Sachs, Benjamin		
Spring 2021 Total Credits:			15
Total 2020-2021 Credits:			29
Total JD Program Credits:			96

End of official record


 Assistant Dean and Registrar

HARVARD LAW SCHOOL
Office of the Registrar
1585 Massachusetts Avenue
Cambridge, Massachusetts 02138
(617) 495-4612
www.law.harvard.edu
registrar@law.harvard.edu

Transcript questions should be referred to the Registrar.

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.

A student is in good academic standing unless otherwise indicated.

Accreditation

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

Degrees Offered

J.D. (Juris Doctor)
LL.M. (Master of Laws)
S.J.D. (Doctor of Juridical Science)

Current Grading System

Fall 2008 – Present: Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

Dean's Scholar Prize (*): Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

Rules for Determining Honors for the JD Program

Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.

May 2011 - Present

<i>Summa cum laude</i>	To a student who achieves a prescribed average as described in the <u>Handbook of Academic Policies</u> or to the top student in the class
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipient(s)
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

Prior Grading Systems

Prior to 1969: 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

1969 to Spring 2009: A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

Prior Ranking System and Rules for Determining Honors for the JD Program

Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

<u>1969 to June 1998</u>	<u>General Average</u>
<i>Summa cum laude</i>	7.20 and above
<i>Magna cum laude</i>	5.80 to 7.199
<i>Cum laude</i>	4.85 to 5.799

June 1999 to May 2010

<i>Summa cum laude</i>	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipients
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

Prior Degrees and Certificates

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).


Assistant Dean and Registrar

MIAMI UNIVERSITY

Student ID *****9653

Date Issued: 26-OCT-2021

Official Transcript

Record of: Deanna Elise Krokos
 Issued To: DEANNA KROKOS

Page: 1

Course Level: Undergraduate

Program
 Bachelor of Arts

College : College of Arts and Science
 Major : Political Science
 Minor : Rhetoric/Writing
 Ethics, Society & Culture

Degree Awarded Bachelor of Arts 15-DEC-2017

College : College of Arts and Science
 Major : Political Science
 Minor : Rhetoric/Writing
 Ethics, Society & Culture

Inst. Honors: Magna Cum Laude
 University Honors

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Transfer Information continued:

ENG 112	Composition & Literature	3.00 AP	
HST 111	Survey Of American History	3.00 AP	
HST 112	Survey Of American History	3.00 AP	
HST 122	Western Civilization	3.00 AP	
PHY 171	College Physics	3.00 AP	
PHY 172	College Physics	3.00 AP	
PHY 173	Physics Laboratory	1.00 AP	
PHY 174	Physics Laboratory	1.00 AP	
POL 241	American Political System	4.00 AP	

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	Ehrs: 27.00	GPA-Hrs: 0.00	QPts: 0.00	GPA: 0.00
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INSTITUTION CREDIT:

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

201220-1530 Cuyahoga Community College

ART 181	Concepts In Art	3.00 TR	
ECO 201	Principles Of Microeconomics	4.00 TR	
ECO 202	Principles Of Macroeconomics	4.00 TR	
ENG 111	College Composition	3.00 TR	
ENG 112	Composition & Literature	3.00 TR	
KNH 120C	Individual Exercise	1.00 TR	
KNH T02	Yoga	1.00 TR	
MTH 102	Intermediate Algebra	4.00 TR	
MTH 104	Precalculus With Algebra	4.00 TR	
MTH T01	Trigonometry	3.00 TR	
PSY 111	Introduction To Psychology	3.00 TR	
SOC 151	Social Relations	3.00 TR	
Ehrs: 36.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Fall Semester 2014-15

BIO 121H	Environmental Biology	3.00 A	12.00
PHL 105H	Theories Of Human Nature	3.00 A-	11.10
POL 142H	American Politics & Diversity	4.00 A+	16.00
REL 101	American Religious Encounters	3.00 A+	12.00
SPN 201	Second Year Spanish	3.00 W	0.00
Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 51.10 GPA: 3.93			

Dean's List

Good Standing

Spring Semester 2014-15

ENG 223	Strategies for Writers	3.00 A	12.00
ENG 359	Writing Center Consulting	3.00 A	12.00
POL 221W	Modern World Governments	4.00 A-	14.80
POL 261	Public Administration	4.00 A	16.00
SPN 201	Second Year Spanish	3.00 B	9.00
Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 63.80 GPA: 3.75			

Dean's List

Good Standing

201220-1530 Cuyahoga Community College

PHL 273	Formal Logic	3.00 TR	
SPN 202	Second Year Spanish	3.00 TR	
Ehrs: 6.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Fall Semester 2015-16

ENG 222	Rhetoric of Info & Data Visual	3.00 A	12.00
ENG 225	Advanced Composition	3.00 A	12.00
POL 345E	Supreme Court Decisions	3.00 A	12.00
POL 368	State and Local Government	3.00 A+	12.00
POL 372	Terrorism & Counterterrorism	3.00 A-	11.10

201510-1510 Advanced Placement

ENG 111	Composition and Rhetoric	3.00 AP	
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***** CONTINUED ON NEXT COLUMN ***** CONTINUED ON PAGE 2 *****



Amanda L. Euen,
 University Registrar

MIAMI UNIVERSITY

Student ID *****9653

Official Transcript

Date Issued: 26-OCT-2021

Record of: Deanna Elise Krokos
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:				Institution Information continued:			
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 59.10 GPA: 3.94				Ehrs: 17.00 GPA-Hrs: 16.00 QPts: 64.00 GPA: 4.00			
Dean's List				President's List			
Good Standing				Good Standing			
Spring Semester 2015-16				Summer Term 2016-17			
FRE 107L	Practical French	4.00 A-	14.80	HON 290I	Urban Leadership Internship	0.00 X	0.00
GEO 436L	Women,Gender & the Environment	3.00 A	12.00	Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
ITS 141L	Euro Cities/Cultre Context-Lux	1.00 A	4.00	Good Standing			
LUX 325	Study Tour Component	1.00 A	4.00	Fall Semester 2017-18			
LUX 335	European Experience	1.00 X	0.00	CLS 336	Ancient Sexualities	3.00 A	12.00
POL 321L	Comparative European Pol:Lux	3.00 A-	11.10	ENG 495R	Capstone in Rhetoric & Writing	3.00 A	12.00
WGS 410L	The Hague	3.00 A	12.00	HON 340	Honors Internship	0.00 X	0.00
Ehrs: 16.00 GPA-Hrs: 15.00 QPts: 57.90 GPA: 3.86				PLW 401	Preparing for a Career in Law	1.00 X	0.00
Dean's List				POL 345K	Constitutional Conversation	3.00 A	12.00
Good Standing				POL 459G	US Energy Policy	3.00 A	12.00
Fall Semester 2016-17				WGS 345	Women & Religion in America	3.00 A	12.00
AMS 211	Writing with Purpose	3.00 A	12.00	Ehrs: 16.00 GPA-Hrs: 15.00 QPts: 60.00 GPA: 4.00			
KNH 101	Personal Nutrition	2.00 A	8.00	President's List			
PHL 241	Philosophy of Art	3.00 A+	12.00	Good Standing			
PHL 335	Philosophy Of Law	4.00 A	16.00	***** TRANSCRIPT TOTALS *****			
PLW 201	Exploring Careers in Law II	1.00 A+	4.00	Earned Hrs GPA Hrs Points GPA			
POL 353	Constitutionl Rights&Liberties	3.00 A	12.00	TOTAL INSTITUTION 110.00 107.00 419.90 3.92			
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 64.00 GPA: 4.00				TOTAL TRANSFER 69.00 0.00 0.00 0.00			
President's List				OVERALL 179.00 107.00 419.90 3.92			
Good Standing				***** END OF TRANSCRIPT *****			
Winter Term 2016-17							
POL 3400	Ohio Public Leader Fellow	0.00 X	0.00				
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00							
Good Standing							
Spring Semester 2016-17							
HON 290G	Urban Leadership Orientation	1.00 X	0.00				
PHL 355	Feminist Theory	3.00 A	12.00				
PHL 375	Medical Ethics	4.00 A	16.00				
PLW 301	Current Issues in Law, Ethics	3.00 A+	12.00				
POL 377	Independent Studies	3.00 A	12.00				
POL 459E	The American Agenda	3.00 A+	12.00				
***** CONTINUED ON NEXT COLUMN *****							


Amanda L. Euen,
University Registrar

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am delighted to offer my strong recommendation for Deanna Krokos who has applied to work as your law clerk. As a research assistant, as a student, and as a leader in our community, she excels; she is very smart, highly motivated, and notably effective in carrying and fulfilling many duties at the same time.

Deanna is the only first year student to volunteer assistance for a project I directed addressing the legal needs of veterans. This was part of the American Academy of Arts and Sciences project on civil justice for all that recently published a final report, *Making Justice Accessible*, <https://www.amacad.org/project/making-justice-accessible>. Deanna answered my request for help and joined a group of upper-class students, all military veterans who were also experienced in assisting on research through written resources and through interviews with practitioners. Her research and written work proved to be prompt, thorough, and very useful.

I saw another dimension of Deanna when she then enrolled in my course, *Fairness and Privacy*, addressing issues posed by new digital technologies. The class brought together law students and computer science students, presenting current and potential issues arising from machine learning, algorithmic decision-making, and other developments. Deanna wrote two quite effective papers; she showed initiative and clarity in her work. Although not a frequent contributor to the large class discussions, each time she spoke, she moved the conversation ahead in valuable ways. Also, in small groups discussions, she was a real leader and showed effectiveness in framing and assessing arguments and issues. Later she told me that she found the course a particular challenge because she had to learn an entirely new discipline and discuss novel issues alongside students across several degree programs and disciplines. She easily earned a top grade in the class, just as she has excelled across a wide range of demanding courses. A great writer and researcher, she relishes hard work.

Deanna has written substantial papers during law school. One addresses the role of employees in designing effective emergency response policies with detailed examples from the current pandemic. Another examines the duties of banking intermediaries in administering the Paycheck Protection Program and one more investigates state administration of unemployment benefits programs. She has sought out writing projects addressing retirement security, the Supreme Court's evolving understanding of the Administrative Procedure Act, and the interplay between administrative efficiency and accountability in the government's growing embrace of new technologies. She also writes regularly for "OnLabor," a weekly blog tracking issues and developments in the law of work. Deanna writes easily and well, welcomes feedback, and enjoys talking about law and legal ideas.

She has served as a research assistant for three other faculty members and as a Teaching Fellow. She regularly researches and writes memoranda about statutory provisions, regulations, and legislative issues. As Executive Articles Editor for the *Harvard Journal on Legislation*, she is immersed in editing manuscripts, working closely with colleagues, and producing final written products.

A real campus leader, Deanna is one of two executive directors for a student organization representing and supporting students who are the first in their families to attend higher education or come from low-income backgrounds. Although she is soft-spoken and at times seems shy, Deanna has proven to be a powerhouse in this role, expanding career and academic programs and working with the deans and other staff with great effectiveness. The sense of community she has helped to nurture is simply fantastic and reflects her creative, constructive, and tenacious leadership. To accomplish all of this during the pandemic is particularly remarkable. And she has also led academic programs for another student organization,

She is excited to work at a fine firm that matches her pro bono commitments and desires for challenging appellate and regulatory work. Yet she has come to realize that that a clerkship opportunity would be especially meaningful. Hence her application now; she would bring even more experiences based on her firm practice experience. Longer term, she hopes to combine private practice and public service, and has ongoing interest in labor and employment law, benefits work, and regulatory enforcement.

Personally, Deanna is warm, reflective, unassuming, and generous. She is more appreciative of opportunities than many of her classmates. She thrives on hard work and enjoys digging into complex problems. I would hire her again in a minute and I recommend her very strongly.

Sincerely,

Martha Minow

Martha Minow - minow@law.harvard.edu - 617-495-4276

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

It is with great pleasure that I write to enthusiastically recommend Deanna Krokos for a clerkship in your chambers. Having supervised scores of law students and junior attorneys, I can confidentially say Deanna would make an exceptional clerk.

I taught and supervised Deanna in my capacity as co-director of Harvard Law School's Criminal Justice Appellate Clinic. The Clinic is an intensive full-time opportunity for students to work on appellate matters that my co-director and I are actively litigating. Deanna and another student worked with me on an Eighth Amendment deliberate indifference and excessive force case on behalf of a man in incarceration. I had an opportunity to see Deanna's legal research and writing skills firsthand, and was very impressed. Her analysis and legal reasoning are top-notch, and it was clear that she had put in the work to grapple with the difficult issues presented by the case. But it was not just Deanna's skills with the law that impressed me, but her attention to the facts; she dug deep into the factual record in the case to make sure we were finding, assessing, and presenting the case in the most effective and persuasive way. She cared a lot, and put in the work.

Deanna's performance during the clinic was so impressive that I asked her to stay on for an additional semester and—to my great delight—she accepted. That gave me four additional months to supervise Deanna's work, which remained exceptional. Naturally, my co-instructor and I assigned her several more complex issues to explore. In particular, we had a thorny and painstaking question of 19th Century common law, for a merits-stage case that we were litigating at the Supreme Court. We knew Deanna was up for the challenge. And boy did she deliver! After carefully reviewing scores of difficult-to-parse centuries-old common law cases, she produced a memorandum comprehensively setting out the state of the law and advancing a theory of the precedent. Deanna's memo was invaluable in helping shape the substance of a major piece of our opening brief. We were so impressed—by this and other examples of Deanna's work—that we awarded her the Dean's Scholar Prize for her work with us in the Spring Semester.

For her self-directed project for the clinic, Deanna put together a compelling memo regarding nascent litigation that raise Eighth Amendment deliberate indifference to medical needs and disability discrimination claims in the context of denial of medication-assisted drug treatment during incarceration. This wasn't an issue that was on my radar, but now I'm following it closely, for a possible future case—all thanks to Deanna. This issue is personal to Deanna; growing up in Ohio as a first-generation college student, she saw neighbors and family members struggle with opioid addiction; saw them stymied by barriers to treatment; and saw the devastating cycle of poverty, addiction, and incarceration. These experiences make her clear-eyed about the justice system, yet excited to engage with it and use her legal skills to change the status quo.

Other important qualities Deanna possesses include her ability to think creatively and collaboratively about issues, and her skill in discussing and addressing them as a group. In the course of working with Deanna she would often ask a question (respectfully, not in a challenging way) that would make me stop and reconsider my position; she'd then be excited to work through the issue together, and she greatly improved my thinking on the issue. Deanna is also a great communicator, both in her written work product and in discussions. I think she'd be a respectful, thoughtful, and helpful clerk and colleague. As I mentioned, she worked very closely with another student on a brief and was a thoughtful and supportive collaborator and team member.

Finally, Deanna is a lovely person. I'd even go so far as to say that Deanna exemplifies the reason I continue to teach on top of litigating cases—she approaches the law, and the challenges that come with it, with creativity and intellectual curiosity. Additionally, her low-key, humble demeanor and lack of ego would help her integrate seamlessly into your chambers. I have no doubt that you and her fellow co-clerks will enjoy Deanna's comradery, just as my colleagues and I did.

In short, I strongly recommend Deanna, and I'm happy to speak further should you have any additional questions.

Best,

Devi M. Rao
Supreme Court & Appellate Counsel

Devi Rao - devi.rao@macarthurjustice.org - (202) 869-3490

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write on behalf of Deanna Krokos, a recent graduate of Harvard Law School, who has applied for a clerkship in your chambers. Ms. Krokos has my highest recommendation. She has been a student in three of my courses, she has worked as my Research Assistant, as my Teaching Fellow, and she was a student contributor to the blog I edit. In all these capacities, Ms. Krokos has excelled. To all her work, Ms. Krokos brings a dazzling intellect and a deep and genuine commitment to using law on behalf of those who most need its protections. I simply have no doubt that Ms. Krokos will make an outstanding law clerk and I recommend her in the highest terms.

I first met Ms. Krokos when she was a student in my 1L reading group, *The Struggle for Workers' Rights on Film*. This course is a relatively informal small-group class taught in the early months a student's time at the law school. My course uses a series of movies to explore basic themes in labor movement history and labor law. Ms. Krokos regularly offered insightful comments on and arguments about the themes we were discussing. Her manner of intervention was to deliver thoughtful and persuasive comments in an understated, and humble, way.

During the Spring 2020 semester, Ms. Krokos was a student in my Employment Law class. Employment Law is a large, black-letter law class taught in the Socratic style. When Ms. Krokos took Employment Law there were approximately 100 students in the class, and although she was still a 2L at the time, Ms. Krokos was among the strongest students in the class. Exams during the Spring 2020 semester were graded Pass/Fail due to the COVID-19 pandemic, and I take seriously our commitment to adhering to this grading scale. Nonetheless, I can certainly say that Ms. Krokos's exam was outstanding. Ms. Krokos displayed a mastery of the doctrinal material in the course as well as impressive ability to draw connections between different doctrinal areas. Her policy-type analysis was, moreover, just as strong as her doctrinal analysis.

Ms. Krokos was also a student in my Labor Law class. Labor Law is another four-unit, mainly black-letter course and there were 93 students in the class. Ms. Krokos performance in Labor Law was also strong. She was rigorously prepared for every class meeting and answered all the questions I put to her with accuracy and depth. Her exam was very strong, earning her a P grade for the course, but very near the P/H line.

I also supervised Ms. Krokos independent writing project, a paper she designed and wrote on the ways that mechanisms of worker voice and worker participation were and are essential to any response to the pandemic. The paper was hugely successful. It was thoroughly researched and exceptionally well written. I have done some work on these questions myself and give the paper great credit for developing new insights and new proposals that longstanding members of the field had yet to develop.

Based on Ms. Krokos's success as a student in my courses and in her writing, I asked her to work as my Research Assistant, my Teaching Fellow, and as a student contributor for the OnLabor blog. She was an outstanding Research Assistant, providing memos on difficult questions regarding labor preemption. Whatever the assignment, Ms. Krokos's work was consistently excellent: thorough, carefully researched, and extremely well written. As the teaching fellow for Employment Law, Ms. Krokos flawlessly helped me run the course over Zoom during a semester of remote teaching, and also was indispensable in helping me keep the syllabus updated as the world of employment regulation changed around us. Ms. Krokos also worked as a student contributor for the labor law blog that I edit. As a contributor, Ms. Krokos wrote the News & Commentary feature approximately once every two weeks, a task that involves consolidating large amounts of material into short pieces of writing that are clear, accurate and accessible. Doing this work successfully requires both clarity of thinking and strong writing skills – both of which Ms. Krokos possesses in large quantity.

Finally, I have had the opportunity to get to know Ms. Krokos through office hours visits and through some career advising. She is a pleasure to know and work with. Her commitment to using the law in service of those who most need its protections is deep and genuine, and is in part a reflection of her own life experiences. Most notably, she manages to combine her impressive legal and intellectual strengths with a humility that will serve her well in whatever public service career she ultimately chooses to pursue. This admirable character trait will also make her a welcome addition to any chambers.

Thank you for your attention to Ms. Krokos' application. I would be happy to discuss it further.

Sincerely,

Benjamin Sachs

Benjamin Sachs - bsachs@law.harvard.edu - 617-894-9058

Applicant Details

First Name	Sophie		
Last Name	Leff		
Citizenship Status	U. S. Citizen		
Email Address	SOPHIE.LEFF@GMAIL.COM		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 1825 New Hampshire Ave. NW, #714 City Washington State/Territory District of Columbia Zip 20009 Country United States </td> </tr> </table>	Address	Street 1825 New Hampshire Ave. NW, #714 City Washington State/Territory District of Columbia Zip 20009 Country United States
Address			
Street 1825 New Hampshire Ave. NW, #714 City Washington State/Territory District of Columbia Zip 20009 Country United States			
Contact Phone Number	3129198004		

Applicant Education

BA/BS From	University of Vermont
Date of BA/BS	May 2018
JD/LLB From	The George Washington University Law School
	https://www.law.gwu.edu/
Date of JD/LLB	May 1, 2022
Class Rank	5%
Law Review/Journal	Yes
Journal(s)	George Washington University Law Review
Moot Court Experience	No

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	No
--------------------------------------	-----------

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Rosenbaum, Sara
srosenbaum@law.gwu.edu

Berman, Paul Schiff
paulberman@gwu.edu
202-569-6837

Wiggins, Chelsea
cwiggins@prochoice.org

Suter, Sonia
ssuter@law.gwu.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

The Honorable Judge Michael P. Shea
United States Courthouse
450 Main Street
Hartford, Connecticut 06103

January 5, 2022

Dear Judge Shea,

My name is Sophie Leff and I will be graduating from George Washington University Law School in May of 2022. I am writing to apply for a judicial clerkship with you for the term of 2023-2024. I am enclosing a resume, transcripts, a writing sample, and recommendation letters from Professors Sonia Suter, Sara Rosenbaum, Paul Schiff Berman, and my former supervisor, Chelsea Wiggins. Thank you very much for your consideration.

Sincerely,

Sophie Leff

1825 New Hampshire Ave. NW #714
Washington, DC 20009
sleff@law.gwu.edu
(312) 919 8004

Sophie A. Leff

sleff@law.gwu.edu • (312) 919-8004 • 1825 New Hampshire Ave. NW #714, Washington, DC 20009

EDUCATION**The George Washington University Law School****Washington, DC***J.D. candidate, GPA: 4.014, George Washington University Law Review*

May 2022

Leadership: If/When/How – Lawyering for Reproductive Justice (Co-President), American Constitution Society (1L Representative, Career Chair)

Activities: Law Review Note: “Mitigating an Arbitrary Burden on the Abortion Pill: Assessing the FDA’s Risk Evaluation and Mitigation Strategies on Mifepristone,” Alternative Dispute Resolution Competition (Participant), Moot Court First Year Competition (Participant),

Awards: Dean’s Recognition for Professional Development

University of Vermont**Burlington, Vermont***B.A., Political Science, minor in Religion, GPA: 3.82, with Honors, Cum Laude*

May 2018

Leadership: Resetting the Table – Israel/Palestine Dialogue (Fellow), J Street U (Founding president), Zest A Cappella Group (Business Manager)

Activities: Undergraduate honors thesis: “Reactive Rights: A Study of Pro-Choice Litigation,” Zest A Cappella Group (Member), Vermont Federal Public Defender (Intern), Vermont Democratic Party (Intern), Organizing for Action (Intern),

Awards: Frank M. Bryan Award for Outstanding American Politics Student, Alan P. Wertheimer Prize for Best Political Science Honors Thesis, Pi Sigma Alpha Political Science Honor Society, Political Science Departmental Honors Program, Dean’s List

WORK EXPERIENCE**United States Court of Appeals for the Sixth Circuit****Cleveland, OH**

Law Clerk for Judge Karen Nelson Moore

August 2024 – August 2025

National Women’s Law Center**Washington, DC**

Legal Intern – Reproductive Rights and Health

Spring Semester 2022

Jones Day**Washington, DC**

Summer Associate, permanent offer extended

Summer 2021

- Conducted legal research and drafted memoranda on complex legal issues, including evidence and hearsay matters, tax issues relating to conservatorships and powers of attorney, and qualified immunity in the context of §1983 litigation
- Continued work on qualified immunity by drafting a section of an appellate brief
- Collaborated with assigning attorneys and mentors to develop analytical skills, and research and writing abilities

National Abortion Federation**Washington, DC**

Legal Intern

Summer 2020

- Surveyed state policy on in-person testing and counseling requirements for medication and procedural abortions
- Drafted memoranda on the feasibility of using telemedicine for medication abortion under state law
- Identified legal arguments for interpreting ambiguous state law to expand abortion access

George Washington University Law School**Washington, DC**

Research Intern for Professor Sonia Suter on Assisted Reproductive Technologies

May 2020 - current

- Reviewed and suggested edits for a casebook chapter about constitutional law on contraception, abortion, and assisted reproductive technologies
- Compiled research on the legal implications of ectogenesis – artificial womb technology
- Edited excerpts of recent Supreme Court cases for inclusion in the casebook

Spanish Ministry of Education**Logroño, La Rioja, Spain**

English Language Assistant

October 2018 – May 2019

- Planned and facilitated lessons designed to improve language acquisition, fluency, and oral skills
- Engaged groups of students ages 3-13 in hands-on English learning

Office of the Federal Public Defender for the District of Vermont**Burlington, Vermont**

Assistant Investigator

Summer 2018

- Collaborated with attorneys and staff to facilitate the defense of indigent individuals facing federal criminal charges
- Communicated with clients over the phone and in person to address needs and concerns
- Executed detailed client mailing procedures
- Assisted with office operations and organization

SKILLS AND INTERESTS

- Fluent Spanish, indoor gardening, singing

Date Issued: 20-NOV-2018

Record of: Sophie Anne Leff

Page: 1

Issued To: Sophie Leff

Course Level: Undergraduate

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College : College of Arts & Sciences

Major : Political Science

Minor(s) : Religion

Comments:

Sprg 2018 Arts & Sci Graduating Rank : 84/ 891

College Honors Awarded.

Degrees Awarded : Bachelor of Arts 17-MAY-2018

Major : Political Science

Minor(s) : Religion

Inst. Honors: Honors College Scholar

Cum Laude

SUBJ NO.	COURSE TITLE	CRED GRD	NO. R
Transfer Information continued:			
SPAN XXX	SPAN Transfer Course	3.00 TR	I
SPAN XXX	SPAN Transfer Course	3.00 TR	I
Ehrs: 15.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
INSTITUTION CREDIT:			
Fall 2014			
GEOG 040	Weather, Climate & Landscapes	3.00 B+	9.99
GSWS 001	D2:Gender Sexuality Wmn's Stdy	3.00 A+	12.00
HCOL 085	The Pursuit of Knowledge	3.00 A	12.00
HST 045	D2: Hst Islam&Middle E to 1258	3.00 B+	9.99
POLS 051	Intro Int'l Relations	3.00 A	12.00
TERM Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 55.98 GPA: 3.73			
CUM Ehrs: 30.00 GPA-Hrs: 15.00 QPts: 55.98 GPA: 3.73			
Dean's List			
Spring 2015			
HCOL 086	D2: Religion & Ways of Knowing	3.00 A-	11.01
PHIL 013	Introduction to Logic	3.00 A	12.00
POLS 071	Comparative Political Systems	3.00 B+	9.99
SPAN 101	Composition & Conversation	3.00 B+	9.99
THE 010	Acting I: Intro to Acting	3.00 A+	12.00
TERM Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 54.99 GPA: 3.66			
CUM Ehrs: 45.00 GPA-Hrs: 30.00 QPts: 110.97 GPA: 3.69			
Dean's List			
***** CONTINUED ON PAGE 2 *****			
SP12-SP13 Adv Placement Exam/Coll Board			
ENGS 001	Written Expression	3.00 TR	
ENGS 011	Types of Literature	3.00 TR	
POLS 021	American Political System	3.00 TR	
SPAN 051	Intermediate Language Study I	3.00 TR	
SPAN 052	Intermediate Language Study II	3.00 TR	
Ehrs: 15.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			
Sp17 AIFS/ U Granada/Forgnrs/Spain			
ARTH 0XX	1-99 Level ARTH	3.00 TR	
REL 0XX	1-99 Level REL	3.00 TR	
SOC 1XX	100 Level SOC	3.00 TR	
***** CONTINUED ON NEXT COLUMN *****			

THE UNIVERSITY OF VERMONT
AND STATE AGRICULTURAL COLLEGE
 BURLINGTON, VERMONT 05405



Kerionka L. Carter

This transcript is not official without the seal of The University of Vermont and signature of the Registrar above. A raised seal is not required. An official signature is white with green background.

Date Issued: 20-NOV-2018

Record of: Sophie Anne Leff
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	NO. R	SUBJ NO.	COURSE TITLE	CRED GRD	NO. R
Institution Information continued:				Institution Information continued:			
Fall 2015				Spring 2018			
ENGS 104	Tutoring Writing	3.00 A+	12.00	HON 201	Thesis Seminar	0.00 S	0.00 I
HCOL 185	Crafting Democratic Institutio	3.00 A-	11.01	HON 247	Honors: Political Science	3.00 A	12.00
POLS 041	Intro to Political Theory	3.00 A	12.00	PEAC 027	Group Fitness	1.00 S	0.00
POLS 129	D1:Const Law:Civil Rights Amer	3.00 A	12.00	POLS 293	Senior Honors Seminar I	3.00 A	12.00
TERM EhRs: 12.00 GPA-Hrs: 12.00 QPts: 47.01 GPA: 3.91				TERM EhRs: 7.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00			
CUM EhRs: 57.00 GPA-Hrs: 42.00 QPts: 157.98 GPA: 3.76				CUM EhRs:121.00 GPA-Hrs: 88.00 QPts: 337.00 GPA: 3.82			
Dean's List				***** TRANSCRIPT TOTALS *****			
				Earned Hrs GPA Hrs Points GPA			
Spring 2016				TOTAL INSTITUTION 91.00 88.00 337.00 3.82			
ENGS 105	Exploring Writing Centers	3.00 A+	12.00				
HCOL 186	D1:Gender, Race & Crime	3.00 A	12.00	TOTAL TRANSFER 30.00 0.00 0.00 0.00			
POLS 148	Democratic Theory	3.00 A-	11.01				
REL 020	D2: Intro Rel:Comparative	3.00 A	12.00	OVERALL 121.00 88.00 337.00 3.82			
REL 100	Interpretation of Religion	3.00 A	12.00	***** END OF TRANSCRIPT *****			
TERM EhRs: 15.00 GPA-Hrs: 15.00 QPts: 59.01 GPA: 3.93							
CUM EhRs: 72.00 GPA-Hrs: 57.00 QPts: 216.99 GPA: 3.80							
Dean's List							
Fall 2016							
BIOL 001	Principles of Biology	4.00 A	16.00				
HON 101	Thesis Proposal Seminar	1.00 S	0.00				
HON 196	HCOL: HEC (Course option)	1.00 S	0.00				
POLS 095	The 2016 Election	3.00 A	12.00				
POLS 235	Gender and Law	3.00 A-	11.01				
REL 116	Judaism	3.00 A	12.00				
TERM EhRs: 15.00 GPA-Hrs: 13.00 QPts: 51.01 GPA: 3.92							
CUM EhRs: 87.00 GPA-Hrs: 70.00 QPts: 268.00 GPA: 3.82							
Dean's List							
Fall 2017							
HON 201	Thesis Seminar	0.00 S	0.00 I				
HON 246	Honors: Political Science	3.00 A	12.00				
POLS 139	Public Policy:Tools&Processes	3.00 A-	11.01				
POLS 229	Law and Disorder	3.00 A	12.00				
REL 259	Religion and Secular Culture	3.00 B+	9.99				
TERM EhRs: 12.00 GPA-Hrs: 12.00 QPts: 45.00 GPA: 3.75							
CUM EhRs:114.00 GPA-Hrs: 82.00 QPts: 313.00 GPA: 3.81							
***** CONTINUED ON NEXT COLUMN *****							

THE UNIVERSITY OF VERMONT
AND STATE AGRICULTURAL COLLEGE
BURLINGTON, VERMONT 05405



Kerionika L. Carter

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The George Washington University Law School
2000 H. Street, N.W.
Washington, D.C. 20052

January 05, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write in enthusiastic support of Sophie Leff's judicial clerkship application. Sophie was my student in health law, which I teach each fall, including, of course, fall 2020. The course is a demanding one even under normal conditions, since it covers so many of the immense array of issues that live at the intersection of law and health care.

Even under the very difficult circumstances we all have been living through, Sophie was a standout, a wonderful presence on the small screen setting for our twice-per-week, 4-hour class. Sophie is incredibly bright, and she was an unfailingly active, attentive, and enthusiastic discussant even under the miserable conditions of a Zoom classroom. Indeed, Sophie was one of those students who makes teaching a joy regardless of Zoom.

I have followed Sophie's career with interest because of our shared focus on health law and reproductive health as an aspect of social justice. Having taught and mentored students throughout most of my 45-year career, I can say that Sophie has what it takes to be a notable lawyer -- a creative thinker with the brilliance and commitment necessary to perform exceptionally well. I am convinced that Sophie will be an incredible asset in any judicial setting.

Please do not hesitate to contact me should you have questions.

Sincerely,

Sara Rosenbaum J.D.
Harold and Jane Hirsh Professor, Health Law and Policy
Founding Chair, Department of Health Policy

Sara Rosenbaum - srosenbaum@law.gwu.edu

The George Washington University Law School
2000 H St NW
Washington, DC 20052

January 05, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write to recommend Sophie Leff for a clerkship in your chambers. She is an amazing law student, and I expect she will graduate at the very top of her class of over 600 students (or at least in the top 5). She also has solid work experience, and she is a committed public interest soul. I think she would be an outstanding clerk.

Having clerked for Justice Ginsburg at the US Supreme Court, I can say confidently that Justice Ginsburg would have loved Sophie. Sophie is a real lawyer, one who is not only committed to social justice, but also is a junkie for knotty civil procedure and conflict of laws problems. She is currently in my Conflicts course, and I can say that in more than two decades of teaching there are only a handful who have performed as enthusiastically and perceptively in class as Sophie has, and none who have performed better. Indeed, even though I have taught many of these cases numerous times, Sophie has consistently picked out arguments or spotted procedural quirks that I had not considered. My experience is that the students who really get into Conflicts are the ones who are likely to excel as lawyers and clerks, because most of what goes on in the real world of law involves precise parsing of detailed legal regimes, and Conflicts really establishes that path.

Sophie is totally on top of the material. She is never late, never misses a class, and is always fully prepared, ready to respond to questions and able to make sophisticated comments that clearly indicate deeper understanding of the material than the norm. As the semester has gone on, I have begun to rely on Sophie more and more whenever I need to extricate the class from confusion or logical cul-de-sacs. She is straight-forward, precise, direct, and quite clearly having a ball with the material! It's a pleasure to teach her.

I have also gotten to know Sophie outside of class, and when I heard that she was applying for clerkships, I asked her if I could be a recommender because I feel so strongly that she should not be passed over in your consideration. Sophie would be fun to have in chambers, she would be your hardest worker, and she would not be afraid to tell you if she thinks you are in danger of making an error. At the same time, she has none of the egotism that might otherwise accompany being at the top of the class, and I think she would flourish under the kind of mentoring that the judge-clerk relationship fosters. I'm sorry I didn't meet Sophie sooner, because I surely would have asked her to be my Teaching Assistant for my first-year Civil Procedure course; she would have been exceptional at helping new law students acclimatize to law school and understand complex and knotty material, such as the Erie doctrine.

In short, Sophie is a real superstar and would be an asset in chambers. Please feel free to contact me if there is any further information I can provide.

Best regards,

Paul Schiff Berman

Paul Schiff Berman - paulberman@gwu.edu - 202-569-6837

January 05, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing to recommend Sophie Leff for a clerkship position with the utmost enthusiasm. I supervised Sophie during her summer 2020 internship with the Legal Department at the National Abortion Federation (NAF). During that time, she was unfailingly professional, thorough, and capable, in addition to being a friendly, personable addition to our (virtual) workspace.

It is clear from her resume and transcript that Sophie is a hard worker who has excelled in an academic setting. I can attest that she similarly excelled during her internship with NAF. During a chaotic time with the onset of the pandemic and adjusting to a fully remote work setup, Sophie was an asset to our team. She enthusiastically took on important research assignments we could not have completed without her, and showed a great deal of initiative, often pursuing research I had not anticipated was needed when first assigning the work, but which was always helpful information to have in assessing information and weighing next steps. I genuinely enjoyed getting to work with her on the memos she produced, which were sufficiently well-researched and written that I was confident sharing them with partners outside of our organization. She was entirely trustworthy and reliable—I always knew when I gave her a new project that it would be completed in a timely fashion and would be thoroughly and meticulously researched.

Her excellent work product aside, Sophie was also a joy to work with. She was flexible during the early days of the pandemic, was always communicative and responsive while working remotely, and was curious and interested in each assignment she received. She is friendly and upbeat, and I have been genuinely glad to occasionally get a chance to catch up with her since her internship with NAF ended, through her work on her Note and her role as co-president of GWU's If/When/How chapter.

In case it is not sufficiently evident, let me be clear: I cannot recommend Sophie any more strongly for a clerkship. She is a skilled researcher and writer, she is a positive presence in the workplace, and she is quite simply a lovely person to know. If given the chance, I would absolutely hire her again. I hope you will consider her for a clerkship position. Please be in touch if there is any more information I can provide in your hiring process.

Sincerely,

Chelsea Wiggins

Chelsea Wiggins - cwiggins@prochoice.org

The George Washington University Law School
2000 H. Street, N.W.
Washington, D.C. 20052

January 05, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing in enthusiastic support of Sophie Leff's application to serve as one of your law clerks. Sophie was a student in my Torts class her first semester of law school and my Law and Medicine class this spring. In addition, she was my research assistant this past year. Based on my knowledge of her as a student and person, I am highly confident that she would make an outstanding law clerk.

Sophie stood out from the first day of class in Torts. In a large class of 117 students, she was an extremely active and serious participant in classroom discussions. It was clear that she was very confident and not the least bit cowed by speaking in a group of over 100 students. Sophie asked excellent and incisive questions and often provided thoughtful answers that demonstrated a very strong grasp of the material and its complexities. Her comments in and outside of class revealed a quick, analytic mind and a desire not only to learn the legal principles, but also to understand the rationales and policies behind them.

I fully expected Sophie to perform well on the final examination, which she did, earning the third highest score in the class. The examination included two long, issue-spotting questions for which she earned scores that were 1.51 and 1.21 standard deviations above the mean. I wrote a note to myself, before adding up the scores (or knowing the identity of the author), that the essays were nonconclusory and should be among the strongest. For the multiple-choice questions, which required a good deal of reading and analytical reasoning, her score was 1.57 standard deviations above the mean. Her overall exam performance confirmed my impression that Sophie had a thorough knowledge of the material as well as the ability to identify the issues; to see the arguments that could be made on both sides; and to express her ideas clearly, coherently, and thoughtfully. Between her exam and strong class participation, she easily earned an A+ for the class – a grade I rarely award.

Based on Sophie's performance in class and on the final examination as well as her enthusiasm and interest in legal issues related to reproduction, I invited her to be one of four research assistants for me the summer after her first year. I was delighted that she accepted my offer. Her research for the newest edition of a textbook I co-authored on assisted reproductive technologies was very helpful. Unfortunately, she lost her father in July and, understandably, was not able to do any more work for me the rest of the summer. She did assist me on some footnote work for a law review piece during the fall, demonstrating the same care and attention to detail that has served her so well in the study of law. I was impressed by Sophie's efficiency and thoroughness, two traits that are not always compatible.

This spring, I was very pleased to have Sophie in my Law and Medicine class. Despite the relatively large size of the class this year (78 students) and the online format because of the pandemic, Sophie remained fully engaged. Generally, the class tends to be quite interactive given the nature of the material, but this year the students were less interactive than normal. No doubt many were drained after a year of law school on Zoom. But Sophie did not appear to be. Her comments were particularly incisive and thoughtful, demonstrating a depth of interest in the material and the capacity to analyze complex issues with nuance and skill. Although Sophie was not afraid to express her views, she always did so with the respect and sensitivity that the class required, given that several of the topics like abortion and end-of-life decisions making are sensitive and controversial.

And just as with Torts, her performance on the final examination stood out. Due to graduation deadlines, I graded the graduating students' exams separately from those of the other students. In Sophie's cohort of non-graduating students, she earned the 6th highest score. The exam included two issue-spotting essays and a shorter policy question. Her essay on the constitutional issues was particularly strong and thoughtful. Based on her overall remarkable performance throughout law school, it's clear that her strong exams in my courses were not a fluke.

After having had Sophie in two classes, graded two of her exams, and had her do research for me, I can say with confidence that she has the strong writing, analytic, and research skills that one would want in a law clerk. She grasps the nuances of legal concepts and ideas that many students miss, and she is careful and thoughtful in her reasoning. Not only will she be conscientious, energetic, efficient, and thorough in her work as a clerk, she will also be enthusiastic and eager to talk about it. One feels with Sophie that she is not learning the law simply to do well on exams, but that she also genuinely enjoys the process of legal thinking and analysis for its own sake. She is not one to shy away from or be daunted by complex and novel legal issues; instead she seems motivated by the challenge they present.

In addition to being highly intelligent, thoughtful, and hardworking, Sophie is very positive and enthusiastic. She is confident

Sonia Suter - ssuter@law.gwu.edu

without being arrogant. While she loves to debate legal issues, she can disagree in a respectful manner. The demands of law school do not seem like a burden to Sophie, but more like a challenge she embraces. In spite of a profound loss this summer, Sophie worked hard and successfully this fall on school, her Law Review note, and her role as Co-President of If/When/How – Lawyering for Reproductive Justice. She is someone who manages her time efficiently, while getting the job done exceptionally well.

For all of the reasons discussed above, I am highly confident that Sophie possesses the qualities one would want in a law clerk and lawyer. She has an active, lively, and intellectual mind and is equally comfortable with big-picture and micro legal analysis. She has excellent research abilities and expresses ideas in writing and orally with exceptional clarity and organization. She has a very strong work ethic and is mature, highly productive, and efficient. With her positive and enthusiastic personality, she will get along well with peers, support staff, and supervisors alike. Given her many strengths, I have no doubt that you would be very pleased to hire her as your law clerk.

If you have any other questions about Sophie's application and abilities, I would be happy to speak with you. Please feel free to contact me at (202) 994-9257 or ssuter@law.gwu.edu.

Sincerely,

Sonia M. Suter, J.D., M.S.
Professor of Law and the Kahan Family Research Professor of Law
Founding Director, Health Law Initiative

Sonia Suter - ssuter@law.gwu.edu

Applicant Details

First Name **Zachary**
 Last Name **Malter**
 Citizenship Status **U. S. Citizen**
 Email Address zmalter@pennlaw.upenn.edu
 Address

Address
Street
234 S 45th Street
City
Philadelphia
State/Territory
Pennsylvania
Zip
19104
Country
United States

Contact Phone Number **914-420-8827**

Applicant Education

BA/BS From **Wesleyan University**
 Date of BA/BS **May 2013**
 JD/LLB From **University of Pennsylvania Law School**
<https://www.law.upenn.edu/careers/>
 Date of JD/LLB **May 15, 2022**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Journal of Law and Social Change**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/
 Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Paoletti, Sarah
paoletti@law.upenn.edu
Hoffman, Allison
ahoffman@law.upenn.edu
(215) 898-8631
Govan, Reggie
rcgovan1@gmail.com
202-256-0703

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Zachary Malter

234 S 45th Street, #3F
Philadelphia, PA 19104
914-420-8827 – zmalter@pennlaw.upenn.edu

December 8, 2021

The Honorable Michael P. Shea
United States District Court, District of Connecticut
450 Main Street – Annex 135
Hartford, Connecticut 06103

Dear Judge Shea,

I am a third-year student at the University of Pennsylvania Law School, and I am writing to apply for a clerkship in your chambers for 2023-2024. As a high school teacher in Miami, FL, I witnessed the power of systemic inequities to shape the lives of my students and their families. My experience as an educator inspired me to pursue a career as a government and public interest lawyer, working to root out systemic inequities. As an aspiring public interest attorney, I am excited about the opportunity to work for you and learn from you as a judicial clerk.

My legal research, writing, and advocacy skills related to federal litigation make me a strong candidate for this clerkship. This summer, at the EEOC's Office of General Counsel, Federal Appellate Division, I drafted legal memoranda analyzing pending employment discrimination cases in federal court. For each assigned case, I familiarized myself with the relevant facts, legal issues, case law, and statutes through extensive legal research, and presented my recommendations to the attorneys. At the Pennsylvania Institutional Law Project, a non-profit organization representing incarcerated, low-income people in federal civil rights cases, I contributed to the litigation process at various stages, including by drafting complaints, motions, brief sections, and discovery requests. I also built off this litigation experience, gaining intensive hands-on legal experience as an intern at the ACLU-PA and as a clinical advocate in Penn Law's Transnational Legal Clinic, Custody and Support Assistance Clinic, and Civil Practice Clinic. These experiences have deepened my interest in learning more about and contributing to the work of a judge, as a key decision-maker with direct power to interpret the law, shape lives, and serve the public. I look forward to applying these skills as a clerk, working to help support you, Judge Shea, on federal judicial matters and ensure the law is carried out correctly and fairly.

Before law school, I worked in policy, research, and advocacy, which I hope to leverage as a clerk. For instance, at the American Youth Policy Forum, I wrote policy memos, reports, and blog posts about federal legislation, learning how to synthesize complex policy issues for a general audience. I also sharpened my legal research and writing skills as an Associate Editor for the JOURNAL OF LAW & SOCIAL CHANGE. I am eager to provide similar research and writing support to you, Judge Shea, and your team.

Attached are my resume, transcripts, and writing sample. Letters of recommendation from **Professor Sarah Paoletti** (paoletti@law.upenn.edu; 215-898-1097), **Professor Allison Hoffman** (ahoffman@law.upenn.edu; 937-271-4346), and **Professor Reginald Govan** (Rcgovan1@gmail.com; 202-256-0703) are also enclosed.

Please let me know if I can provide any additional information. I can be reached at 914-420-8827 or zmalter@pennlaw.upenn.edu. Thank you so much for your time and generous consideration.

Sincerely,

Zachary Malter

Zachary Malter

234 S 45th Street, #3F
Philadelphia, PA 19104

914-420-8827 – zmalter@pennlaw.upenn.edu

EDUCATION

University of Pennsylvania Law School, Philadelphia, PA

Juris Doctor Candidate, May 2022 (Law school does not calculate GPA or class rank)

Honors: *Journal of Law and Social Change* (Associate Editor); *Honors Designation in Legal Practice Skills* (First Year Legal Research & Writing); Hamano Memorial Fund Summer Fellowship (Public Interest)

Activities: *Custody and Support Clinic*; *Transnational Legal Clinic*; Democracy Law Project Board Member; Lambda Law Board Member; Public Service Corps; Mock Trial Competition

Wesleyan University, Middletown, CT

Bachelor of Arts, College of Social Studies: Government, History, and Economics, May 2013

Honors: Senior Legacy Award Nominee; Wesleyan Memorial Prize Nominee for student with greatest community impact

Activities: Student Body President for two years (Led Student Government and Executive Committee)
Student Representative to the Board of Trustees

EXPERIENCE

Penn Law Civil Practice Clinic, Philadelphia, PA

September 2021 – Present

Advocate

- Advocate for low-income Philadelphia residents in social security, landlord-tenant, and subsidized housing matters, representing five clients in municipal and administrative court, related to both affirmative and defensive litigation.
- Conduct client intakes, prepare arguments, write petitions, file pleadings and motions, and provide legal advice related to housing disputes and social security benefit appeals as a Certified Legal Intern.
- Develop knowledge of administrative and housing law and how it affects the wellbeing of low-income families.

EEOC, Office of General Counsel, Federal Appellate Litigation Services, Washington D.C.

Summer 2021

Legal Intern

- Conducted legal research and wrote memoranda of law for cases in active litigation before federal circuit courts, working to protect the rights of workers and ensure the robust enforcement of Title VII, the ADA, and the ADEA.
- Investigated complaints of systemic discrimination, evaluated district court cases for amicus participation, and provided advice and guidance to senior level appellate attorneys.
- Gained insight into government litigation strategy, federal agency operations, and civil rights statutes, through weekly trainings, moot court arguments, and oral arguments.

ACLU of Pennsylvania, Philadelphia, PA

Fall 2020

Legal Intern

- Performed legal research related to current civil rights cases and legislation including on immigration justice, voting rights, and police oversight.
- Drafted relevant memoranda of law, pleadings, motions, discovery requests, and public education materials.

Pennsylvania Institutional Law Project, Philadelphia, PA

Summer 2020

Legal Intern

- Researched and wrote memoranda on civil rights-related issues for Pennsylvania's prisoner legal aid organization.
- Contributed to three briefs filed in federal court on prisoners' rights, including the first case to explicitly address the rights of non-binary queer inmates.
- Wrote complaint for religious accommodations case and advised supervising attorney on potential legal claims.

Professor Dorothy Roberts, University of Pennsylvania Law School, Philadelphia, PA

Summer 2020

Research Assistant

- Conducted legal research for book project on racism, surveillance, and policing in the child welfare system.
- Drafted bi-weekly memos and gave bi-weekly presentations related to foster care and family law.

MoveOn.org, Washington D.C.

April 2018 – 2019

Regional Organizing Manager

- Led MoveOn's Northeast region field organizing efforts for midterms and wrote regional programmatic plan to ensure success in campaign to elect more diverse crop of candidates.
- Managed a series of 200+ community campaign events happening nationally with over 3,000 attendees.
- Recruited and trained 125 volunteer leaders in swing districts of Northeast cohort; held weekly regional calls, developed training materials, and wrote prep guides.

Educators for Excellence, New York, NY

July 2017 – April 2018

Outreach Director

- Advocated with 200+ Manhattan educators for increased investment in restorative justice in New York City public schools; enacted policy change to reduce punitive disciplinary practices.
- Worked directly with 2 Community Boards to pass official Resolutions of support and developed campaign plans.
- Prepared and executed 4 trainings on union organizing and social justice for 30 educators and 30 staff members.

Steve Lecholop for San Antonio Independent School District, San Antonio, TX

March 2017 – May 2017

Campaign Manager

- Managed equity-oriented school board campaign, winning with 64% of the vote, in a race with record high turnout.
- Built field program, administered \$50,000 budget, hired staff, organized events, and crafted social media program.

MoveOn.org, Miami, FL

August 2016 – December 2016

Deputy State Director

- Ran 2016 progressive electoral campaign in Miami & South Broward, recruiting over 400 community volunteers, collectively knocking on 30,000+ doors.
- Managed staff of 6 organizers, coaching them and holding them accountable for reporting progress towards goals.
- Created and conducted webinar training for over 60 new staff across the country on how to hold a successful organizing event.

American Youth Policy Forum, Washington D.C.

November 2015 – September 2016

Policy Research Assistant

- Researched best practices in state & federal education policy, including related to juvenile justice, supporting senior staff on \$1 million Gates Foundation grant.
- Published policy memorandum and delivered webinar presentation on Alternative Education under the Every Student Succeeds Act to 20 DC policy leaders.
- Wrote reports, monthly blog posts, op-eds & presentations with recommendations on youth justice issues including school disciplinary practices, foster care policy, and youth involved in the juvenile justice system.

New York University, New York, NY

August 2015 – November 2015

Research Coordinator & Assistant

- Conducted qualitative and quantitative research in NYC public schools for largest high school choice equity study.
- Co-managed training and hiring process for 48 research assistants doing fieldwork in 120 low-income schools.
- Wrote 13 field reports and a summary report using statistical analysis in Excel and STATA. Used survey research, charts, and graphs.

Miami-Dade County Public Schools, Miami, FL

June 2013 – June 2015

English Teacher, Teach for America Corps Member

- Taught 9th Grade English to 200 students per year at Miami Jackson High School in nation's 4th largest district.
- Founded Civic Engagement Club, training students in political organizing on school-to-prison pipeline and LGBTQ issues.

MCCJ Miami (Social Justice Youth Program), Miami, FL

Summers 2014 – 2017

Assistant Director/Advisor

- Planned summer social justice program on college campus for 50 students from across Miami; promoted to Assistant Director in first year.

Zachary Malter

234 S 45th Street, #3F
Philadelphia, PA 19104

914-420-8827 – zmalter@pennlaw.upenn.edu

Term	Course ID	Course title	Grade	Note
Fall 2021	LAW -555-004	Professional Responsibility (Ruger)		
Fall 2021	LAW -652-001	Civil Practice Clinic: Fieldwork (Rulli)		
Fall 2021	LAW -696-001	Constitutional Criminal Procedure (Rudovsky)		

Term	Course ID	Course title	Grade	Note
Spring 2021	LAW -655-001	Transnational Legal Clinic (Paoletti/Gansallo)	B+	
Spring 2021	LAW -687-001	Health Law and Policy (Hoffman,A)	A	
Spring 2021	LAW -723-001	Federal Indian Law (Blackhawk)	A	
Spring 2021	LAW -874-001	Jlasc Independent Research Seminar	CR	
Spring 2021	LAW -875-001	Journal of Law and Social Change - Associate Editor	CR	

Term	Course ID	Course title	Grade	Note
Fall 2020	LAW -631-001	Evidence (Rudovsky)	B+	
Fall 2020	LAW -659-001	Employment Discrimination (Mayeri)	B+	
Fall 2020	LAW -812-001	Externship: Aclu of Pa	CR	
Fall 2020	LAW -874-001	Jlasc Independent Research Seminar	CR	
Fall 2020	LAW -875-001	Journal of Law and Social Change - Associate Editor	CR	

Term	Course ID	Course title	Grade	Note
Summer 2020	LAW -540-001	Covid and the Law (Ruger/Hoffman/Tani)	CR	

Term	Course ID	Course title	Grade	Note
Spring 2020	LAW -501-002	Constitutional Law (Berman) - Sec 2	CR	
Spring 2020	LAW -503-002	Criminal Law (Heaton) - Sec 2a	CR	
Spring 2020	LAW -510-006	Legal Practice Skills (Govan) - Sec 2a	CR	
Spring 2020	LAW -512-007	Legal Practice Skills Cohort (Wigler)	CR	
Spring 2020	LAW -601-001	Administrative Law (Coglianese)	CR	
Spring 2020	LAW -734-001	Reproductive Rights and Justice (Roberts)	CR	

Term	Course ID	Course title	Grade	Note
Fall 2019	LAW -500-002	Civil Procedure (Burbank) - Sec 2	B+	
Fall 2019	LAW -502-004	Contracts (Katz) - Sec 2a	A	
Fall 2019	LAW -504-002	Torts (Hoffman,A) - Sec 2	A	
Fall 2019	LAW -510-006	Legal Practice Skills (Govan) - Sec 2a	H	
Fall 2019	LAW -512-007	Legal Practice Skills Cohort (Wigler)	CR	

***** COMMENTS *****

The Law School adopted a mandatory Credit/Fail grading system for full-semester courses in Spring 2020 in response to the COVID-19 crisis. Up to 30% of the 1L class will be eligible to receive honors (H) in Legal Practice Skills.

**ZACHARY MALTER
WESLEYAN UNIVERSITY**

Spring 2013

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Congressional Reform	L. Dancey	A	1	
Ebony Singers: Gospel Music	M. Monts	A	.5	
Educational Entrepreneurs	J. Gyurko	A	1	
Individual Tutorial, Undergrad	L. Dancey	B+	1	

Fall 2012

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Environmental Advocacy	M. Haddad	A	1	
Group Tutorial, Undergraduate	D. Moon	A-	.5	
Psychology of Reading	B. Juhasz	A-	1	
Senior Colloquium: Political Economy	G. Skillman	B+	1	

Spring 2012

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
The American Presidency	E. Lim	A-	1	
Foundations of Civic Engagement	D. Moon	A-	1	
Junior Colloquium: Social & Political Theory	B. Fay	A-	1	
Junior Tutorial: International Economic Relations	G. Gallarotti	A	1	
Junior Tutorial: Post-Imperial History	E. Grimmer-Solem	B+	1	

Fall 2011

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Anthropology of Cities	D. Gandolfo	A-	1	
Applied Data Analysis	L. Dierker	A	1.5	
Contemporary Architecture	J. Siry	B	1	
Intro to Financial Accounting	R. Miller	W	1	

Spring 2011

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Modern Christian Thought	M. Rubenstein	CR	1	Mandatory Credit/Fail
Reproduction in the 21 st Century	L. Grabel	CR	1	Mandatory Credit/Fail
Sophomore Tutorial: History of Economic Thought	W. Rayack	CR	1.5	Mandatory Credit/Fail
Sophomore Tutorial: State and Society	N. Schwartz	CR	1.5	Mandatory Credit/Fail

Fall 2010

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Public Economies	D. Sheehan-Connor	CR	1	Mandatory Credit/Fail
Sophomore Colloquium: Modern Social Theory	D. Moon	CR	1	Mandatory Credit/Fail
Sophomore Colloquium: The Emergence of Modern Europe	R. Elphick	CR	1.5	Mandatory Credit/Fail

Spring 2010

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
American Literature, 1865-1945	J. Pfister	C+	1	
Intermediate Spanish II	L. Meruane	A	1	
Introduction to Economics	G. Skillman	B+	1	
The Journalist as Citizen	J. Eisner	B	1	

Fall 2009

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Democracy & Dictatorship	A. Peters	A-	1	
Greek History	A. Szegedy-Maszk	B-	1	
Intermediate Spanish I	L. Neary	B+	1	
Religions Resist Modernity	P. Gottschalk	A	1	

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 08, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Zachary Malter

Dear Judge Shea:

I am pleased to have this opportunity to write in strong support of Zachary Malter's application to serve as a judicial law clerk in your chambers. I have been fortunate to have supervised and worked with Mr. Malter as the faculty supervisor for his externship with the ACLU of Pennsylvania, and subsequently as his professor and direct supervisor in the Transnational Legal Clinic. Mr. Malter is dedicated, extremely thoughtful, eager to learn and to improve, and possesses strong research and writing skills, all assets that will continue to serve him well as he moves into his legal career.

I first came to know Mr. Malter the first semester of his second year of law school when I served as the faculty supervisor for his externship with the ACLU of Pennsylvania. In that role, I did not directly oversee his work with the ACLU, but instead, interacted with him and the two other externs in bi-weekly sessions aimed at exploring different themes that emerged in the course of their respective work with the organization. Throughout the semester, Mr. Malter demonstrated a keen interest in exploring different ideas and perspectives at play, while also remaining attentive to the governing laws and regulations. His reflection memos regularly raised insightful questions about the substantive legal issues that arose in his work, about law, lawyering and the delivery of legal services, and about how to be an effective lawyer-advocate. Those questions often served as the starting point for our small-group discussions. Throughout, Mr. Malter consistently demonstrated his keen interest in deepening his understanding of the what, the why, the how, and the "so-what?". His direct supervisor at the ACLU, in his end-of-semester evaluation, noted how Mr. Malter "worked hard to develop and build his legal skills and was able to jump into fast paced litigation assignments," and concluded that Mr. Malter "was a great extern and provided support on a number of cases and worked on assignments ranging from memos to factual sections of federal court briefing. He was reliable and asked important questions to move projects forward."

The following semester, Mr. Malter enrolled in the Transnational Legal Clinic, and it was in that context that I directly witnessed Mr. Malter's legal research and writing skills, fact investigation skills and legal analysis skills. Across the board, Mr. Malter demonstrated his strong lawyering competencies, while continuing to engage in critical reflection and raise important questions as he explored different perspectives in our supervision sessions and in the clinic seminar. Mr. Malter also demonstrated his ability to work with a partner with different work habits and skills, all in service of the needs of his clients. I was pleased to have the opportunity to work more closely with Mr. Malter in the clinic – where, in addition to our time together in the semester, I met with Mr. Malter and his clinic partner for a minimum of 1 ½ hours a week, and oversaw all of his work. Mr. Malter and his partner were assigned to represent a woman and her children in proceedings who needed to renew her work authorization, which brought with it a multitude of questions about paying taxes, eligibility for federal stimulus benefits, and questions about requisite documentation for herself and her children. In addition, they were assigned to work with a family of four, three of whose cases are in completely different procedural postures, with two separate histories of migrating to the United States, but who all share a collective and interdependent set of goals. The representation required a deep understanding of the procedural posture of each individual family member's case and the different set of laws, regulations and practices that applied to each individual, so as to be able to effectively counsel the family as to their options and develop a strategy for next steps. It also involved the drafting of advocacy letters to USCIS and to ICE aimed at protecting the family's aim of remaining together in the United States. I also assigned Mr. Malter and his partner work with an organization in Georgia that is challenging Georgia's policy of excluding undocumented and DACAmented students from state institutes of higher education through advocacy before UN special procedures with the relevant human rights mandates. Mr. Malter approached each client assignment, as well as all of the seminar assignments, as an opportunity to strengthen his research and writing skills, his client and team-member communication skills, and to deepen his understanding of how the law operates in practice. And his work over the semester reflected his strong research and writing skills, as well as his interpersonal skills, and his keen insights into how the law operates. His reflection memos were extremely thoughtful and thorough, and Mr. Malter readily identified not only his strengths, but those aspects of his performance that presented opportunities for improvement, which often built in the lessons he was learning through practice about how law operates, how clients interact with the law, and the ways in which lawyer-advocates need to navigate through the grey areas of the law as applied, and need to adapt to the multitude of indeterminacies that are present within legal practice.

Mr. Malter recognized the ways in which he struggled with the remote learning experience, as we were 100% virtual throughout the semester, and is now enrolled in the Civil Practice Clinic to give him the chance to put into practice some of the lessons he learned and to build upon his experience in the Transnational Legal Clinic, his externship, and his other law school experiences. I am confident he will maximize this experience and continue to learn and to grow as a lawyer, benefiting from the in-person

Sarah Paoletti - paoletti@law.upenn.edu

learning experience, and strengthening the full range of legal competencies that he has been developing since his first day of law school, all of which will serve him well as a judicial law clerk.

Mr. Malter's decision to apply for judicial clerkships is driven by and consistent with his demonstrated desire to continue to grow and learn as a lawyer, and to explore different perspectives about the law and its application. He is eager – having seen the law in operation from the perspective of an impact-oriented civil rights organization, direct legal services and policy advocacy, and this past summer through a government agency while at the EEOC – to gain the perspective of judges as they engage in judicial decision-making. While he ultimately wants to engage in legal advocacy within the field of voting rights or educational justice, he recognizes that the skills he learns in different settings pursuing different substantive areas of law are transferrable and complementary, and he is looking to continue to build out those skills moving into his career. I am certain he will maximize the opportunities presented as a clerk in your chambers, and will benefit from the experience, while also contributing his skills and perspectives to the work at hand.

Based on my oversight of Mr. Malter's work and my conversations with him, I am confident that he will be a very strong, competent and valued law clerk and recommend him whole-heartedly for a clerkship in your chambers. If I can provide any further information in support of his candidacy, please do not hesitate to contact me.

Sincerely,

Sarah H. Paoletti
Practice Professor of Law
Director, Transnational Legal Clinic
Tel.: (215) 898-1097 (o)
(202) 821-9882 (c)
E-mail: paoletti@law.upenn.edu

Sarah Paoletti - paoletti@law.upenn.edu

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 08, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Zachary Malter

Dear Judge Shea:

I am writing with my strong recommendation of Zachary (Zach) Malter for a judicial clerkship in your chambers. I know Zach well as a student in three of my classes—tort law, health law and policy, and a summer course on Covid and the law—and his performance has been superb in all three. I have also had the chance to get to know and admire him personally. Zach has all of the skills to be a superstar advocate and attorney and, even more, the heart and devotion to help propel him on that path. I am confident that, as a clerk, Zach will provide the highest quality support for your work, and that you will enjoy having him as a member of your chambers.

Let me speak first to Zach's academic strengths, which stood out in both graded courses with me in which he earned "A" grades. As a first year in my torts class, out of 80 students, Zach wrote the best short answer portion of the exam (I used his answers as a sample for the class). Again, in health law, he did the same, writing one of the two best short answer portions of the exam, out of 40 students. My short-answer questions are hard. They require students to identify the legal and policy issues at hand and to analyze them using both doctrine and what I think of as legal intuition. For example, on the health law exam, I gave the students a question about the advisability of a hospital diverting Covid patients to a larger nearby hospital as its Intensive Care Unit quickly filled up. They had to identify that the actions likely violated the letter of EMTALA and possibly also state common law. I also looked for them to grasp, however, that the question of whether the hospital has the capacity to treat is more challenging to discern at such a crisis moment. Zach's answers on this question—and on others on this exam and his earlier torts exam—showed his ability to succinctly capture the law and his grasp of the policy or broader concerns that might affect legal analysis. Seeing all parts of this analysis takes intellectual and analytical sophistication. That sophistication plus his clear exposition made his exams rise to the top as samples to share with the class.

In Covid and the Law, an ungraded class I co-taught in the summer of 2020, we awarded credit for writing three responses papers to weekly readings. Zach deeply engaged in the class, while simultaneously working as a research assistant and full time with the Pennsylvania Institutional Law Project, supporting prisoners' rights claims. Zach wrote a beautiful response piece for one of the classes I taught on health equity and Covid-19. I assigned articles dealing with topics of environmental health and justice, including one that mapped the geographical concentration of large warehouses and significant truck traffic for sellers like FreshDirect in poor areas of the Bronx. Zach wrote about the ways the legal system can address such problems when they contribute to health inequities, offering both regulatory and various litigation strategies. He ended the piece by reflecting on his own family's connection to the Bronx, where his grandmother settled after escaping the holocaust in Austria and later met his grandfather. They worked into the middle class and paved a path for later generations to attend graduate school and have great opportunity. With astute self-awareness, he contrasted his life and privilege on one side of the Bronx to those families on the other side who "bore the brunt of environmental racism." He wrote: "Fatal inequities are fundamental to my family story and to our nation's history. Reckoning with these fatal inequities should be integral to any efforts to address Covid-19."

Zach's goal is to help affect systemic change in areas like educational justice or voting rights as a public interest attorney, which he plans to pursue immediately out of law school by applying to government honors programs. This goal grew out of insights from work before law school, as a ninth-grade English teacher through Teach for America and as a policy advocate focused on the education and electoral systems. He has continued steadily along a path of service while in law school by engaging in hands-on clinical and pro bono work every semester and internships with, in addition to the Institutional Law Project, the ACLU of Pennsylvania and the U.S. Equal Employment Opportunity Commission Office of General Counsel.

Zach seeks a federal clerkship to gain insight into how legal decisions are made so he can advocate as effectively as possible for social justice, a goal that motivated his return to law school. He is also invested, as a member of the LGBTQ+ community, in increasing representation in the federal judiciary. He emphasized when we discussed his application that this year marked the first lesbian woman nominated to a federal appellate court and the first gay man was not long ago in 2013. Zach tracks such inequities in the hopes of ameliorating them. He is a sharp and kind-hearted student who has the maturity and the research and writing skills to be a valuable and valued member of chambers. I highly recommend him and welcome any other questions you may have.

Sincerely,

Allison K. Hoffman
Professor of Law

Allison Hoffman - ahoffman@law.upenn.edu - (215) 898-8631

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UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

December 08, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Re: Clerkship Applicant Zachary Malter

Dear Judge Shea:

I am delighted to recommend Zachary Malter for selection as your Clerk following his graduation from law school. He is an outstanding writer and thoughtfully engaged law student, with an abundant intellectual curiosity, commitment to public service and low-key personal style.

As a visiting Senior Lecturer, I taught Zach Legal Practice Skills (LPS), Penn Law's year-long legal research and writing course required of all first-year students. Prior to the 2019-2020 academic year, which was my first-year teaching, I enjoyed a rewarding career – beginning as a federal appellate clerk, serving as an assistant local prosecutor, plaintiffs' civil rights lawyer, Congressional counsel, corporate counsel, and culminating as the chief counsel of a large federal regulatory agency.

The LPS curriculum afforded multiple opportunities to interact with students, primarily one-on-one and occasionally in small groups. As a result of regularly meeting with Zach throughout the year and reviewing his work product, I write with confidence and conviction about three qualities germane to your selection decision – Zach's demonstrable growth and development, high-quality work product and personal style and values.

Growth and Development

The totality of Zach's work product – from his first written submission to his concluding moot-court argument – attest to Zach's unswerving commitment to professional and personal excellence, growth, and development. In the Fall semester, Zach's first legal writing assignment, candidly, required a lot of revision and I told him as such in much detail. Many students hesitantly receive, and others are either visibly uncomfortable receiving or simply aren't sure how to prioritize and apply, unvarnished, and hopefully, constructive criticism. But not Zach – he was down-to-earth, took the feedback to heart and was "off to the races." Thereafter, Zach took the initiative to meet with me and my Teaching Assistant and regularly solicited guidance as he sought to bring to fruition his commitment to excellence in all that he does. As a result, he quickly excelled at legal writing and analysis. His next submission – an open research memorandum on an aspect of copyright law – provided an incisive analysis of the legal issues and demonstrated mastery of the "CREAC" writing structure being taught.

The most objective evidence of Zach's intellectual growth and development during his 1L year is LPS's capstone project – an open research assignment culminating in a 25-page summary judgment brief. His writing was clear, analytical, persuasive and the brief was well-structured and organized.

Quality of Work Product

Notably, Zach's summary judgment brief demonstrated a willingness and intellectual ability to deviate from typical analytical structures when appropriate. When drafting their briefs, a large majority of the class adhered strictly to the CREAC structure taught the entire first semester. But not Zach - he was one of only a handful of students who recognized the potential to deviate from the CREAC structure and adopt a sophisticated analytical structure, which was incredibly effective given the issues in the matter. His brief ended up being one of the strongest in the class and served an exemplar that I shared with other students. In addition to Zach's success in writing and research, he performed well during oral argument. Zach's year-end evaluation notes – "your preparation shined through, allowing you to present strong and convincing arguments." Further, Zach's many in-class contributions consistently enriched the classroom learning experience of all his classmates. Accordingly, based on his analytical prowess, flexible editorial judgements, cogent writing, and conscientiousness as a student, Zach's LPS "Honors" grade was well earned and richly deserved.

Personal Style and Values

Zach's "soft" skills will contribute as much to your Chambers as his intellectual work product. Zach is low-key, humble, open, receptive, takes the initiative, sets and met goals. Despite lots of competing demands on his time, never once did Zach simply "phone it in." Zach's year-end evaluation notes his "consistently shown dedication, diligence and kindness."

He is an active and engaged student who cheerfully and productively collaborates with others during class exercises, assignments and all other interactions with me, my Teaching Assistant, and his peers. Zach's peers sought out his perspective; he truly is a sharing, responsible and kind team player.

Reggie Govan - rcgovan1@gmail.com - 202-256-0703

Zach's commitment to excellence has not waned since his 1L year. Last summer, he considered several competitive summer internships offers and ultimately selected the EEOC Federal Appellate Litigation Branch because it provided an intensive legal writing experience and training in public interest lawyering. The summer after his 1L year, Zach selected a writing-intensive internships with the Pennsylvania ACLU and the Pennsylvania Institutional Law Project. Those experiences, in addition to clinical education courses he has taken every semester, further evidence Zach's personal commitment to maturing into a sophisticated and well-rounded legal thinker and a career that includes periodic public service.

Prior to law school, Zach manifested leadership abilities during stints as a teacher, education policy researcher, and political organizer. During his 1L year, Zach served as a Board Member of Lambda Law, Penn Law's LGBTQ+ student organization.

Having attended Lambda Law's event on LGBTQ+ lawyers in public service, early-on I witnessed Zach's natural professionalism and leadership ability. I and others appreciate Zach's commitment to increasing LGBTQ+ representation in the legal profession and to equality generally. Zach's passion and dedication to public service, coupled with his professionalism and natural ability to easily work with people regardless of their philosophical beliefs, will contribute much to the legal profession for many years to come.

In sum, Zach will make a positive contribution to the work product and social fabric of your Chambers, and I am confident you would be well-served by Zach as one of your Clerks.

Should you have any questions or desire additional information, please do not hesitate to contact me.

Regards,

Reggie Govan
Former Visiting Senior Lecturer
University of Pennsylvania Carey Law School
(2019-2020)
rcgovan@law.upenn.edu
rcgovan1@gmail.com

Reggie Govan - rcgovan1@gmail.com - 202-256-0703

Applicant Details

First Name	Jeff
Middle Initial	E.
Last Name	Meehan
Citizenship Status	U. S. Citizen
Email Address	jmeehan3@nd.edu
Address	<div> Address Street 54721 Burdette St., Apt. 1321 City South Bend State/Territory Indiana Zip 46637 Country United States </div>
Contact Phone Number	2032063148

Applicant Education

BA/BS From	Fordham University
Date of BA/BS	May 2016
JD/LLB From	Notre Dame Law School
	http://law.nd.edu
Date of JD/LLB	May 20, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Journal of Law, Ethics & Public Policy
Moot Court Experience	No

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	Yes
--------------------------------------	------------

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

O'Byrne, Christopher

cobyrne@nd.edu

574.631.5664

Gurule, Jimmy

Jimmy.Gurule.1@nd.edu

574-631-5917

Ryan, Margaret

ndlaw951@aol.com

(703) 855-9150

This applicant has certified that all data entered in this profile and any application documents are true and correct.

JEFFREY E. MEEHAN

289 Tyler Way, Bristol, CT 06010 | 203.206.3148 | JMeehan3@nd.edu

January 12, 2022

The Honorable Michael P. Shea
 United States District Court
 District of Connecticut
 Abraham Ribicoff Federal Building
 United States Courthouse
 450 Main Street - Annex 135
 Hartford, CT 06103

Dear Judge Shea,

I am a third-year student at the University of Notre Dame Law School writing to apply for a clerkship position in your chambers during the 2023-2024 term, or any term thereafter. I am particularly interested in pursuing a career in litigation and believe my background and interests have prepared me to contribute meaningfully to your chambers.

As an investigative analyst in the Manhattan District Attorney's Office, I provided support for long-term, complex criminal investigations related to child abuse, firearms and narcotics trafficking, violent criminal conspiracies, and gang-related homicides in and around Manhattan. In this role, I worked closely with assistant district attorneys, law enforcement officers, and other analysts to create exhibits and prepare witnesses for testimony at trial and grand jury. This experience instilled in me a great appreciation for the necessity of sound judicial oversight during litigation. As an aspiring prosecutor, I am hoping to expand my understanding of the litigation process from behind the bench in order to better prepare me for practice.

In addition, I have developed excellent legal writing and research skills that will allow me to effectively perform the duties of your chambers. During my second year of law school, I worked as a research assistant to Professor Jimmy Gurulé. While working with Professor Gurulé, I was able to refine my legal research, writing, and editing skills by assisting him with the drafting of his forthcoming treatise on counterterrorism law. Additionally, in the spring of 2021, I interned remotely for Magistrate Judge Robin M. Meriweather in the District Court for the District of Columbia. From this experience, I was able to advance my writing skills in a judicial setting and began to learn how to navigate the difficult decisions judges must make every day. With a clerkship in your chambers, I hope to learn how to effectively handle the unique issues that come up during the course of litigation. I am confident that I can learn from you how to tackle these thorny issues with sound ethics and an unwavering respect for both the parties and rule of law.

I would be honored to serve as a clerk in your chambers and I am confident that my work ethic will allow me to effectively assist with any assigned task. I have enclosed a resume, writing sample, and transcripts. I thank you for your consideration and hope to hear from you soon.

Respectfully,
 Jeffrey Meehan

JEFFREY E. MEEHAN

289 Tyler Way, Bristol, CT 06010 | 203.206.3148 | JMeehan3@nd.edu

EDUCATION**University of Notre Dame Law School***Juris Doctor Candidate**Notre Dame, IN**May 2022*

- GPA: 3.57 | Managing Online Editor, *Journal of Law, Ethics & Public Policy* | Prosecutor, Honor Council

Fordham University*Bachelor of Arts in History; Political Science; Middle East Studies**Minor in Peace & Justice Studies**Bronx, NY**May 2016***WORK EXPERIENCE****Economic Justice Clinic***Student Legal Intern**South Bend, IN**August 2021 – Present*

- Represented clients in landlord-tenant, debt collection, and predatory lending cases from intake until disposition

Bressler, Amery & Ross*Summer Associate**New York, NY**May 2021 – July 2021*

- Drafted research memoranda and motion briefs on various securities, commercial litigation, and employment matters
- Assisted in FINRA arbitrations and deposition preparation

U.S. District Court for the District of Columbia*Judicial Intern to The Honorable Robin M. Meriwether, United States Magistrate Judge**Washington, D.C.**January 2021 – April 2021*

- Researched and drafted opinions on Social Security disability appeals and bench memoranda on discovery and pre-trial release issues
- Prepared hearing memoranda for criminal docket and party mediations

Professor Jimmy Gurulé, University of Notre Dame Law School*Research Assistant**Notre Dame, IN**May 2020 – May 2021*

- Researched contemporary domestic and international sources of counterterrorism law
- Edited and cite-checked several chapters of Professor Gurulé's forthcoming treatise on counterterrorism law
- Authored memos evaluating the scope of the Authorization for the Use of Military Force, preventative detention in Guantánamo Bay, criteria defining terrorist actors, military tribunals, and due process rights for enemy combatants

New York County District Attorney's Office*Investigative Analyst, Violent Criminal Enterprises Unit**New York, NY**July 2018 – July 2019*

- Collaborated with local, state, and federal law enforcement agencies to investigate and prosecute violent criminal conspiracies, gang-related homicides, and gun and drug trafficking cases
- Mapped complex criminal networks using extensive financial, telecommunications, and social media datasets
- Organized and coordinated wiretap evidence in conjunction with NYPD and federal agents
- Trained in cyber data recovery, acquisition, and analysis; performed forensically sound extractions of electronic evidence

*Investigative Analyst, Special Victims Bureau, Child Abuse and Domestic Violence Unit**June 2016 – July 2018*

- Conducted long-term investigations into child abuse and domestic violence cases
- Interviewed witnesses and testified in trials and Grand Jury proceedings
- Generated subpoenas, managed evidence, and analyzed child abuse reports

VOLUNTEERING AND COMMUNITY SERVICE**NDLS Survivor Advocacy Project***Student Attorney*

- Assisted survivors of domestic violence and sexual assault in filing petitions to expunge their criminal records

SKILLS AND CERTIFICATIONS

Certified in LexisNexis Professional Research, Cellebrite, data recovery acquisition and analysis, mobile device forensic acquisition and analysis, Macintosh forensic analysis, basic network intrusion investigations, and Windows artifacts.

UNIVERSITY OF NOTRE DAME

NOTRE DAME, INDIANA 46556

Meehan, Jeffrey E.
Student ID: XXXXX1649

Date Issued: 04-JAN-2022
Page: 1

Birth Date: 04-18-XXXX

Issued To: Jeffrey Meehan
Parchment DocumentID: 37326120
jmeehan3@nd.edu

Course Level: Law
Program: Juris Doctor
College: Law School
Major: Law

CRSE	ID	COURSE TITLE	CRS HRS	GRD	QPTS	UND SEMESTER TOTALS				OVERALL TOTALS			
						ATTEMP HRS	EARNED HRS	GPA HRS	GPA	ATTEMP HRS	EARNED HRS	GPA HRS	GPA
UNIVERSITY OF NOTRE DAME CREDIT:													
Fall Semester 2019													
Law School													
LAW	60105	Contracts	4.000	A-	14.668								
LAW	60308	Civil Procedure	4.000	B	12.000								
LAW	60703	Legal Research	1.000	B	3.000								
LAW	60705	Legal Writing I	2.000	B+	6.666								
LAW	60901	Torts	4.000	B	12.000								
-		Total			48.334	15.000	15.000	15.000	3.222	15.000	15.000	15.000	3.222

Spring Semester 2020

During the Spring 2020 semester, a global health emergency required significant changes to coursework. Unusual enrollment patterns and grades reflect the tumult of the time.

Law School													
LAW	60302	Criminal Law	4.000	P	0.000								
LAW	60307	Constitutional Law	4.000	P	0.000								
LAW	60707	Legal Resrch & Writing II-MC	1.000	B+	3.333								
LAW	60906	Property	4.000	P	0.000								
LAW	70137	Trademark and Unfair Competition	3.000	P	0.000								
-		Total			3.333	16.000	16.000	1.000	3.333	31.000	31.000	16.000	3.229

CONTINUED ON PAGE 2

UNIVERSITY OF NOTRE DAME

NOTRE DAME, INDIANA 46556

Meehan, Jeffrey E.
 Student ID: XXXXX1649
 Birth Date: 04-18-XXXX

Date Issued: 04-JAN-2022
 Page: 2

CRSE ID	COURSE TITLE	CRS HRS	GRD	QPTS	UND SEMESTER TOTALS				OVERALL TOTALS			
					ATTEMP HRS	EARNED HRS	GPA HRS	GPA	ATTEMP HRS	EARNED HRS	GPA HRS	GPA
University of Notre Dame Information continued:												
Fall Semester 2020												
Law School												
LAW 70201	Evidence	3.000	B	9.000								
LAW 70211	Advanced Legal Research: Federal	2.000	A-	7.334								
LAW 70324	National Security Law	3.000	A-	11.001								
LAW 70401	International Law	3.000	B+	9.999								
LAW 75710	Intensive Trial Ad	4.000	S	0.000								
LAW 75751	Journal Law/Ethics/Public Pol	1.000	S	0.000								
	Total			37.334	16.000	16.000	11.000	3.394	47.000	47.000	27.000	3.296
Spring Semester 2021												
Law School												
LAW 70308	Second Amendment Law	3.000	A	12.000								
LAW 70452	Con Crim Proc: Investigations	3.000	A-	11.001								
LAW 70719	Judicial Externship Instructio	1.000	S	0.000								
LAW 70807	Professional Responsibility	3.000	A-	11.001								
LAW 73830	Military Justice System Sem	2.000	A-	7.334								
LAW 75719	Judicial Externship FW	3.000	S	0.000								
LAW 75751	Journal Law/Ethics/Public Pol	1.000	S	0.000								
Good Standing	Total			41.336	16.000	16.000	11.000	3.758	63.000	63.000	38.000	3.430
Honor Roll												
Fall Semester 2021												
Law School												
LAW 70101	Business Associations	4.000	A	16.000								
LAW 70403	International Criminal Law	3.000	A	12.000								
LAW 73363	Fed White Collar Crime	2.000	A-	7.334								
LAW 73370	Statutory Interpretation Seminar	1.000	A-	3.667								
LAW 75721	Economic Justice Clinic I	5.000	A	20.000								
LAW 75751	Journal Law/Ethics/Public Pol	1.000	S	0.000								
-	Total			59.001	16.000	16.000	15.000	3.933	79.000	79.000	53.000	3.572
Spring Semester 2022												
IN PROGRESS WORK												
LAW 70108 M	Securities Lit., Enf., & Compl	3.000	IN PROGRESS									
LAW 70215 M	Adv Leg Res: Online Legal Res	1.000	IN PROGRESS									
LAW 70451 M	Criminal Adjudication	3.000	IN PROGRESS									
LAW 70812 M	Jurisprudence	3.000	IN PROGRESS									

CONTINUED ON PAGE 3

UNIVERSITY OF NOTRE DAME

NOTRE DAME, INDIANA 46556

Meehan, Jeffrey E.
Student ID: XXXXX1649

Birth Date: 04-18-XXXX

Date Issued: 04-JAN-2022
Page: 3

				UND SEMESTER TOTALS				OVERALL TOTALS			
CRSE	ID	COURSE TITLE	CRS	GRD	QPTS	ATTEMP	EARNED	GPA	GPA	ATTEMP	EARNED
			HRS			HRS	HRS	HRS		HRS	HRS
IN PROGRESS WORK continued:											
LAW	73908 M	Intercollegiate Sports	2.000		IN PROGRESS						
LAW	75715 M	Deposition Skills	3.000		IN PROGRESS						
LAW	75723 M	Economic Justice Clinic II	3.000		IN PROGRESS						
		In Progress Credits	18.000								
***** TRANSCRIPT TOTALS *****											
NOTRE DAME		Ehrs:	79.000	Qpts:	189.338						
		GPA-Hrs:	53.000	GPA:	3.572						
TRANSFER		Ehrs:	0.000	Qpts:	0.000						
		GPA-Hrs:	0.000	GPA:	0.000						
OVERALL		Ehrs:	79.000	Qpts:	189.338						
		GPA-Hrs:	53.000	GPA:	3.572						
***** END OF TRANSCRIPT *****											

CAMPUS CODES

All courses taught at an off campus location will have a campus code listed before the course title.

The most frequently used codes are:

AF	Angers, France
DC	Washington, DC
FA	Fremantle, Australia
IA	Innsbruck, Austria
IR	Dublin, Ireland
LA	London, England (Fall/Spring)
LE	London, England (Law-JD)
LG	London, England (Summer EG)
LS	London, England (Summer AL)
PA	Perth, Australia
PM	Puebla, Mexico
RE	Rome, Italy
RI	Rome, Italy (Architecture)
SC	Santiago, Chile
SP	Toledo, Spain

For a complete list of codes, please see the following website:
<http://registrar.nd.edu/pdf/campuscodes.pdf>

GRADING SYSTEM - SEMESTER CALENDAR

Previous grading systems as well as complete explanations are available at the following website:

<http://registrar.nd.edu/students/gradefinal.php>

August 1988 - Present

Letter Grade	Point Value	Legend
A	4	
A-	3.667	
B+	3.333	
B	3	
B-	2.667	
C+	2.333	
C	2	Lowest passing grade for graduate students.
C-	1.667	
D	1	Lowest passing grade for undergraduate students.
F	0	Failure
F*	0	No final grade reported for an individual student (Registrar assigned).
X	0	Given with the approval of the student's dean in extenuating circumstances beyond the control of the student. It reverts to "F" if not changed within 30 days after the beginning of the next semester in which the student is enrolled.

I	0	Incomplete (reserved for advanced students in advanced studies courses only). It is a temporary and unacceptable grade indicating a failure to complete work in a course. The course work must be completed and the "I" changed according to the appropriate Academic Code.
U		Unsatisfactory work (courses without semester credit hours, as well as research courses, departmental seminars or colloquia or directed studies; workshops; field education and skill courses).

Grades which are not Included in the Computation of the Average

S	Satisfactory work (courses without semester credit hours, as well as research courses, departmental seminars or colloquia or directed studies; workshops; field education and skill courses).
V	Auditor (Graduate students only).
W	Discontinued with permission. To secure a "W" the student must have the authorization of the dean.
P	Pass in a course taken on a pass-fail basis.
NR	Not reported. Final grade(s) not reported by the instructor due to extenuating circumstances.
NC	No credit in a course taken on a pass-no credit basis.

For current and historical grade point averages by class, as well as additional information regarding prior grading policies and current distribution ranges, see: <http://registrar.nd.edu/students/gradefinal.php>

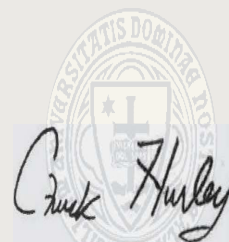
THE LAW SCHOOL GRADING SYSTEM

The current grading system for the law school is as follows: A (4.000), A- (3.667), B+ (3.333), B (3.000), B- (2.667), C+ (2.333), C (2.000), C- (1.667), D (1.000), F or U (0.000).

Effective academic year 2011-2012, the law school implemented a grade normalization policy, with mandatory mean ranges (for any course with 10 or more students) and mandatory distribution ranges (for any course with 25 or more students). For Legal Writing (I & II) only, the mean requirement will apply but the distribution requirement will not apply. The mean ranges are as follows: for all first-year courses (except for the first-year elective, which is treated as an upper-level course), the mean is 3.25 to 3.30; for large upper-level courses (25 or more students), the mean is 3.25 to 3.35; for small upper-level courses (10-24 students), the mean is 3.15 to 3.45.

For current and historical grade point averages by class, as well as additional information regarding prior grading policies and current distribution ranges, see: <http://registrar.nd.edu/students/gradefinal.php>

TRANSCRIPT NOT OFFICIAL IF WHITE SIGNATURE AND BLUE SEAL ARE DISTORTED



CHUCK HURLEY, UNIVERSITY REGISTRAR

In accordance with USC 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without the written consent of the student. Alteration of this transcript may be a criminal offense.

COURSE NUMBERING SYSTEM

Previous course numbering systems (prior to Summer 2005) are available at the following website:

http://registrar.nd.edu/faculty/course_numbering.php

Beginning in Summer 2005, all courses offered are five numeric digits long (e.g. ENGL 43715).

The first digit of the course number indicates the level of the course.

ENGL 0 X - XXX	= Pre-College course
ENGL 1 X - XXX	= Freshman Level course
ENGL 2 X - XXX	= Sophomore Level course
ENGL 3 X - XXX	= Junior Level course
ENGL 4 X - XXX	= Senior Level course
ENGL 5 X - XXX	= 5th Year Senior / Advanced Undergraduate Course
ENGL 6 X - XXX	= 1st Year Graduate Level Course
ENGL 7 X - XXX	= 2nd Year Graduate Level Course (MBA / LAW)
ENGL 8 X - XXX	= 3rd Year Graduate Level Course (MBA / LAW)
ENGL 9 X - XXX	= Upper Level Graduate Level Course

TO TEST FOR AUTHENTICITY: This transcript was delivered through Parchment, Inc. The original transcript is in electronic PDF form. The authenticity of the PDF document may be validated. Please see the attached cover letter for more information. A printed copy cannot be validated.

The document cannot be released to a third party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974.
 ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!



FORDHAM UNIVERSITY
THE JESUIT UNIVERSITY OF NEW YORK

Lincoln Center Campus
113 West 60th Street
New York, NY 10023
718-817-1000

Rose Hill Campus
441 East Fordham Road
Bronx, NY 10458
718-817-1000

Westchester Campus
400 Westchester Avenue
West Harrison, NY 10604
718-817-1000

Name: Jeffrey E. Meehan

Student ID: A10508473 DOB: 18-APR SSN: *** - ** - 6997

Previous Institution(s):

FORDHAM UNIVERSITY Sep 2012 - May 2016

COURSE #	COURSE TITLE	CRED	GRD	PTS	COURSE #	COURSE TITLE	CRED	GRD	PTS
Course Level: Undergraduate High School: HOLY CROSS HIGH SCHOOL 03-JUN-2012 Current Program Bachelor of Arts College : Fordham College/Rose Hill Major : History Political Science Middle East Studies Minor : Peace & Justice Studies Comments: GRAD RANK 261 / 767 GRAD RANK 261 / 767 THIRD MAJOR: Middle East Studies Degree Awarded Bachelor of Arts 21-MAY-2016 Primary Degree College : Fordham College/Rose Hill Major : History Political Science Middle East Studies Minor : Peace & Justice Studies TRANSFER CREDIT ACCEPTED BY THE INSTITUTION: Fall 2012 ADVANCED PLACEMENT BISC 1001 HUMAN BIOLOGY 3.000 TR TRNF 9999 ENGLISH LANG AND COMP 3.000 TR TRNF 9999 ENGLISH LIT AND COMP 3.000 TR TRNF 9999 EUROPEAN HISTORY 3.000 TR Ehrs: 12.000 Qpts: 0.000 GPA-Hrs: 0.000 GPA: 0.000 INSTITUTION CREDIT: Fall 2012 Fordham College/Rose Hill Biological Sciences ARHI 1100 ART HISTORY INTRO 3.000 B 9.000 BISC 1403 INTRO BIOLOGY I 3.000 C 6.000 BISC 1413 INTRO BIO LAB I 2.000 B 6.000 HIST 1000 UNDRSTND HIST CHNGE: MOD EUR 3.000 A- 11.010 MATH 1000 PRE-CALCULUS 0.000 W .000 PHIL 1000 PHIL OF HUMAN NATURE 3.000 B+ 9.990 SYMP 0001 PRE-HEALTH SYMPOSIUM 1.000 P .000 ZZRU ADVI FRESHMAN ADVISING 0.000 S .000 Ehrs: 15.000 Qpts: 42.000 GPA-Hrs: 14.000 GPA: 3.000 Spring 2013 CLASS RANK IS 427 / 907 Fordham College/Rose Hill History BISC 1404 INTRO BIOLOGY II 3.000 B- 8.010 BISC 1414 INTRO BIO LAB II 2.000 B 6.000 ENGL 1102 COMPOSITION II 3.000 B+ 9.990 ***** CONTINUED ON NEXT COLUMN *****					Institution Information Continued: POSC 1100 INTRO TO POLITICS 3.000 A 12.000 PSYC 1200 FOUNDATIONS OF PSYCHOLOGY 4.000 B+ 13.320 THEO 1000 FAITH & CRITICAL REASON 3.000 A 12.000 ZZRU ADVI FRESHMAN ADVISING 0.000 S .000 Ehrs: 18.000 Qpts: 61.320 GPA-Hrs: 18.000 GPA: 3.407 Fall 2013 Fordham College/Rose Hill International Studies ARAB 1001 INTRODUCTION TO ARABIC I 5.000 A 20.000 CISC 1100 STRUCTURES OF COMP SCI 3.000 B 9.000 ENGL 2000 TEXTS & CONTEXTS 3.000 A 12.000 HIST 3985 MID-EAST/OTTOMAN EMPIRE 4.000 A- 14.680 POSC 2002 WEST WING ILC 1.000 P .000 POSC 3209 CONSTITUTIONAL LAW 4.000 B+ 13.320 Ehrs: 20.000 Qpts: 69.000 GPA-Hrs: 19.000 GPA: 3.632 Spring 2014 CLASS RANK IS 141 / 847 Fordham College/Rose Hill History ARAB 1501 INTERMEDIATE ARABIC I 3.000 B+ 9.990 HIST 3915 CONTEMPORARY CHINA 4.000 A- 14.680 POSC 2002 WEST WING ILC 1.000 P .000 POSC 2501 INTRO INT'L POLITICS 4.000 A 16.000 POSC 3122 RELIGION & AMERICAN POLITICS 4.000 A 16.000 THEO 3711 SACRED TEXTS OF THE MIDEAST 3.000 A 12.000 Ehrs: 19.000 Qpts: 68.670 GPA-Hrs: 18.000 GPA: 3.815 Dean's List Fall 2014 Fordham College/Rose Hill History ARAB 1502 INTERMEDIATE ARABIC II 3.000 B+ 9.990 HIST 3757 THE AMERICAN SOUTH 4.000 A- 14.680 MEST 2000 INTRO TO MODERN MIDEAST 4.000 B+ 13.320 POSC 3418 ISLAMIC POLITICAL THOUGHT 4.000 A 16.000 POSC 3622 POL OF THE EUR UNION 4.000 A- 14.680 Ehrs: 19.000 Qpts: 68.670 GPA-Hrs: 19.000 GPA: 3.614 Spring 2015 CLASS RANK IS 194 / 724 Fordham College/Rose Hill History AMST 2000 MAJOR DEVS IN AM CULTURE 4.000 A- 14.680 ARAB 2001 ARABIC LANGUAGE & LITERATURE I 3.000 B+ 9.990 HIST 3051 THE BLACK DEATH, 1348-1450 4.000 A- 14.680 HIST 3513 OLD REGIME&FRENCH REVOL. 4.000 A 16.000 POSC 3528 CIVIL WARS & DEVELOPING WORLD 4.000 A 16.000 ***** CONTINUED ON PAGE 2 *****				

JEFFREY MEEHAN

Anna Ponteros

Anna Ponterosso
University Registrar
Director of Academic Records

Not considered official without Seal or Registrar's Signature
Course instruction at Fordham University is conducted in English with the exception of foreign language courses.

Date Issued: 05-JAN-2021

Page: 1

FORDHAM UNIVERSITY EXPLANATION OF TRANSCRIPT

Course work taken at Fordham University commencing with the Fall 1989 term is shown on this transcript (except MC and LT*). Students with course work completed prior to Fall 1989 have a second transcript of their academic record for the earlier period, which does not include the previous grade point average. Credits earned prior to Fall 1989 are reflected in initial statistics.

UNDERGRADUATE RECORDS:

Beginning with the Fall 1989 Term, the undergraduate schools **CB** (Gabelli School of Business formally known as College of Business Administration), **CL** (Fordham College at Lincoln Center), **FC** (Fordham College at Rose Hill), and **PC** (Fordham School of Professional and Continuing Studies; formerly known as LS-Fordham College of Liberal Studies, IC-Ignatius College, SG-School of General Studies) have adopted the following grading system. In July 2002, Marymount College merged with Fordham University. The undergraduate schools of Marymount College were renamed Marymount College of Fordham University (MC) (formerly known as the Women's College) and Liberal Studies at Tarrytown (LT) (formerly known as Weekend College.) Course work commencing with the Fall 2002 term is shown on this transcript. Students with course work completed prior to Fall 2002 have a second transcript of their academic record for the earlier period. Credits earned prior to Fall 2002 are reflected in initial statistics. The Schools MC and LT adopted the same grading system listed below.

<u>Grade</u>	<u>*Fall 2009 & after Quality Points</u>	<u>*Fall 1989 - Fall 2009 Quality Points</u>	<u>Approximate Percent</u>	(The use of approximate percent is at the discretion of the instructor)
A	4.00	4.0	93-100	
A-	3.67	3.7	90-92	
B+	3.33	3.3	87-89	
B	3.00	3.0	83-86	
B-	2.67	2.7	80-82	
C+	2.33	2.3	77-79	
C	2.00	2.0	73-76	
C-	1.67	1.7	70-72	
D	1.00	1.0	60-69	
F	0.00	0.0	Failure	
AF	0.00	0.0	Failure for excessive absence	
WF	0.00	0.0	Failure for withdrawal without permission	
P / F	0.00	0.0	Pass / Failure in pass/fail option	

GRADUATE RECORDS:

GA-Graduate School of Arts & Sciences

*Fall 2009 & after

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.75
B+	3.50
B	3.00
B-	2.75
C	2.00
F	0.00 Failure
FCE/FCP	0.00 Failed Comprehensive exam/Capstone
PCE/PCP	0.00 Passed Comprehensive exam/Capstone
HPCE/HPCP	0.00 High Pass Comprehensive exam/Capstone
HDCE	0.00 High Pass with distinction Comprehensive exam
PREP	0.00 Prep for Comp Exam
AP	0.00 Adequate progress-PhD only
LP	0.00 Lack of progress-PhD only

*Fall 2018 and after

<u>Grade</u>	<u>Quality Points</u>
P	0.00 Pass
HP	0.00 High Pass

*Fall 1994 - Summer 2009

<u>Grade</u>	<u>Quality Points</u>
A	4.0
A-	3.7
B+	3.5
B	3.0
B-	2.7
C	2.0
D	1.0
F	0.0

*Prior to Fall 1994

<u>Grade</u>	<u>Quality Points</u>
A	4.0
B+	3.5
B	3.0
C	2.0
F	0.0

GS-Graduate School of Social Service,

GR-Graduate School of Religion and Religious Education

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.75
B+	3.50
B	3.00
B-	2.75
C+	2.50 (GS only)
C	2.00
F	0.00

GE-Graduate School of Education

The programs offered by the Graduate School of Education are approved by the National Council of Accreditation of Teacher Education.

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.70
B+	3.50
B	3.00
B-	2.70
C+	2.50
C	2.00
F	0.00

GB-Gabelli School of Business (Graduate)

*Fall 2015 & after

<u>Grade</u>	<u>Quality Points</u>	<u>Grade</u>	<u>Quality Points</u>
A	4.00	C+	2.33
A-	3.67	C	2.00
B+	3.33	C-	1.67
B	3.00	D	1.00
B-	2.67	F	0.00

*Fall 1990-Summer 2015

<u>Grade</u>	<u>Quality Points</u>
A	4.0
B+	3.5
B	3.0
C	2.0
D	1.0
F	0.0

*Prior to Fall 1990

<u>Grade</u>	<u>Quality Points</u>
H	Honors 4.0
HP	High Pass 3.0
P	Pass 2.0
MP	Marginal Pass 1.0
F	Failure 0.0

The grades of **W** (Withdrawn), **ABS** (Absent), **INC** (Incomplete), **NGR** (No grade received), **S** (Satisfactory), **U** (Unsatisfactory), **IP** (In progress), and **AUD** (Audit) may be used by **ALL** schools. The grade of **IW** (Permanent Incomplete) is used by GS only. Grades prefixed with a **T** indicate credits from another institution.

The student education record disclosed on this transcript is maintained and released in accord with Public Law 93-380, Sec. 438, The Family Educational Rights and Privacy Act. Policy of Fordham University pertinent to this legislation is available from the Office of Academic Records.

As of October 5, 2015, for crimes of violence, including but not limited to sexual violence, defined as crimes that meet the reporting requirements pursuant to the federal Clery Act, a notation will be placed on the transcript of students found responsible after a conduct process. It will be noted that they were "suspended after a finding of responsibility for a code of conduct violation" or "expelled after a finding of responsibility for a code of conduct violation." For a respondent who withdraws from Fordham while conduct charges are pending and declines to complete the conduct process, a notation will be placed on the transcript that the student "withdrew with conduct charges pending." For more information, see the Policy on Transcript Notations and Appeals in the University Regulations section of the Student Handbook.

AR May 2017



FORDHAM UNIVERSITY
THE JESUIT UNIVERSITY OF NEW YORK

Lincoln Center Campus
113 West 60th Street
New York, NY 10023
718-817-1000

Rose Hill Campus
441 East Fordham Road
Bronx, NY 10458
718-817-1000

Westchester Campus
400 Westchester Avenue
West Harrison, NY 10604
718-817-1000

Name: Jeffrey E. Meehan

Student ID: A10508473 DOB: 18-APR SSN: *** - ** - 6997

COURSE #	COURSE TITLE	CRED	GRD	PTS	COURSE #	COURSE TITLE	CRED	GRD	PTS
Ehrs:	19.000	Qpts:		71.350					
GPA-Hrs:	19.000	GPA:		3.755					
Dean's List									
Fall 2015									
Fordham College/Rose Hill									
History									
HIST 3270	THE CRUSADES	4.000	A-	14.680					
HIST 3675	HISTORY OF MODERN ISRAEL	4.000	B-	10.680					
POSC 3217	THE AMERICAN PRESIDENCY	4.000	A-	14.680					
POSC 4400	SEM: GLOBAL JUSTICE	4.000	A-	14.680					
Ehrs:	16.000	Qpts:		54.720					
GPA-Hrs:	16.000	GPA:		3.420					
Spring 2016									
CLASS RANK IS 419 / 739									
CLASS RANK IS 419 / 739									
Fordham College/Rose Hill									
History									
HIST 3455	20TH CENTURY IRELAND	4.000	A-	14.680					
HIST 4631	US IN THE MID EAST:1945 -PRES	4.000	A	16.000					
MEST 4001	SEM:MIDDLE EAST	4.000	B+	13.320					
PHIL 3000	PHILOSOPHICAL ETHICS	3.000	A-	11.010					
POSC 3616	POL ECON OF POVERTY	4.000	B+	13.320					
Ehrs:	19.000	Qpts:		68.330					
GPA-Hrs:	19.000	GPA:		3.596					
***** TRANSCRIPT TOTALS *****									
INSTITUTION	Ehrs:	145.000	Qpts:	504.060					
	GPA-Hrs:	142.000	GPA:	3.550					
TRANSFER	Ehrs:	12.000	Qpts:	0.000					
	GPA-Hrs:	0.000	GPA:	0.000					
OVERALL	Ehrs:	157.000	Qpts:	504.060					
	GPA-Hrs:	142.000	GPA:	3.550					
***** END OF TRANSCRIPT *****									

Anna Ponterosso

Anna Ponterosso
University Registrar
Director of Academic Records

Not considered official without Seal or Registrar's Signature
Course instruction at Fordham University is conducted in English with the exception of foreign language courses.

Date Issued: 05-JAN-2021

Page:2

FORDHAM UNIVERSITY EXPLANATION OF TRANSCRIPT

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<u>Grade</u>	<u>*Fall 2009 & after Quality Points</u>	<u>*Fall 1989 - Fall 2009 Quality Points</u>	<u>Approximate Percent</u>	(The use of approximate percent is at the discretion of the instructor)
A	4.00	4.0	93-100	
A-	3.67	3.7	90-92	
B+	3.33	3.3	87-89	
B	3.00	3.0	83-86	
B-	2.67	2.7	80-82	
C+	2.33	2.3	77-79	
C	2.00	2.0	73-76	
C-	1.67	1.7	70-72	
D	1.00	1.0	60-69	
F	0.00	0.0	Failure	
AF	0.00	0.0	Failure for excessive absence	
WF	0.00	0.0	Failure for withdrawal without permission	
P / F	0.00	0.0	Pass / Failure in pass/fail option	

GRADUATE RECORDS:

GA-Graduate School of Arts & Sciences

*Fall 2009 & after

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.75
B+	3.50
B	3.00
B-	2.75
C	2.00
F	0.00 Failure
FCE/FCP	0.00 Failed Comprehensive exam/Capstone
PCE/PCP	0.00 Passed Comprehensive exam/Capstone
HPCE/HPCP	0.00 High Pass Comprehensive exam/Capstone
HDCE	0.00 High Pass with distinction Comprehensive exam
PREP	0.00 Prep for Comp Exam
AP	0.00 Adequate progress-PhD only
LP	0.00 Lack of progress-PhD only

*Fall 2018 and after

<u>Grade</u>	<u>Quality Points</u>
P	0.00 Pass
HP	0.00 High Pass

*Fall 1994 - Summer 2009

<u>Grade</u>	<u>Quality Points</u>
A	4.0
A-	3.7
B+	3.5
B	3.0
B-	2.7
C	2.0
D	1.0
F	0.0

*Prior to Fall 1994

<u>Grade</u>	<u>Quality Points</u>
A	4.0
B+	3.5
B	3.0
C	2.0
F	0.0

GS-Graduate School of Social Service,

GR-Graduate School of Religion and Religious Education

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.75
B+	3.50
B	3.00
B-	2.75
C+	2.50 (GS only)
C	2.00
F	0.00

GE-Graduate School of Education

The programs offered by the Graduate School of Education are approved by the National Council of Accreditation of Teacher Education.

<u>Grade</u>	<u>Quality Points</u>
A	4.00
A-	3.70
B+	3.50
B	3.00
B-	2.70
C+	2.50
C	2.00
F	0.00

GB-Gabelli School of Business (Graduate)

*Fall 2015 & after

<u>Grade</u>	<u>Quality Points</u>	<u>Grade</u>	<u>Quality Points</u>
A	4.00	C+	2.33
A-	3.67	C	2.00
B+	3.33	C-	1.67
B	3.00	D	1.00
B-	2.67	F	0.00

*Fall 1990-Summer 2015

<u>Grade</u>	<u>Quality Points</u>
A	4.0
B+	3.5
B	3.0
C	2.0
D	1.0
F	0.0

*Prior to Fall 1990

<u>Grade</u>	<u>Quality Points</u>
H	Honors 4.0
HP	High Pass 3.0
P	Pass 2.0
MP	Marginal Pass 1.0
F	Failure 0.0

The grades of **W** (Withdrawn), **ABS** (Absent), **INC** (Incomplete), **NGR** (No grade received), **S** (Satisfactory), **U** (Unsatisfactory), **IP** (In progress), and **AUD** (Audit) may be used by **ALL** schools. The grade of **IW** (Permanent Incomplete) is used by GS only. Grades prefixed with a **T** indicate credits from another institution.

The student education record disclosed on this transcript is maintained and released in accord with Public Law 93-380, Sec. 438, The Family Educational Rights and Privacy Act. Policy of Fordham University pertinent to this legislation is available from the Office of Academic Records.

As of October 5, 2015, for crimes of violence, including but not limited to sexual violence, defined as crimes that meet the reporting requirements pursuant to the federal Clery Act, a notation will be placed on the transcript of students found responsible after a conduct process. It will be noted that they were "suspended after a finding of responsibility for a code of conduct violation" or "expelled after a finding of responsibility for a code of conduct violation." For a respondent who withdraws from Fordham while conduct charges are pending and declines to complete the conduct process, a notation will be placed on the transcript that the student "withdrew with conduct charges pending." For more information, see the Policy on Transcript Notations and Appeals in the University Regulations section of the Student Handbook.

AR May 2017

I am writing to offer my enthusiastic recommendation in support of Jeff Meehan's application for a judicial clerkship. I have had the pleasure of instructing Jeff in LAW 70211 Adv. Legal Research: Federal (Fall 2020) and LAW 60703 Intro. to Legal Research (Fall 2019).

I was impressed with Jeff's attention to detail from the time I graded his first legal research assignment. The severe 1L Legal Research curve left him with a lower grade than the A- which I felt he deserved. However, he subsequently earned an A level grade in Law 70211 where he was one of the best students because he scrupulously follows directions and completes his tasks accurately and on time (often several days early).

The fundamental reason for Jeff's potential as a judicial clerk is that he possesses excellent critical thinking, communication, and leadership skills. For example, when a question is ambiguous, he asks for clarification before proceeding. He also seeks to understand the purpose of each individual step of the research process AND the way that all of the numerous steps of the research process fit together. Thus, he has increased his understanding of research methodology while significantly reducing time spent on assignments. This benefited him in the creation of his insightful research presentation (which I now use as a model example for other students) on a topic of his own choice: Legal and Legislative Struggles to Close Guantanamo Bay.

Jeff put as much energy and enthusiasm into his assigned administrative (Frozen Dairy Desserts and the Food & Drug Administration) and legislative history (Stolen Valor Acts of 2005 and 2013) topics as he did for his personal one. Whether his assignments are self-guided or prescribed, his work ethic and the resulting product are consistently superior.

I am even more impressed with Jeff's collegiality in the midst of a competitive environment, than I am with his inquisitive nature, level of engagement, and eagerness to apply what he has learned. Jeff's helpful nature led him to assist other students who did not understand why a particular approach (e.g., selection of a resource, formulation of a query, updating process) to legal research failed to provide the desired result. It is clear that his peers regard him as a professional, diligent, and approachable student who is genuinely enthusiastic about helping others.

Jeff is committed to building on his prior legal experiences with a clerkship in your chambers. I believe that Jeff will surpass your expectations for a clerk's reliability, productivity, thoughtfulness, and receptiveness to mentorship and direction. It is my hope that you will select him for this position.

Sincerely,

Christopher S. O'Byrne

Christopher S. O'Byrne
Research Librarian
Kresge Law Library

Notre Dame Law School
University of Notre Dame
Notre Dame, IN 46556

Phone: (574) 631-5664
Fax: (574) 631-6371
E-mail: cobyne@nd.edu

January 14, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing in support of Jeffrey Meehan, a rising third-year law student at Notre Dame Law School, who has applied for a judicial clerkship position with your court.

This past year Jeff was my legal research assistant. I had numerous conversations and meetings with Jeff to discuss his legal research. Jeff was also a student in my National Security Law and International Criminal Law class. As the result of my extensive interactions with Jeff, I am well positioned to comment on his legal writing, research, and analysis, and potential as a lawyer.

Jeff did an outstanding job as my legal research assistant. His research was always thorough, comprehensive, and timely. Frequently, he would bring to my attention court opinions, law review articles, and other research materials that I had not expressly requested but that were highly relevant and helpful to the subject of inquiry. In the process, Jeff exercised sound judgment identifying important research materials that were helpful in supporting the legal arguments being advanced in my writings.

Jeff excelled in my National Security Law and International Criminal Law courses. In each course, students were evaluated for grading purposes based on a 10,000-word term paper. Jeff's term paper focused on the Authorization for the Use of Military Force (AUMF) enacted by Congress after the September 11, 2001 terrorist attacks and the need for a new AUMF to confront the current threat to national security posed by international terrorists. His International Criminal Law paper focused on superior accountability for the commission of international crimes in Myanmar. Jeff's papers were extremely well written. His legal writing is clear and concise, and his legal arguments are persuasive and supported by legal authority. Simply stated, Jeff is an excellent legal writer. Ultimately, he received an A- and A grade respectively for the classes.

Additionally, Jeff has a strong work ethic. He will commit as much time and effort as necessary to get the job done. He is mature, responsible, dependable, and easy to work with. Jeff is highly regarded by the law students and faculty at Notre Dame.

Finally, Jeff has made significant progress in his legal studies during the past year. If Jeff continues on this upward trajectory during his third year of law school, I am confident that after graduation he will be an outstanding lawyer and valued member of the bar.

In short, I strongly and enthusiastically support Jeff's application for a judicial clerkship. I am confident that if given the opportunity, he will make a valuable contribution to the work of the court.

Very truly,

Jimmy Gurulé
Professor of Law

Jimmy Gurule - Jimmy.Gurule.1@nd.edu - 574-631-5917

**Notre Dame Law School
P. O. Box 780
Notre Dame, IN 46556**

January 18, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

Jeffrey Meehan asked me to write a letter of recommendation for a clerkship in your chambers. His GPA of 3.572 is well above the mean and median and I am happy to write this letter for two reasons. First, I am confident that Jeffrey has the ability to be a successful law clerk and his grade trajectory has done nothing but go up. Second, if I were still a judge, I would enjoy having Jeffrey in my chambers – he is smart, disciplined, and a very collegial and pleasant young man. I agreed to recommend him based upon these factors, his performance in two of my classes, my subsequent interactions with him regarding clerkships, and because I find his backstory and route to law school interesting.

Jeffrey was a student in my Evidence class, a subject that confounds many students because it is rules-based and has actual answers. Jeffrey appeared to appreciate the intricacies of the Federal Rules of Evidence, was always exceptionally well-prepared, asked great questions, and was happy and willing to contribute. While he received a B in a large class filled with very talented students, the grade does not reflect his overall performance in class or understanding of the material. Jeffrey was also a student in my seminar on Constitutional Issues in the Military Justice System; he received an A- for his well-written and intriguing paper on the Death Penalty in the military. Based on his performance in both of my classes, I am confident that he will make an outstanding lawyer.

On a personal level, I think you would enjoy having Jeffrey in your chambers: he is a lovely person, curious-minded, respectful of others, and very well-liked by his classmates. I believe that he has the integrity, professionalism, and common sense to represent your chambers well in interactions with the public. I spent time talking with Jeffrey about his interest in clerking and the disparate needs of trial versus appellate judges. What became apparent from our discussions is that Jeffrey is a bright and unflappable young man, and also one who has an exceptional amount of practical experience based on his three years as an Investigative Analyst for the New York County District Attorney's Office between college and law school. Jeffrey is also a first generation college graduate, which always seems to bring with it an incredible degree of discipline and strong work ethic, attributes that are essential in a law clerk. He wants to be an exemplary, not just a good, law clerk and I believe he will succeed in that goal and get your work done well, on time, and without complaint. And Jeffrey wants to clerk in part because he believes that it will give him insights and skills that will help him in his intended path as a prosecutor, which I think is spot on.

I believe that Jeffrey will do an extraordinary job as a law clerk, that his calm demeanor and work ethic will be a real boon for any judge with a hectic docket, and that his journal experience and prior work experience in the justice system will be invaluable in getting your work done. He is someone I would have really enjoyed having either as a clerk in my Chambers or as a co-clerk. Please don't hesitate to let me know if you have any questions or would like to discuss Jeffrey further.

Sincerely,

Margaret A. "Meg" Ryan
J.J. Clynes Endowed Visiting Professor of Law
Senior Judge, U.S. C.A.A.F.

Margaret Ryan - ndlaw951@aol.com - (703) 855-9150

Applicant Details

First Name **Mikaela**
 Last Name **Phillips**
 Citizenship Status **U. S. Citizen**
 Email Address maphillips01@email.wm.edu
 Address

Address**Street****1600 16th Street NW, Apt 701****City****Washington****State/Territory****District of Columbia****Zip****20009**

Contact Phone Number **8568168927**

Applicant Education

BA/BS From **George Washington University**
 Date of BA/BS **May 2018**
 JD/LLB From **William & Mary Law School**
<http://law.wm.edu>
 Date of JD/LLB **May 22, 2021**
 Class Rank **25%**
 Law Review/Journal **Yes**
 Journal(s) **William & Mary Journal of Race, Gender,
and Social Justice**
 Moot Court Experience **No**

Bar Admission

Admission(s) **Virginia**

Prior Judicial Experience

Judicial Internships/
Externships **No**
 Post-graduate Judicial
Law Clerk **Yes**

Specialized Work Experience

Recommenders

Zick, Timothy

tzick@wm.edu

757-221-2076

Crocker, Katherine

kmcrocker@wm.edu

(757) 221-3758

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Mikaela Phillips
1600 16th Street N.W., Apt. 701
Washington, D.C. 20009
(856) 816-8927
Maphillips01@email.wm.edu

May 12, 2022

The Honorable Michael P. Shea
United States District Court for the District of Connecticut
Abraham A. Ribicoff Federal Building
450 Main Street
Hartford, Connecticut 06103

Dear Judge Shea:

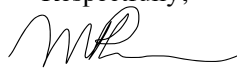
I am writing to apply for a judicial clerkship in your chambers for the 2023-2024 term. I am a Civil Rights Litigation Fellow at the law firm Bernabei & Kabat, a future law clerk for the Honorable William T. Newman, Jr., of the Arlington County Circuit Court, and a graduate of William & Mary Law School, where I served as the Senior Articles Editor of the *William & Mary Journal of Race, Gender, and Social Justice*.

My strong legal research and writing skills will enable me to effectively serve as your clerk. At Victor M. Glasberg & Associates, I collaborated with my supervising attorneys on a lawsuit challenging the constitutionality of a Virginia statute requiring individuals to disclose their race on a marriage license application. After my initial research regarding compelled speech disclosed no on-point case law, I identified and fused three lines of First Amendment case law to draft a persuasive argument that the firm's attorneys used as the basis for one of the four claims in the complaint. This research and experience inspired my student Note, which was published in Volume 27 of the *William & Mary Journal of Race, Gender, and Social Justice*.

I continued to hone these skills through my involvement at William & Mary. As a Fellow in the Law School's Legal Practice Program, I taught first-year students how to cite sources in accordance with the Bluebook, and helped develop their writing and advocacy skills by critiquing their writing assignments and lawyering skills simulations. As a Research Assistant to Professor Timothy Zick, I researched and drafted substantive memoranda on pandemic protest movements, qualified immunity, and student speech rights to support an upcoming book on public protest. As a Civil Rights Litigation Fellow at Bernabei & Kabat, I have drafted pleadings and demand letters in employment discrimination cases. Next year, as a law clerk to Judge Newman, I will gain experience drafting bench memorandum and managing the judge's docket.

Enclosed for your consideration are my resume, law school transcript, undergraduate transcript, writing sample, and letters of recommendation. Thank you for your consideration of my application. I welcome the opportunity to interview and further discuss my qualifications for a judicial clerkship in your chambers.

Respectfully,



Mikaela Phillips

MIKAELA PHILLIPS1600 16th Street N.W., Apt. 701 | Washington, D.C. 20009 | (856) 816-8927 | maphillips01@email.wm.edu**EDUCATION*****William & Mary Law School***, Williamsburg, VirginiaJ.D., *cum laude*, May 2021

G.P.A.: 3.5

Honors:

William & Mary Journal of Race, Gender, and Social Justice, Senior Articles Editor
 Legal Practice Program, Fellow
 Gambrell Professionalism Award for professionalism, public service, and integrity
 Spong Professionalism Award for continued excellence in the Legal Practice Program
 Best Student Note, *William & Mary Journal of Race, Gender, and Social Justice*

The George Washington University, Washington, D.C.B.A., *summa cum laude*, Political Science, May 2018

G.P.A.: 3.9

EXPERIENCE***Hon. William T. Newman, Jr., Arlington County Circuit Court***, Arlington, VirginiaIncoming Law Clerk

August 2022 to August 2023

Will conduct legal research, draft decisions, and provide support.

Bernabei & Kabat, PLLC, Washington, D.C.Civil Rights Litigation Fellow

August 2021 to Present

Draft pleadings for employment discrimination cases. Participate in settlement negotiations and mediations. Draft and respond to discovery requests. Interview potential clients and assess viability of claims.

William & Mary Law School, Williamsburg, VirginiaResearch Assistant to Professor Timothy Zick

May 2020 to May 2021

Collected and analyzed case law, news articles, and legal scholarship regarding recent protest movements. Drafted 80-page memorandum supporting a book chapter on pandemic protests. Researched and drafted memoranda on qualified immunity and student speech rights for book chapters on protester remedies and campus protests. Conducted a 50-state survey analyzing 215 statutes regulating “sensitive places” in support of a law review article on Second Amendment topography.

U.S. Equal Employment Opportunity Commission, New York, New YorkRemote Legal Extern

January to March 2021

Drafted memoranda on successor liability for injunctive relief and taxable costs. Conducted document review.

Victor M. Glasberg & Associates, Alexandria, VirginiaLaw Clerk

Summers 2019 and 2020

Drafted memoranda on evidentiary, standing, and due process issues, including Virginia’s enforcement of the CARES Act eviction moratorium. Drafted a motion *in limine*. Analyzed case law, statutes, and the legislative history in connection with a constitutional challenge to a Virginia law requiring the disclosure of marriage license applicants’ race. Provided substantive and technical edits to a petition for writ of certiorari in a case challenging qualified immunity.

PUBLICATIONS

Just Cause, Not Just Because: A Pro-Worker Reform for the Employment Landscape, 170 U. PA. L. REV. ONLINE 90 (2022).

Marriage Mandates: Compelled Disclosures of Race, Sex, and Gender Data in Marriage Licensing Schemes, 27 WM. & MARY J. RACE, GENDER, & SOC. JUST. 575 (2021).

BAR ADMISSIONS

Virginia, 2021; U.S. District Court, Eastern District of Virginia, 2022

Unofficial Transcript

Note to Employers from the Office of Career Services regarding Grade Point Averages and Class Ranks:

- Transcripts report student GPAs to the nearest hundredth. **Official GPAs are rounded to the nearest tenth and class ranks are based on GPAs rounded to the nearest tenth.** We encourage employers to use official Law School GPAs rounded to the nearest tenth when evaluating grades.
- Students are ranked initially at the conclusion of one full year of legal study. Thereafter, they are ranked only at the conclusion of the fall and spring terms. William & Mary does not have pre-determined GPA cutoffs that correspond to specific ranks.
- Ranks can vary by semester and class, depending on a variety of factors including the distribution of grades within the curve established by the Law School. Students holding a GPA of 3.6 or higher will receive a numerical rank. All ranks of 3.5 and lower will be reflected as a percentage. The majority of the class will receive a percentage rather than individual class rank. In either case, it is likely that multiple students will share the same rank. Students with a numerical rank who share the same rank with other students are notified that they share this rank. Historically, students with a rounded cumulative GPA of 3.5 and above have usually received a percentage calculation that falls in the top 1/3 of a class.
- Please also note that transcripts may not look the same from student-to-student; some individuals may have used this Law School template to provide their grades, while others may have used a version from the College's online system.

COVID-19 PANDEMIC: GRADES FOR THE SPRING 2020 TERM

In response to disruption caused by the global COVID-19 pandemic, the William & Mary Law School faculty voted to require that every course taught at the Law School during the Spring 2020 term be graded Pass/Fail. This change to Pass/Fail grading for the Spring 2020 term impacts members of our Classes of 2020, 2021, and 2022. Please note that "Pass" grades in courses graded on a Pass/Fail basis do not affect a student's GPA. As a result, class ranks for the Classes of 2020 and 2021 were not re-calculated following the Spring 2020 term, and the Class of 2022 received their initial ranking only after the Fall 2020 term.

Transcript Data	
STUDENT INFORMATION	
Name :	Mikaela A. Phillips
Curriculum Information	
Current Program	
Juris Doctor	
College:	School of Law
Major and Department:	Law, Law
Major Concentration:	Public Interest/Social Justice
***Transcript type:WEB is NOT Official ***	
DEGREES AWARDED	

PAGE 2 OF 5

MIKAELA A. PHILLIPS

Conferred: Juris Doctor		Degree Date: May 22,2021					
Institutional Honors: Cum Laude							
Curriculum Information							
Primary Degree							
College:		School of Law					
Major:		Law					
Major Concentration:		Public Interest/Social Justice					
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution:		86.000	86.000	86.000	54.000	186.60	3.45
INSTITUTION CREDIT -Top-							
Term: Fall 2018							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	101	LW	Criminal Law	B	4.000	12.00	
LAW	102	LW	Civil Procedure	A-	4.000	14.80	
LAW	107	LW	Torts	B+	4.000	13.20	
LAW	130	LW	Legal Research & Writing I	A-	2.000	7.40	
LAW	131	LW	Lawyering Skills I	P	1.000	0.00	
Term Totals (Law - First Professional)							
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		15.000	15.000	15.000	14.000	47.40	3.38
Cumulative:		15.000	15.000	15.000	14.000	47.40	3.38
Unofficial Transcript							
Term: Spring 2019							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	108	LW	Property	B	4.000	12.00	
LAW	109	LW	Constitutional Law	B+	4.000	13.20	
LAW	110	LW	Contracts	B+	4.000	13.20	
LAW	132	LW	Legal Research & Writing II	B+	2.000	6.60	
LAW	133	LW	Lawyering Skills II	P	2.000	0.00	
Term Totals (Law - First Professional)							
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA

PAGE 3 OF 5

MIKAELA A. PHILLIPS

Current Term: 16.000 16.000 16.000 14.000 45.00 3.21

Cumulative: 31.000 31.000 31.000 28.000 92.40 3.30

Unofficial Transcript

Term: Fall 2019

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	309	LW	Evidence	A-	3.000	11.10	
LAW	400	LW	First Amend-Free Speech & Pres	A-	3.000	11.10	
LAW	401	LW	Crim Proc I (Investigation)	P	3.000	0.00	
LAW	477	LW	Section 1983 Litigation	B+	3.000	9.90	
LAW	763	LW	Journal Race,Gender,& Soc Just	P	1.000	0.00	

Term Totals (Law - First Professional)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	13.000	13.000	13.000	9.000	32.10	3.56
Cumulative:	44.000	44.000	44.000	37.000	124.50	3.36

Unofficial Transcript

Term: Spring 2020

Term Comments: Universal Pass/Fail grading was mandated by the faculty for all Spring 2020 Law classes due to the COVID-19 pandemic. Students had no option to choose ordinary letter grades.

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	115	LW	Professional Responsibility	P	2.000	0.00	
LAW	140B	LW	Adv Writing & Practice: Civil	P	2.000	0.00	
LAW	301	LW	ElecLaw Prac-LawyeringCampaign	P	1.000	0.00	
LAW	453	LW	Administrative Law	P	3.000	0.00	
LAW	480	LW	First Amend-Religion Clauses	P	3.000	0.00	
LAW	685	LW	Race, Law, & Lawyering Div Envi	P	3.000	0.00	
LAW	763	LW	Journal Race,Gender,& Soc Just	P	1.000	0.00	

Term Totals (Law - First Professional)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	0.000	0.00	0.00

PAGE 4 OF 5

MIKAELA A. PHILLIPS

Cumulative: 59.000 59.000 59.000 37.000 124.50 3.36

Unofficial Transcript

Term: Fall 2020

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	398	LW	Election Law	A-	3.000	11.10	
LAW	415	LW	The Federal Courts	A-	3.000	11.10	
LAW	452	LW	Employment Discrimination	A-	3.000	11.10	
LAW	720	LW	Trial Advocacy	P	3.000	0.00	
LAW	763	LW	Journal Race,Gender,& Soc Just	P	2.000	0.00	

Term Totals (Law - First Professional)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	14.000	14.000	14.000	9.000	33.30	3.70

Cumulative: 73.000 73.000 73.000 46.000 157.80 3.43

Unofficial Transcript

Term: Spring 2021

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	305	LW	Trust and Estates	A-	3.000	11.10	
LAW	429	LW	State & Local Government Law	A-	3.000	11.10	
LAW	580	LW	2nd Amend-Hist Theory Prac Sem	B+	2.000	6.60	
LAW	703	LW	Directed Reading	P	1.000	0.00	
LAW	758	LW	Federal Government Externship	P	2.000	0.00	
LAW	763	LW	Journal Race,Gender,& Soc Just	P	2.000	0.00	

Term Totals (Law - First Professional)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	13.000	13.000	13.000	8.000	28.80	3.60

Cumulative: 86.000 86.000 86.000 54.000 186.60 3.45

Unofficial Transcript

TRANSCRIPT TOTALS (LAW - FIRST PROFESSIONAL) [-Top-](#)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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Total Institution:	86.000	86.000	86.000	54.000	186.60	3.45
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	86.000	86.000	86.000	54.000	186.60	3.45
Unofficial Transcript						

Mikaela Phillips
George Washington University
Cumulative GPA: 3.9

Fall 2014

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Finite Math		A-	3.0	
Intro to Comparative Politics		A	3.0	
Freedom of Speech & Religion		A	3.0	
General Psychology		A	3.0	
University Writing		A	4.0	
Dean's List				

Spring 2015

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Biological Anthropology		A	3.0	
Intro - American Politics & Government		A	3.0	
Cycle		A	1.0	
Developmental Psychology		A	3.0	
Intro to American History		A	3.0	
Multicultural Issues in Human Communication		A	3.0	
Dean's List				

Fall 2015

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Public Communication		A-	3.0	
20th Century Political Thought		B+	3.0	
Cycle		P	1.0	
Intro to International Politics		A-	3.0	
Women and Politics		A	3.0	
Social Psychology		A	3.0	

Spring 2016

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Intro to Biology		A-	4.0	
Humanitarianism		A-	3.0	
Global Perspectives on Democracy		A-	3.0	
Cognitive Psychology		A	3.0	
Dean's List				

Fall 2016

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COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Legislative Politics		A-	3.0	
Scope & Methods in Political Science		A-	3.0	
Biological Psychology		B+	3.0	
The American Presidency		A	3.0	
Intro to Criminal Justice		A	3.0	

Spring 2017

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Intro to Sociology		A	3.0	
U.S History since 1945		A-	3.0	
Poverty, Work, and Welfare		A	3.0	
Psychology of Sex Differences		A	3.0	
Cycling		P	1.0	
Intro to Creative Writing		A	3.0	
Dean's List				

Fall 2017

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Psychology & Attitudes of Public Opinion		A	3.0	
Politics of Inequality in the US		A	3.0	
Political Psychology		A	3.0	
Cycling		P	1.0	
Bill of Rights & Criminal Justice		A	3.0	
Campaigns & Elections		A-	3.0	
Dean's List				

Spring 2018

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Judicial Politics		A	3.0	
US Women's History II		A	3.0	
Media & Politics		A	3.0	
Race & Racism		A	3.0	
Dean's List				

Timothy Zick
John Marshall Professor of Government & Citizenship
and William H. Cabell Professor of Law

William & Mary Law School
P.O. Box 8795
Williamsburg, VA 23187-8795

Phone: 757-221-2076
Fax: 757-221-3261
Email: tzick@wm.edu

May 16, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 135
Hartford, CT 06103-3022

Re: Application of Mikaela Phillips

Dear Judge Shea:

I am submitting this letter of recommendation on behalf of Mikaela Phillips, who is applying for a clerkship in your chambers. I could not be more enthusiastic about Mikaela and am pleased to give her my highest recommendation.

Mikaela was my Research Assistant at William & Mary Law School. To cut right to it: she was without a doubt the *best* RA I have had in my nearly twenty years of teaching. She is bright, self-motivated, diligent, and everything else one could want in an RA or clerk.

Mikaela has a very strong interest in civil rights and civil liberties, and in particular freedom of speech and press. She knew I was writing a book about public protest and wanted to work on the project. Mikaela reached out to me about serving as an RA. I'm so glad she showed that initiative. Mikaela produced a comprehensive (80-page) research memorandum concerning limitations on the right to protest during a pandemic and during times of civil unrest (two of the topics addressed in the book). The memo includes data on all the summer's protests, as well as descriptions and analyses of everything from pandemic curfews to application of the Insurrection Act. Mikaela's memo was extremely helpful to me when I drafted the chapter of my book concerning protest during public health and other emergencies. I asked Mikaela to continue in her role as RA, and she thankfully agreed to do so. She subsequently produced similarly impressive research memoranda concerning the doctrine of qualified immunity, the federal anti-riot law, and protests on university campuses. Those memos were also incredibly helpful to me when I wrote the relevant book chapters.

Mikaela has the ideal skill set for a judicial clerkship, a position she is keenly interested in. She has excellent research, writing, and communications skills. In that regard I would direct you to her published Note, *Marriage Mandates*, which I had the opportunity to read and comment on while in draft. It makes a very convincing case against mandatory racial and other disclosures in the marriage licensing context. Mikaela works extremely well independently, with a minimum of instruction and guidance. In the work she has done for me, Mikaela has engaged with challenging legal doctrines and presented very clear analyses of complex free speech issues.

I had the pleasure of teaching Mikaela in three separate law school courses: The First Amendment (Speech and Press), Law and Religion (Religion Clauses), and a seminar on the Second Amendment. She was outstanding in all three. Mikaela is intellectually curious, but also appropriately grounded and pragmatic. She handled the complex doctrines in the three courses extremely well. She was a frequent participant in class and we also engaged in many out-of-class conversations about the substance of the three courses.

I am sure Mikaela is putting her skills to good use in her current litigation fellowship. She is a tireless worker, always full of positive energy. She is also an impressive leader and organizer. Last summer she helped organize a lecture series on issues relating to racial equality and justice at the university. I also had the pleasure of working with Mikaela on a law school *ad hoc* committee on diversity issues and an informal mentoring program for first year students. She was a critical member of both groups. When faculty mentors were asked which student(s) they would like to team up with to mentor 1Ls, I instantly thought of Mikaela. She makes everyone feel valued and welcome. Mikaela would work extremely well with personnel in your chambers.

Timothy Zick - tzick@wm.edu - 757-221-2076

I hope you will have a chance to meet Mikaela, so you can see for yourself why I think so highly of her. If you would like to discuss Mikaela's qualifications further, please do not hesitate to contact me.

Very truly yours,

/s/

Timothy Zick
John Marshall Professor of Government & Citizenship
and William H. Cabell Professor of Law

Timothy Zick - tzick@wm.edu - 757-221-2076

Katherine Mims Crocker
Assistant Professor of Law

William & Mary Law School
 P.O. Box 8795
 Williamsburg, VA 23187-8795

Phone: 757.221.3758
 Fax: 757.221.3261
 Email: kmcrocker@wm.edu

May 16, 2022

The Honorable Michael Shea
 Abraham Ribicoff Federal Building and
 United States Courthouse
 450 Main Street, Room 135
 Hartford, CT 06103-3022

Re: Mikaela Phillips Clerkship Recommendation

Dear Judge Shea:

I write to recommend Mikaela Phillips for a clerkship in your chambers. I was privileged to teach Mikaela in two classes at William & Mary Law School: Federal Courts during the fall of 2020 and State & Local Government Law during the spring of 2021. She stood out from the crowd in both. Mikaela is dedicated, intelligent, insightful, and personable. She'll make an outstanding law clerk, and I urge you to give her application very careful consideration.

Rarely have I seen someone with the kind of focused passion Mikaela has about civil-rights litigation. This emphasis reverberates across her résumé, from her current firm fellowship focused on civil-rights work to her leadership role as Senior Articles Editor of the *William & Mary Journal of Race, Gender, and Social Justice* to her externship at the EEOC to her research assistance on free speech, racial justice, and more. And rarely have I seen a recent law-school graduate with such a wealth of knowledge about various issues she is likely to encounter as a clerk. I know that Mikaela will benefit from and contribute to the intellectual life of chambers to an extraordinary degree.

Mikaela's Federal Courts exam was a testament to her analytic aptitude and writing skills. She identified issues magnificently, applied precedent with aplomb, and considered counterarguments consistently. Mikaela's exam revealed not only a proficiency in complex jurisdictional and related concepts, but also an ability to see where the black-letter law ran out and other forms of reasoning were required. Her answers were meticulously organized and elegantly phrased. Indeed, Mikaela's exam was the only one (in a class of nearly 50 students) where I made a note that each and every response was especially well crafted. And her State & Local Government Law exam exhibited similar strengths.

Mikaela was a model class member in both Federal Courts and State & Local Government Law. She was always one of the most reliable and thoughtful contributors to classroom discussions, even though the remote format necessitated by the COVID pandemic would've made it easy to stay quiet. She went above and beyond her assigned work by seeking out and guiding others toward important connections between the case law and the real world. She was always respectful of her classmates, and she demonstrated a critical ability to contemplate issues from multiple angles.

Mikaela's love of civil-rights law arose from her own experiences with discrimination as a Jewish person growing up in the Deep South. This abiding awareness of injustice and the role she can play in countering it explains why Mikaela always approaches legal conversations with a confident resolve—and why she continually looks beyond herself and toward improving conditions for vulnerable communities. As all this may suggest, Mikaela possesses a pleasant and inspiring presence. Getting to know her has been a true joy. I have every confidence that Mikaela will be a wonderful asset to any chambers fortunate enough to welcome her in.

Based on my experience working for two appellate judges and one trial judge, I believe Mikaela will make an exceptional clerk and colleague. Thank you for reviewing her application, and please don't hesitate to reach out if I can provide additional information about her impressive qualifications.

Sincerely,

/s/

Katherine Mims Crocker

Katherine Crocker - kmcrocker@wm.edu - (757) 221-3758

Applicant Details

First Name	Madison		
Last Name	Picard		
Citizenship Status	U. S. Citizen		
Email Address	mpicard537@g.rwu.edu		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 79 Willow Rd City Charlestown State/Territory Rhode Island Zip 02813 </td> </tr> </table>	Address	Street 79 Willow Rd City Charlestown State/Territory Rhode Island Zip 02813
Address			
Street 79 Willow Rd City Charlestown State/Territory Rhode Island Zip 02813			
Contact Phone Number	8609445551		

Applicant Education

BA/BS From	University of Massachusetts-Amherst
Date of BA/BS	December 2018
JD/LLB From	Roger Williams University School of Law http://law.rwu.edu/
Date of JD/LLB	May 15, 2022
Class Rank	5%
Law Review/Journal	Yes
Journal(s)	The Roger Williams Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Judge John R. Brown Admiralty Moot Court Competition

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	Yes

Specialized Work Experience

Recommenders

Sheridan, Meaghan
msheridan@publiccounsel.net

Monestier, Tanya
tmonestier@rwu.edu

Grais-Clements, Nora
ngrais-clements@victimrights.org

This applicant has certified that all data entered in this profile and any application documents are true and correct.

MADISON C. PICARD

79 Willow Road, Charlestown, RI 02813 | 860.944.5551 | mpicard537@g.rwu.edu

January 1, 2022

District Judge Michael P. Shea
United States District Court, District of Connecticut
450 Maine St.
Hartford, CT 06103

Dear Judge Shea:

Please accept my application for a clerkship in your chambers for the 2023-2024 term. I grew up in Storrs, Connecticut, and I am looking forward to returning to my home state next year for my clerkship with the Honorable Joan K. Alexander of the Connecticut Appellate Court. I am a third-year honors student at Roger Williams University School of Law in the top five percent of my class, and I believe my reliable work-ethic, strong legal research and writing skills, and curiosity for learning would serve me well in your chambers.

My work ethic and self-discipline, which stem in part from my growing up in a single-parent household, enabled me to work multiple jobs, from nannying to waiting tables, to help finance my undergraduate education and to simultaneously succeed academically, so much so that I was awarded a scholarship that made law school a possibility. During law school, I have watched my hard work and perseverance continue to pay off. I am grateful to have been selected to be the Rhode Island Editor of the *Roger Williams University Law Review*, to be currently ranked fifth in my class, to be a teaching and research assistant, and to have received the highest grade in four core classes. My work on Law Review and as a research assistant has helped me refine my legal research and writing skills, while learning many other useful skills as well, such as how to objectively edit articles from legal scholars on complex topics; how to thoroughly, yet efficiently, proofread and cite check articles; and how to effectively incorporate constructive criticism into my own work. Those accomplishments have not come easily, especially in light of the personal challenges I faced along the way, but I consider them a credit to my mother, who taught me to be reliable, meticulous, and strong.

My diligence has also led to professional opportunities that have helped me enhance my legal skills and have allowed me to explore my curiosity. I have had extensive and fulfilling experiences in the civil public-interest world, including a yearlong service position as an AmeriCorps Legal Advocate where I fought homelessness in western Massachusetts, and as an intern with the Victim Rights Law Center where I diligently assisted survivors of sexual violence with civil legal needs. Most recently I externed full-time with the Committee for Public Counsel Services (CPCS) in Springfield, Massachusetts, which is the busiest office in the state. This experience was invaluable to me and allowed me to greatly strengthen litigation skills such as motion writing, as well as develop strong oral advocacy skills and an overall confidence as a student attorney. Additionally, I was recently offered an intern position with Nixon Peabody in the labor and employment unit, and I am very much looking forward to diving into a new field of law and learning more every day.

I have also provided my résumé; a copy of my undergraduate and law school transcripts; a writing sample, which is a motion that only I drafted and edited for a client as a student attorney, as well as recommendation letters from Tanya J. Monestier, my professor for whom I am a research and teaching assistant, Meaghan Sheridan, my supervisor at CPCS, and Nora Grais-Clements, my supervisor at the Victim Rights Law Center. Thank you very much for your consideration of my application materials.

Sincerely,

/s/ Madison C. Picard

Madison C. Picard

MADISON C. PICARD

79 Willow Road, Charlestown, RI 02813 | 860.944.5551 | mpicard537@g.rwu.edu

EDUCATION**Roger Williams University School of Law, Bristol, RI***Candidate for Juris Doctor, May 2022**Class Rank:* 5/177 (as of June 2021)*GPA:* 3.84/4.00*Honors:* *Roger Williams University Law Review*, Member and Rhode Island Editor Honors Program, Member; Dean's Scholars Program, Member; Presidential Scholarship (merit-based, 90% tuition), Recipient; Massachusetts Bar Foundation Legal Intern Fellowship, Recipient; 2021 Public Interest Summer Stipend, Recipient; CALI Award for the Highest Grade in Contracts I; Business Organizations; Family Law; Constitutional Law II*Activities:* Admiralty Moot Court, Brief Writer for the 2022 Judge John R. Brown Competition; Honors Program, Mentor; Women's Law Society, 1L, 2L, and 3L Representative; Association for Public Interest Law, Member and 2L Representative*Publication:* 2020 Survey of Rhode Island Case Law, *Frazier v. Liberty Mut. Ins. Co.*, 229 *A.3d* 56 (R.I. 2020), 26 ROGER WILLIAMS U. L. REV. (June 2021)**University of Massachusetts Amherst, Amherst, MA***Bachelor of Arts in Legal Studies, Minor in Women, Gender, and Sexuality Studies, in 3½ years, December 2017**GPA:* 3.6/4.0*Honors:* Dean's List (multiple semesters)*Certificate:* Reproductive Health, Rights, and Justice**LEGAL EXPERIENCE****Connecticut Appellate Court***Term Clerk for the Honorable Joan K. Alexander*

Hartford, CT

Commencing in June 2022

Nixon Peabody LLP*Legal Intern*

Providence, RI

Commencing in January 2022

Roger Williams University School of Law Immigration Clinic*Rule 9 Student Attorney*

Providence, RI

Commencing in January 2022

Springfield Public Defender's Trial Office*Full-time Semester-in-Practice Extern*

Springfield, MA

Aug. 2021-Dec. 2021

Wrote and successfully argued complex pre-trial motions including a motion to dismiss and a motion to invoke a discrete statutory proceeding. Represented clients in arraignments, bail hearings, section 35 proceedings, pre-trial conferences, and plea hearings. Negotiated with assistant district attorneys on the issue of bail and possible case dispositions. Assisted staff attorneys with legal research memorandums on various subjects including but not limited to rules of evidence, civil procedure, fourth amendment issues, and novel legal issues. Worked on a task force dedicated to accessing *Brady* materials regarding a DOJ investigation of the local police department.

Zinda Law Group*Freelance Writer*

Remote

June 2021–Present

Conduct legal research and write articles about personal injury related topics in the many states that Zinda Law Group practices within. Articles are posted on the firm's national and/or state websites.

MADISON C. PICARD

Rhode Island Center for Justice

Summer Legal Intern

Providence, RI
June 2021–Aug. 2021

Assisted with client intake and merit assessment for housing matters. Researched various housing law matters, including the issue of income discrimination in the context of COVID-19 rental assistance. Researched and co-drafted a memorandum submitted on behalf of low-income ratepayers demanding National Grid to advise income-eligible customers of federal assistance available for utility bill arrearages. Cite checked and edited a brief for blue book accuracy in a case pending before the First Circuit Court of Appeals.

Victim Rights Law Center

Legal Intern

Belchertown, MA
May 2020–Jan. 2021

Conducted legal research on a broad range of civil topics, including unemployment benefits during the COVID-19 pandemic, federal housing assistance, and Title IX obligations. Assisted attorneys with drafting various court documents and preparing for hearings. Helped prepare filings for administrative hearings. Regularly provided attorneys with updates on relevant slip opinions and presented on new decisions at weekly staff meetings. Also assisted attorneys with drafting documents for active grants, particularly one dedicated to making the center's services more accessible for clients with Intellectual and Developmental Disabilities.

Community Legal Aid

AmeriCorps Legal Advocate in the Housing and Victim-of-Crime Units

Springfield, MA
Aug. 2018–July 2019

Handled housing law and victim-of-crime matters for clients. Coordinated and participated in Eviction Lawyer for the Day Programs at the Springfield and Pittsfield Housing Courts by assisting with large-scale client intake (50+ clients per day) and helping attorneys prepare for immediate client representation at various hearings. Followed up with clients and helped advocate for them in housing mediation sessions and negotiations with opposing counsel. Successfully represented a client at an administrative hearing to retain the client's housing assistance. Assisted victim-of-crime clients with obtaining victim compensation, maintaining their safety, and preserving their privacy. Presented on new and ongoing client cases at weekly staff meetings.

Connecticut Women's Education and Legal Fund

Legal Education Intern

Hartford, CT
May 2017–Aug. 2017 and May 2018–July 2018

Answered an information and referral hotline, providing legal information and attorney and social service referrals to low-income clients. Contacted organizations with similar client demographics, informed them of available services, and planned presentations and networking opportunities with those organizations.

Interval House

Court Advocate for Victims of Domestic Violence

Manchester, CT
May 2016–Sept. 2016

Became a Certified Court Advocate for Victims of Domestic Violence through the Connecticut Coalition Against Domestic Violence. Conducted intakes of survivors of domestic violence and advocated on their behalf to the court. Assisted survivors with locating safe housing and with creating a safety plan.

ADDITIONAL ACADEMIC EXPERIENCE

Roger Williams University School of Law

Teaching and Research Assistant for Professor Tanya J. Monestier

Bristol, RI
Jan. 2021–Present

Meet with students to answer substantive questions on Contract law. Provide students with feedback on outlines and exam strategies. Conduct research on sales law topics for potential publications. Helped draft one section of an article that will be published in the *Cornell Law Review*. Helped proofread that article and checked citations for substantive accuracy and Bluebook formatting.

Date:

December 14 2021

Roger Williams University SCHOOL OF LAW

TEN METACOM AVENUE, BRISTOL, RI 02809-5171

Page:

1/1

NAME:

Ms. Madison C. Picard

SOC. SEC.#:

###-##-4347

DEGREE:

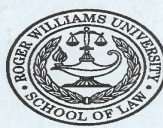
DATE AWARDED:

CLASS RANK:

5/177

ACADEMIC RECORD

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COURSE	NUMBER	TITLE	CREDIT	GRADE	COURSE	NUMBER	TITLE	CREDIT	GRADE
LAW FALL 2019									
LAW100		Enrichment	0.00	P					
LAW600		Civil Procedure I	3.00	B+					
LAW604		Contracts I	3.00	A					
LAW610		Legal Practice I	2.50	A					
LAW616		Torts I	3.00	B+					
LAW623		Criminal Law	3.00	A					
Term	GPA	3.723	Credit	14.50	G-Pts	53.98			
Cum	GPA	3.723	Credit	14.50	G-Pts	53.98			
LAW SPRING 2020									
LAW100		Enrichment	0.00	P					
LAW601		Civil Procedure II	3.00	P					
LAW605		Contracts II	3.00	P					
LAW611		Legal Practice II	2.50	P					
LAW617		Torts II	2.00	P					
LAW622		Property	5.00	P					
Term	GPA	0.000	Credit	15.50	G-Pts	0.00			
Cum	GPA	3.723	Credit	30.00	G-Pts	53.98			
LAW FALL 2020									
LAW639		Constitutional Law 2L	3.00	A					
LAW645		Evidence	4.00	A					
LAW652		Sales	3.00	A-					
LAW738		Remedies	3.00	A-					
LAW882		Law Review	2.00	P					
		Pro Bono Experiential Lear	0.00	P					
Term	GPA	3.848	Credit	15.00	G-Pts	50.02			
Cum	GPA	3.782	Credit	45.00	G-Pts	104.00			
LAW SPRING 2021									
LAW627		Criminal Procedure	3.00	A					
LAW635		Business Organizations	3.00	A					
LAW655		Professional Responsibility	2.00	B+					
LAW722		Family Law	3.00	A					
LAW760		Constitutional Law II	3.00	A					
		WRITING REQUIREMENT - LAW	0.00	P					
LSM856		Sem: Senior Abuse, neglect,	1.00	A					
Term	GPA	3.911	Credit	15.00	G-Pts	58.66			
Cum	GPA	3.827	Credit	60.00	G-Pts	162.66			
End of official record.									
HONORS:					<p>RAISED SEAL NOT REQUIRED</p> <p>This official university transcript is printed on secured paper and does not require a raised seal. See reverse side to test for authenticity. Background is purple.</p>				
COMMENTS:					 <p><i>Douglas Peterson</i></p> <p>Douglas Peterson School of Law Registrar</p>				

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TRANSCRIPT KEY

Roger Williams University School of Law offers a full-time Juris Doctor (J.D.) program in which all course work is to be completed in three years. The School of Law also offers a Master of Studies in Law (M.S.L.) degree which can be completed in one year.

ACCREDITATION: Roger Williams University School of Law is accredited by the American Bar Association. The School of Law is a member of the American Association of Law Schools.

CALENDAR: The Academic calendar is comprised of two semesters in the fall and spring and a summer session.

CREDIT: The value of a course is measured in semester credit hours. J.D. students have an academic load of 30 semester hours in the first year and from 14 to 16 hours per semester in subsequent years. Ninety (90) credits are required for completion of the J.D. degree. The M.S.L. degree requires thirty (30) credits for completion.

GRADE POINT AVERAGE: The cumulative grade point average of any student is determined by multiplying the assigned point value for each grade given for every graded course by the total number of semester hours assigned to that course, totaling the products (grade points), and dividing the sum by the number of graded credits attempted. Course(s) taken on a pass-fail basis that are passed shall not be considered in computing a student's grade point average.

CLASS RANK: Students in the J.D. program will be ranked after spring semester grades are finalized. Students who have earned fewer than 24 credits will not be ranked. Only students in the top half of the class will be assigned a class rank. July and December graduates will be assigned a final class rank with the graduating class in the following spring.

GRADING POLICY: Under the official grading policy of the School of Law, faculty must distribute J.D. grades so that the mean or average grade falls within the following ranges:

First Year Required Courses

Spring 2008-Present	2.65 to 2.85
Fall 2001-Fall 2007	2.33 to 2.67
Fall 1993-Summer 2001	2.20 to 2.60

Second Year Required Courses

Spring 2008-Present	2.80 to 3.10
Fall 2001-Fall 2007	2.50 to 3.00
Fall 1993-Summer 2001	2.50 to 3.00

COVID-19 Spring 2020 Grading Policy:

The faculty adopted a Pass/Fail grading system for Spring 2020 classes. Under that policy a grade of Pass was given to any student who would have earned a grade of D- or higher. Letter grades were given in Spring 2020 classes that were completed prior to March 23, 2020.

GRADING SYSTEM:

J.D. Grading Scale		M.S.L. Grading Scale	
A	4.00	Honors	A 4.0
A-	3.67	Good	B+ 3.3
B+	3.33	Proficient	B - 2.67
B	3.00	Fail	F 0.0
B-	2.67		
C+	2.33		
C	2.00		
C-	1.67		
D+	1.33		
D	1.00		
D-	0.67		
F	0.00		
W	Withdrawal		
WF	Withdrawal/Fail		
AU	Audit Only		
I	Incomplete		
P	Pass		
NC	No Credit		

OFFICIAL TRANSCRIPTS: Transcripts are issued in accordance with the Family Education Rights and Privacy Act of 1974 as amended and may not be released to a third party without the prior written consent of the student. Official transcripts are signed, dated, and stamped with a seal of certification by the registrar.

AUTHENTICATION OF TRANSCRIPTS:

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The Blue Ribbon Symbol: The blue ribbon is your assurance that the digital certificate is valid, the document is authentic, and the contents of the transcript have not been altered.



Invalid: If the transcript does not display a valid certification and signature message, reject this transcript immediately. An invalid digital certificate display means either the digital signature is not authentic, or the document has been altered. The digital signature can also be revoked by the transcript office if there is cause, and digital signatures can expire. A document with an invalid digital signature display should be rejected.



Author Unknown: Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

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UNIVERSITY OF MASSACHUSETTS AMHERST
AMHERST, MA 01003

Page No. 1 of 2
Print Date: 12/12/2021



Patrick Sullivan
Patrick Sullivan, University Registrar

Official Transcript - Undergraduate

Name: Madison Picard

Student ID: 28605551

Birthdate: 03-15

Send To: Madison Picard

Course	Description	Attempted	Earned	Grade
COMM 288	Gender, Sex & Representation	4.0	4.0	B+
HISTORY 397DV	ST-DomesticViolence:Legal Hist	3.0	3.0	B+
LEGAL 250	Intro Legal Studies	4.0	4.0	B+
POLISCI 121	World Politics	4.0	4.0	A-

TERM GPA	3.407	TERM TOTALS	15.0
CUM GPA	3.470	CUM TOTALS	49.0

Spring 2016

Program: Undergraduate (general)
Major: Legal Studies(BA)

Course	Description	Attempted	Earned	Grade
GEOLOGY 103	Intro Oceanography	4.0	4.0	A-
HISTORY 450	JYW Seminar in History	4.0	4.0	B
LEGAL 291C	S-CurrentLitigation/SocIssues	3.0	3.0	B+
WOMENSST 201	Gender&Diff: Critical Analyses	3.0	3.0	A-
WOMENSST 291E	S-Feminist Health Politics	3.0	3.0	B

TERM GPA	3.341	TERM TOTALS	17.0
CUM GPA	3.433	CUM TOTALS	66.0

Fall 2016

Program: Undergraduate (general)
Major: Legal Studies(BA)

Course	Description	Attempted	Earned	Grade
COMM 287	Advertising as Social Comm.	4.0	4.0	B+
LEGAL 397AM	ST-ConstitutnBegin/End of Life	3.0	3.0	A
LEGAL 397K	S- Human Trafficking	3.0	3.0	A-
SOCIOI 283	Gender & Society	4.0	4.0	A-
WGSS 230	Politics of Reproduction	3.0	3.0	B+

TERM GPA	3.588	TERM TOTALS	17.0
CUM GPA	3.468	CUM TOTALS	83.0

Awarded Dean's List honors for this term

Spring 2017

Program: Undergraduate (general)
Major: Legal Studies(BA)

Course	Description	Attempted	Earned	Grade
LEGAL 391U	S-Due Process/Criminal Trial	3.0	3.0	A
LEGAL 394JI	Judges and Judging	4.0	4.0	A-
LEGAL 397P	ST-Makin' It & Fakin' It	3.0	3.0	A-
WGSS 293L	S- Intro to LGBT Studies	3.0	3.0	A-
WGSS 395N	S-Gender,Nation,&BodyPolitics	3.0	3.0	A

TERM GPA	3.813	TERM TOTALS	16.0
CUM GPA	3.527	CUM TOTALS	99.0

Awarded Dean's List honors for this term

Summer 2017

Program: Undergraduate (general)
Major: Legal Studies(BA)

Course	Description	Attempted	Earned	Grade
UMASS 298Y	Practicum Internship	5.0	5.0	P

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UNIVERSITY OF MASSACHUSETTS AMHERST
AMHERST, MA 01003

Page No. 2 of 2
Print Date: 12/12/2021



Patrick Sullivan
Patrick Sullivan, University Registrar

Official Transcript - Undergraduate

Name: Madison Picard

Student ID: 28605551

Birthdate: 03-15

TERM GPA	0.000	TERM TOTALS	5.0
CUM GPA	3.527	CUM TOTALS	104.0

Fall 2017

Program: Undergraduate (general)
Major: Legal Studies(BA)

<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>
ANTHRO 397RE	ST-Anthro of Race & Education	3.0	3.0	A
ANTHRO 494BI	Global Bodies	4.0	4.0	A
COMM 297CF	ST- Contemp Folklore Studies	3.0	3.0	A
HISTORY 200	New Approaches To History	4.0	4.0	A
WGSS 395D	S- Intro/FeministDisabilityStu	3.0	3.0	P

TERM GPA	4.000	TERM TOTALS	17.0
CUM GPA	3.589	CUM TOTALS	121.0

Awarded Dean's List honors for this term

Career Totals:			
CUM GPA	3.589	CUM TOTALS	121.0

----- Degree(s) Awarded -----

Degree Completed: Bachelor of Arts
Date: 2/1/2018
Major: Major in Legal Studies
Minor: Minor in Women, Gender, Sexuality Studies

Degree Completed: Certificate Program
Date: 2/1/2018
Certificate: Five College Certificate in Reproductive Health, Rights and Justice

-----No entries below this line-----

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